

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Well, that was some week in the life of our school.

We have welcomed five School Reviewers, who have deeply evaluated d'Auvergne.

They have observed dozens of lessons; watched the children's behaviours on the playground and in the lunch hall; they have delved into hundreds of exercise books; interviewed children at length; 'interrogated' senior staff for hours; phoned parents for their opinions, met the PTA or met parents them on the school gate; surveyed parents and staff....in short, they have a very thorough understanding of d'Auvergne.

Without doubt, the out-and-out stars this week have been your children – they have been an absolute credit and I couldn't be prouder of them.

You will receive a copy of the official report in a few weeks' time from the Education Department. Having received two hours of feedback last night which will inform the report, I am VERY MUCH looking forward to you receiving and reading it

My sincere thanks to all!

Kind regards,

Mr Cooper

Year Group Updates

Futures 1

It has been an exciting week with some very special visitors in and around school. Thank you to those parents who volunteered their time to speak with the review team, it was much appreciated.

This week we have been getting to know our key text, The Sandcastle that Lola Built, using sensory bottles and sound buttons to help us imagine the sounds and sights of the sea. In our Drawing Club books the children have been thinking about what they liked in the story and have had a go at drawing it. We encourage the children to use a variety of ways to explain what they have drawn, including using Makaton, picture symbols, verbal language, as well as pointing in the storybook.

The children have enjoyed playing with the sea creatures in the water and supersilk sensory trays and have been using ripped up paper and pva glue to create their own beach balls from paper plates.

Our cycling session next week (20th June) has been cancelled but they have offered us an extra slot on Thursday 11th July. Would you please amend the timetables I sent out last week accordingly.

Have a great weekend,

Mrs Mason & The Futures Team

Futures 2

Our first foray into grocery shopping was a resounding success; each child was given a key item to find and we got to the checkout with a full basket. This week we have continued to learn, read and discuss what we can do with our money.

Alternatively, our other trip out to cycle was a grand day out. All children engaged with bicycles before several jaunts around the part in various vehicles. We'll be active again as next Monday we again have Healing Waves (along with swimming and cycling)

Finally, just a brief mention as to how well Challenge Wednesdays and Games Thursdays are going. The children are working really hard at maintaining friendships with children from their base class - this week our focus was asking open questions and how to respond to answers. It is great to see real progress when our children are beginning to remember key facts about their new friends and my hope is that soon they will even request a specific friend to come again.

Kind regards
The Futures 2 Team

Nursery

Nursery have continued to be very excited by all things bug this week! We have been taking care of our snail bob, building an ant world and were over the moon when Miss Fage received a delivery of caterpillars which we are excited to watch transform into butterflies over the coming weeks. We have been sharing stories about bugs and insects and have helped to free (toy!) insects that had been frozen into ice cubes - oh no!

We will be using this excitement and enthusiasm around bugs next week during Drawing Club where we will be reading 'Superworm', thinking about different super powers that some other bugs may have.

This week we have been learning the bouncy sound h-h-h and **next week will be learning the stretchy sound rrrrrrrrr**. As part of our WELLCOMM learning next week, we will be thinking about the language 'his and hers'. Please support us with this at home for example HIS shoes, HER apple and modelling to your child if they make a mistake with this.

Lastly, we are always very proud of our little learners in Nursery but they have been particularly amazing this week with lots of unfamiliar faces popping in to say hello. Well done team Nursery!

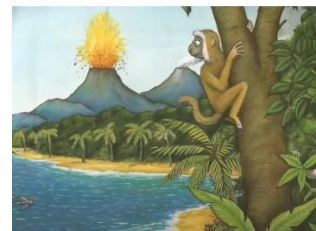
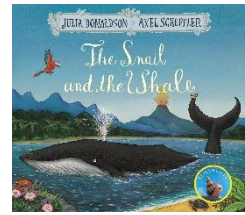
Have a lovely weekend,

Miss Fage and the Nursery Team 😊

Reception

What a super week of learning!

We enjoyed listening to the adventures of 'The Snail and the Whale' and had many discussions about the different places they visited and agreeing or disagreeing if they were hot or cold climates. We asked ourselves the question, 'If I was a snail riding on the tail of a whale, where would I like him to take me?' The children used the descriptive phrases from the story to help write their own sentences e.g. I want the whale to take me to the 'towering icebergs', I'd like to visit the 'fiery mountains' to see the monkeys swinging in the trees.



Whilst off on an adventure with the snail and the whale, we

adventure whale, we

chose other places we'd like to visit by looking at postcards and finding them on the globe, atlas or maps. Mrs Lutkin-Clarke collected some holiday brochures from TUI in town so the children could search for their next holiday. If you need any help with booking your next trip away, you know where to go!

We enjoyed exploring floating and sinking in our science session this week. We set the children a challenge to make their own rafts or boats to test them out on the water. Ask your children if they can describe what the words 'float' and 'sink' mean.

In maths, we have been learning all about the value of money. We set up a shop in the classroom with items to buy. Each item had a price tag and the children used the real coins to find the correct amount. Some of the children even decided to put a price tag on themselves. We have children for sale, only 20p! 😊

The children also had a money problem to solve:

'Ruby wants to make a bracelet. Beads cost 1p each. Ruby needs to buy 10 beads.

How much will it cost? Can you show the amount using different coins?'

Ask your children to use concrete objects, then draw what they see before writing it as an abstract equation. Please send their home learning in for us to see, we'd love to celebrate it with them.



Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

We have had another wonderful week of learning, as we head towards the end of the Year!

In Literacy, we have been creating storyboards to recount our class text, 'Supertato' and we are working towards writing our own Supertato stories in the next few weeks.

We discussed new vocabulary; 'distress,' and 'grinned.' Please ask your child what they mean, and if they can use them in a sentence.

This week in maths we have been focusing on fractions, and in particular halves and quarters. We know that fractions need to be equal and form part of a whole shape or object.

Please have a look at this website at home;

<https://www.bbc.co.uk/bitesize/topics/z3rbg82>

Fractions - KS1 Maths - BBC Bitesize

KS1 Maths Fractions learning resources for adults, children, parents and teachers.

www.bbc.co.uk

In RE we have been learning about the Christian Creation Story and we know that Christianity shares this story with Judaism. We think our little island is beautiful and this creation should be protected. We discussed ways in which we can do this and designed posters to share our ideas with the rest of the school.

We started a science investigation; Do all daisies have the same number of petals? We have made predictions, and decided on a method; please ask your child what they think. We will continue with this next week.

Reminder; Sports Day, Wednesday 10th July.

Please ensure children have fruit snack and a water bottle each day.

All items that come into school should be named.

Please keep reading!

Year 1 Team

Year 2

Another fantastic week in Year 2! The children enjoyed their first netball lesson of the half term, they were great at showcasing their throwing and catching skills during group work. In maths, we have continued our work on time. The children have taken part in circle times to practice and develop their knowledge on telling the time. Most children are now confident at knowing that the small hand points to the hour and the bigger hand points to the minute, however, please do continue to consolidate this at home.

The children have been loving getting immersed in our new class text "Grandad's Island." We have continued to work on our expanded noun phrases and the children created some wonderful character profiles on the characters, Syd and Grandad. To conclude the week, we loved reading the children's writing in the perspective of Syd with a focus on questions.

In geography, we have been looking at ariel photographs and looked to see if we could label the Channel Islands and France. They used their knowledge of compass directions to say where other places were from Jersey, e.g. France is East of Jersey.

Our focus in guided reading this week was poetry, we looked at a poem called "The Rockpool Crab." The children worked hard to read, rehearse and perform the poem, as well as answering retrieval and inference questions about the text. On the topic of poetry, we are already in full swing of practicing for our next oracy performance poetry, it would be greatly appreciated if you could read through this with your children at home:

Island Voyage

*The waves that roll across the ocean
crash upon the sands.*

*The gulls that fly across the sky
arrive from distant lands.*

*The ships that trek around the world
glide past me, one by one.*

*The light that warms me took a trip
that started at the sun.*

*I'm an island, standing still.
but I don't feel confined.*

*I watch the waves, the gulls, the ships
and travel in my mind.*

You should have now received an email regarding the ParentPay for our upcoming Sark trip. If there are any issues, please speak to your child's class teacher.

Have a wonderful weekend!

The Year 2 Team

Year 3

We have been very productive this week in Year 3!

We have started our new Maths unit **Perimeter**, where we have been finding out the perimeter of many shapes by measuring the total length around a shape and having a go at creating our own as

an extra challenge! Please keep practising times tables and division facts at home with your children as this is really important for the children to learn them off by heart.

In writing, we have started writing our own diary entries of when we first met Om, the girl character in our topic book *The Stone Age Boy*. We have been focusing on using Fronted adverbials, expanded noun phrases and conjunctions to make our writing even better. It would be lovely to see some of your own expanded noun phrases written in your homework planners to share with your class teacher?

In Reading, we are thoroughly enjoying *The whispering Stone* book and are so close to finding out what happens at the end! In our lessons we are focusing on using our retrieval and vocabulary skills. Please practise with your child at home by asking questions about the book they are reading to see if they can retrieve the information from the text.

In Science, we have been identifying what muscles are in the Human body and animals by finding out what they were made of, what they were called and what roles they each had. We identified the three different types of muscles that we use everyday and were surprised to hear we had so many!

In History, we looked at the characteristics of life in an Iron Age hill fort community by identifying the different roles they had and infer from archaeological finds that have taken place. The children are using a case study to research and compile their findings over the next two lessons.

We enjoyed our Art lesson this week, where we experimented using paint and leaves to create a leaf print design. It was interesting to see the colours and patterns created by mixing the green and yellow paints on the leaves.

Reminder: PE days are Monday and Friday.

Thank you for all your support.

Year 3 team

Year 4

Another busy week!

We have had such a busy week with our special visitors in school this week. The children have been so engaged and really represented the school well. We have kicked off our new topic in English – writing non-chronological reports. The children have loved linking report writing to underwater wildlife. We have lots of new facts at our fingertips!

In Maths, we are finishing off our learning around decimals and moving onto money next week. The children have shown a brilliant understanding of the relationship between tenths and hundredths as fractions and how this relates to decimals.

We've had one or two issues with children coming into school either without their laptops or bringing laptops in without charge. Please can you make sure that your child brings their laptop to school everyday and that it is charged.

Thank you to parents for your ongoing support.

Best regards,

Miss Bolton and Mr Worthington

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Year 5

It has been a very productive week in Year 5.

In our English lessons we have created our own persuasive dialogue pieces using the features we have learnt. We recorded these in pairs on iPad and then on Thursday peer reviewed groups work in purple pen. Well done Year 5!

We have also been continuing with our class book in reading, 'My Blitz Story' which we are thoroughly enjoying. We have been practising our 'jump in' reading and working on improving our vocabulary and retrieval skills.

In Maths, we have started our angle work and have been learning how to use a protractor. The children have learnt about different types of angles and how we can find the value of missing angles using this knowledge.

We have also had super dance lessons with our visitor, Jodie Lee, this week. The children were learning World War Two dance moves and putting this to music. A super job team!

Next week (on Wednesday 19th), we are going to Havre des Pas for our Swim Safety session, please ensure your child has a packed lunch and the correct things at school on that day to be able to take part. Please see letter previously sent out via Parent Mail for further information.

We hope you have a lovely weekend!

Miss Lee and Miss Condlyffe

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Year 6

It has been another fantastic week in Year 6 and the children have represented themselves as role models to the school whilst our 'special guests' have been diving into the life of d'Auvergne school. During Makerspace, the children have been continuing their work with Microbits and are becoming some fantastic coders. In Writing, the children have been analysing what makes good emotional poetry and in Maths we have started the topic of Area and Perimeter.

We were really excited to welcome PJ into our first 'Speak Up Speak Out' session (a public speaking competition for Year 6's across the island). We will be working on this further throughout the current weeks and will update you with any dates or information when required.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE day is only Wednesday this half term. Coach Rob will teach the children in the morning, and the children will have some strength and conditioning in the afternoon.**
- Laptops need to be brought in to school every day fully charged.
- For our DT project the children will need an old t shirt, long sleeve t shirt or jumper which we will be cutting up and turning into a bag. If you or your family have any spare that you don't mind us using, please ask your child to bring them in.
 - Next week our PSHE workshop covers Moving Up. Calvin will be talking with the children about secondary school and some of the things to expect.
- We look forward to welcoming you in on Thursday 20th June for a parent drop-in based around Maths.

Achievers:

6B: Our achiever this week is Jacek. Jacek has been working really hard across all subjects. He has been trying his best and his confidence has risen so much since September. Keep it up Jacek. Take this attitude into Year 7 and you will do great!

6G: The achiever in 6G this week is Marika! She has been a star throughout this week, both representing herself and the school brilliantly. She always puts 100% effort into everything she does, and she motivates those around her to try their best. Well done Marika!

6H: The achiever of the week in 6H is Sophia! What an excellent job this young lady has done this week! She has shown a mature level of writing in our emotions poetry sessions and improved upon some wonderful work we have been analysing. We may have a very promising poet on our hands in the future! Great job Sophia!
