

d'Auvergne Weekly Update 13.9.24



Dear Parents and Carers,

Head Teacher's Comments

Absences in Term Time

Every day in school counts. Every day missed is lost learning time, and is a disruption to the other children and the class teachers, as they have to spend time trying to help children catch up.

I am receiving many requests for absences in term time. Unless they are for an exceptional circumstance, they will not be authorised. Travel arrangements should only be made after you have submitted a request.

For your information, at d'Auvergne girls' attendance is marginally better than boys'. Those pupils in receipt of Jersey Premium don't attend as well as those who don't receive Jersey Premium (2% better attendance.) We shall be paying very close attention to the attendance of boys who are in receipt of Jersey Premium.

Uniform

We already have a large quantity of lost, un-named clothing / lunch boxes mounting up. PLEASE NAME EVERYTHING, so we have the best chance of returning the belongs to their owner. Please do check this weekend.

Office Administration

Flu letters are to be returned to the office, **even if you do not want your child to have the vaccine.**

Sibling photos will take place next Tuesday. Please ensure children are looking smart, in whatever school uniform they wear that day.

Meet the teacher dates and times are as follows:

Wednesday 18th September, 6.00pm – 7.30pm Reception and Key Stage 1

Thursday 19th September, 6.00pm – 7.30pm Key Stage 2

These are important sessions, when much information about the year ahead will be provided.

England Trip and CATS Results, Year 6

I should like to meet with all Year 6 parents on Tuesday October 1st at 5pm, to share CATs results with you, and to give you important information about our trip to England next May.

Opal

This week we had our first play assembly led by Mrs Wheaton. We discussed why we think play is important and what our favourite lunch time games were. This week we have added skipping ropes, pegboards, frisbees, small sports equipment, tactile textiles, big sheets and materials, mixed sports equipment and a craft trolley to our outside provision.

We will continue to allow the children to explore this provision before adding more resources each fortnight.

We are continuing our donation rally for small world play equipment – cars, dinosaurs, farm animals, fairies, knights, action figures etc (ideally no bigger than your hand!). A donation box is waiting just outside of the school office.

Thanks in advance,

Mrs Wheaton and the OPAL Team

Oracy

Tuesday 10th September

Concept cartoon

Erika: I agree, without football different areas of the playground are much busier than they have been and the field isn't dangerous when we play gymnastics.

Karl: I disagree, we should have the right to choose what we play at lunch time. Some of us don't get to play football at any time in the week.

Tamana: I disagree, I liked the way playtime was before. I miss football and don't want to play with new things.

Tom: I agree not having football encourages us to play with new items and maybe play with children who we don't usually play with.

Central Statement: "Football should remain paused for the rest of the term at lunchtime."

Build: Develop, add to or elaborate on an idea.

Build

Mrs Wheaton and the OPAL team are working hard on developing our outside lunchtime provision. Following our first OPAL assembly on Monday 'pausing football' was discussed for this week and as a result the below concept cartoon was created.

With your child, consider the opinions of the other students, who do you most agree with? Who do you least agree with? Practice sharing these thoughts in a nest before sharing them. Remember it is good practice to build on the opinions of others regardless if you agree or disagree with them.

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r.lutkinclarke@dauvergne.sch.je

Jersey Premium

Should you have any questions or require support regarding accessing Jersey Premium, please do not hesitate to contact Mrs Wheaton to make an appointment.

a.wheaton@dauvergne.sch.je

How our Jersey Premium Funding is spent at d'Auvergne can be found here:
<https://www.dauvergne.sch.je/parents-area/jersey-premium/>

Further information can be found here:

<https://www.gov.je/Education/Schools/ChildLearning/pages/jerseypremium.aspx>

P.T.A.

Our first PTA Meeting of the year was held on Tuesday, unfortunately we had more teachers than parents present. In order to continue to provide community events and special treats for the children throughout the year we really do need **your** support!

Last year, we managed to raise £10,000 between our various different events which has helped to pay for upgrades and work needed for our School Portable Classroom Bus, as well as affording each class £200 to spend on enriching resources and many other benefits for the children within our school.

Please see below up and coming events for this half term!

Date	Event
Tuesday 10th September	The first PTA Meeting of the academic year. 6.30pm in the staff room
Thursday 26th September	Polish Evening - 6pm - 8pm in the hall.
Tuesday 1st October	P.T.A Meeting - 6.30pm in the staff room
Friday 4th October	In celebration of World Animal day, we will have an animal themed dress up day. All money raised will be shared with our two partner schools in Rwanda in order to support the education of street children and develop sports facilities.
Monday 21st October	Launch of 'Make a Monster' Competition £1 to enter
Thursday 24th October	Fantasy Disco - KS1 6pm-6.45pm, KS2 7pm-8pm £2 on entry
Friday 25th October	Tuck Shop - 50p a bag of sweets (money in by Wednesday 23rd October)

Social Media

Don't forget to follow our social media pages for updates, photos, videos etc:

Facebook: 'Pages' d'Auvergne School / D'Auvergne School PTA (both have the school logo as profile images)

Instagram: @dauvergneprimaryschool @dauvergnep.ta

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Futures 1

Our story focus for this half term is 'Peek a Who' by Nina Laden. We are always aiming to improve our Makaton skills, so I have created a PowerPoint that follows the story, along with the Makaton signs for key words that might be needed. I have included a copy of it here if you would like to use it at home.

Thank you to those who have provided waterproofs and wellies to keep at school. Those that haven't, please could we have these in school next week as we really want to get outside whatever the weather!

For your information, I will not be in school on Monday, Tuesday and Wednesday of next week as I am moving my son to the UK to start university. In my absence Mrs Lacy-Kerr, our school SENDCO, will be covering along with the rest of the amazing Futures team.

Have a great weekend

Mrs Mason & The Futures 1 Team

Futures 2

This week we've begun to explore our topic of 'Me And My Family' by understanding that families come in all different wonderful shapes and sizes... but what is common is that we love and are grateful for the family we have.

After answering a number of questions (e.g. Who in your family gives the best hugs? Who in your family feeds you? Who in your family makes you laugh the most?) we drew our immediate family tree.

In the coming weeks we hope to take photos of each family member and even create our own interview questions to get to know you better!

On Tuesday, three children had a great time horse riding, and they will continue to do so throughout this Autumn term - others being offered the opportunity in the Spring and Summer. Furthermore, we're now dog sitting, walking and running every Tuesday and Friday.

Next week we will finally get to resume Sports Bug (on Thursdays) and the following week we will begin Swimming (on Tuesdays) Don't fret, I will send out an individualised timetable once the school's times have been finalised.

Thank you all for your support and I hope that the children are coming home excited and enthused, and a little bit tired.

Best wishes

The Futures 2 Team

Nursery

A fantastic first full week in Nursery!

The children have had a fabulous week settling into the rhythm and routine of Nursery life. They are becoming familiar with the environment, each other the grownups who help them. We have been so impressed with how Nursery ready your children are, they are independent superstars, and we have already seen such incredible levels of engagement and meaningful play from them - we know this will be a busy, amazing year!

If you haven't already - please activate your Tapestry account. If you are having an issue with this, please email Miss Fage.

Have a lovely weekend,

Miss Fage and the Nursery Team.

Reception

What a super second week for everyone in Reception! The children have continued to get to know each another and have made some wonderful new friendships already. It's still very normal to have a few tears and some emotional moments but the grown-ups in the provision are here to help.

The children are getting better at being independent with looking after their own belongings but inevitably in a large primary school, items of clothing, snack boxes and water bottles do go missing. I'm sure you understand that as teachers, we can't be looking for missing items throughout the day when we need to be in class with your children, so we too will be encouraging them to be responsible for their own belongings. We really appreciate your support with this at home. Any unlabelled or lost items will end up in the black storage boxes located outside the staff room so have a good look in there first.

This week we have been learning to recognise and write and our own names. Please continue to work on this at home. Even if the children attempt to write the initial sound, this would be wonderful.

Next week we are learning about our families, please keep sending in your photographs so we have a hook to start a conversation with your child.

The children have loved getting busy outside and we are so lucky to have our very own Reception Garden area. We will be getting into the big sandpit and the mud kitchen so please send in **wellies and waterproofs** next week so the children can access these spaces. On that note, children are loving the water play and they are getting very wet, so all children need a **change of clothes** in their drawstring bags, including pants and socks. Please continue to replenish these as we have a limited amount of spare clothes in school.

Next week, we will be holding our **'Meet the Teacher' evening on Wednesday 18th September 6pm – 7.30pm**. This meeting is for parents/carers only (no children please). It will be great to see as many of you there as possible and it's a good opportunity for you to find out what life is like in Reception and what your children will be learning this year.

PE days: Wednesdays and Thursdays – the children are to come dressed in their PE kits and suitable trainers.

Thank you for your continued support and have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

r.lutkinclarke@dauvergne.sch.je j.shurey@dauvergne.sch.je

Year 1

As part of our work in Maths, we have been looking at 3D shapes, and in particular cube, cuboid, sphere and pyramid. Please chat with your child at home about this.

Watch <https://www.bbc.co.uk/bitesize/articles/zcsjqty> to help consolidate learning.

In English, we have been making predictions about our text for this half term, 'The Tiger who came to Tea.' Please ask your child what they think will happen. Share the story together and explain any vocabulary your child isn't sure of.

https://www.youtube.com/watch?v=PGLrq_0tJnE



[🐅 The Tiger Who Came to Tea - Animated and Read Aloud for Kids](#)

📖 Welcome to the whimsical world of "The Tiger Who Came to Tea," a beloved children's classic by Judith Kerr. Join Sophie and her mother as they encounter an unexpected visitor—a playful and hungry tiger! 👨‍👩‍👧 Parents

and children, get ready for a delightful storytime adventure filled with colorful illustrations and ...

www.youtube.com

Your child will have come home with their school planner and some spelling in the back. Please don't worry, all will be revealed on Wednesday.

Next week, your child will come home with their Read Write Inc books. These books have been read in school, and in order to support your child's developing phonetic knowledge and fluency, we are asking that they are also read at home. Please try to endeavour to read with your child for 10 mins each evening, and then record this in their school planner. Again, this will be discussed on Wednesday evening.

On Tuesday 24th September we will be welcoming some pets into our classrooms. We will have a dog, a tortoise and an axolotl. If your child has an allergies, please speak to your class teacher.

On Monday 30th September we are due to go to the Zoo in the morning. Timings to be confirmed. If you can help with this trip, please speak to your class teacher.

Reminders

- Please no backpacks into school.
- Your child needs to bring a water bottle each day.
- Please ensure everything that comes into school will be named.
- Meet the Teacher is on Wednesday 18th September at 6pm.

Year 1 is encouraging the children to be as independent as possible, and this means the children keeping track of their belongings, so please reinforce this with your children.

Many thanks for your support,

Year 1 Team

Year 2

What a busy week we have had in Year 2!

At the beginning of the week we started off with being introduced to Dragos who is going to teach us great dancing skills that will help us work towards a final performance dance to showcase.

In Literacy we have been predicting what a fire represents and how it impacted the people and houses in the Great fire of London, looking at new vocabulary to describe the fire too.

Shapetember! We are learning about shape in maths, so far, we have recapped our 2D shapes before moving on to 3D shapes. The children have been sorting the shapes and identifying how many sides and vertices they have. Also we have been looking at shapes that have a symmetrical line or not and if they have more than 1.

We have started our new Topic history lessons, in our first lesson we became class detectives where they had to use the clues to enquire about where the fire started, when the fire started and how the people think the fire started. The children showed their oracy skills by asking questions to find the information needed. Ask your child if they can tell about the start of the Great fire of London?

From next week 2KA will be starting their flute lessons this term with the Jersey school of Music and 2H will be starting their lessons next term (after Christmas holidays).

Your child should be bringing home their homework planner that has the weekly spellings in and also their log ins for Home learning, please can we ask that the home learning isn't compulsory at home but as a year group we will be accessing it during school hours and it is nice for them to show you what they have learned and it is also helping them consolidate their learning at home too.

Reminder:

Meet the Teacher- Wednesday 19th September 2024 at 6pm.

All children to have a coat in school daily please.

Please practice spellings and reading (Bug club)

PE days are Monday and Tuesday

Lastly please could we ask that your child brings in a box in by next Monday (16.9.24) like a clean litre milk carton or a small box no bigger than a shoe box. It will be used for our Design & Technology lessons this half term. All will be revealed later on!

Thank you for your support, any questions please get in touch.

Mrs Harris and Miss Aubert

r.harris@dauvergne.sch.je

k.aubert@dauvergne.sch.je

Year 3

The children are settling well into the new routines both in class and during lunchtime.

This term is all about Ancient Greece...

This week we visited the Maker Space where we started our design project with Mr. Livesey. We explored how to navigate a maze and started to design our own. This links very nicely with our history topic about the Ancient Greeks and over the coming weeks, we will be learning about Theseus and the Minotaur and using the story to help us to design our own maze games! Our radiant storyteller will be helping this as well as reading other Greek myths...We are very excited about this!

We also visited the library this week and the children have selected a book to read both in school and at home. If the children complete their book it is always good to re-read it to improve their fluency. However, if it is a longer chapter book or they've re-read it they can bring it in and we will find a time to change it.

Our reading has transported us to Mount Olympus, where we have met the character Demon, a stable boy to the mythical creatures of the gods! We have been using what we have read to develop our reading fluency as well as practising the skills of retrieval, inference and to develop our vocabulary.

Our writing has been based on the book Leo and the Gorgon's curse where we have discovered you can care for mythical creatures and be a Greek hero at the same time. We have been working on our summarising skills and will be moving on to explore more descriptive writing about some of the creatures next week. Get thinking of some interesting adjectives that you can use to describe those magical beasts!

We continue to work on our understanding of lines and 2D shapes as Shapetember continues. The children should be able to tell you what parallel and perpendicular lines are and how to find the perimeter of squares and rectangles. We move on to place value next week! It would be great if you could start working on counting in steps of 3 and 50 both forwards and backwards.

In our topic, we have located Jersey and Greece on a map of Europe and next week we will be starting to explore the history of Ancient Greece, using lots of different evidence to help us to answer our questions about what life was like all that time ago.

We also had our first go at map reading and orienteering in PE this week. It was good fun but we need some practise on this which we will have time to do this half term.

In terms of homework, we are holding fire with using Mathletics for the time being so please focus on the spellings, reading (books have been allocated on Bugclub) and TTRS.

Thank you to all that have returned the laptop letter, they should be ready soon!!

We look forward to meeting you next Thursday for meet the teacher, but don't hesitate to contact should you have any questions. s.bolton@dauvergne.sch.je or r.davies@dauvergne.sch.je

Warmest regards,
Miss Bolton and Mrs Davies

Year 4

We haven't slowed down in Year 4, getting busier and busier as the days come!

On Monday we began our Dance lessons with Dragos which was quirky and fun. Who knew that Year 4 would be so good at throwing shapes?!

We're all enjoying reading Demon Dentist. Children are reminded of the 'Reading Domains', with a specific focus each lesson. Sometimes we **summarise** what we've read, **retrieve** information from a text, and **infer** how characters feel and why characters' choices are made. One pupil this week said **inference** is like "guessing but with clues." What a great idea! If our children can *guess with clues* in their reading, then they are probably making good inferences. We also have to **compare** texts and ideas within a text, make **predictions**, identify **meaning** through choice of language, and explain the **meaning** of words. Please practise these crucial skills at home during your daily reading.

In Writing, Hot-Seating as Alfie was so much fun with so many interesting ideas raised about how this young boy might be feeling. We are also working on those underpinning writing skills of quality handwriting, space between letters, and proof-reading what they have written. Often children realise some simple errors or improvements just by reading their own writing aloud!

During Maths, we continue with **Shapetember** and learning about symmetry, parallel lines, and classifying (grouping) shapes by their different characteristics. Some shapes can be

classified by their number of right-angles while others can be classified by their lack of symmetry.

In Geography, we have been learning about settlements and what makes a settlement. This has led to some great discussions around what makes a town a *town*, a city a *city* and a country a *country*. Children have been using lego to design their own settlements based on this information and have built their own interesting creations!

Year 4 have also become super scientists of the most disgusting kind... Our **digestion model** was messy and a little bit mad, but children have shown a superb understanding of the human digestive system and have had a lot of fun along the way. Ask your children if they can tell you about the **oesophagus, small intestine, large intestine, and stomach**.

Mrs French k.french@dauvergne.sch.je

Mr Du Feu l.dufeu@dauvergne.sch.je

Mr Blake r.blake@dauvergne.sch.je

Year 5

It has been another super week in Year 5.

In our English lessons we have continued to read our Poppy Pym book and infer our thoughts and feelings about specific characters. We have also been using our 'jump in' reading skills to help with following punctuation. In our Writing we have looked at the difference between co-ordinating conjunctions and subordinating conjunctions and how we can use these to make our writing more interesting.

In Maths, we have continued our work on Place Value and our second Arithmetic Test. The children have taken these home to be able to practise skills we are working on as their homework.

We have used our Oracy talk tactics to build and challenge our Ancient Egyptian understanding and how we can infer what life might have been like from certain artefacts and images. Well done Year 5!

On Tuesday the children also took part in their Bikeability assessments which went very well. A reminder that the 5C Bikeability sessions will take place on Thursday 26th September and 5W will take place on Tuesday 1st October. Our PE days are Monday and Thursday (swimming), but we shall let you know about days such as these Tuesdays where the children will need to come in PE kit too.

Next week, we have our 'You Matter' sessions on Tuesday based upon 'Self Esteem', a Dance workshop on Wednesday (so please come in PE kit) and Thursday swimming as usual. We also look forward to welcoming you into our Year 5 area on Thursday 19th September 6-7.30pm for our Meet The Teacher.

We hope you have a lovely weekend and enjoy the sunny weather!

Mr Worthington and Miss Condlyffe

Year 6

The year 6 children have settled in brilliantly this week, really getting used to the routines and expectations of the very busy year ahead. In Reading and Writing we have been focussing on our book, Oliver Twist, answering comprehension questions in Reading and looking at developing our character understanding in Writing. In Maths, we have continued our 'Shapetember' topic, and the children have done really well working out missing angles in a range of shapes. We have been looking closer at the Galapagos Islands and comparing them to the Channel Islands in Geography. In PE, we had our first Orienteering lesson with the fantastic new resources which have been put up throughout the site during the summer break, we can't wait to start using these more!

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days are Monday and Wednesday this half term. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- Your children will have taken part in the CATS assessments this week. This is an assessment undertaken by all Year 6's on the island and there will be an information evening regarding this on Tuesday the 1st October at 5pm, the same time as the 'England trip' meeting.
- Next week, 6H will be going on their 4-day John Muir award. Please refer to the letter handed out and on Google Classroom for what they need to bring.

Achievers:

6G: The achiever in 6G this week is Arianna. She has been a star in her first week in Year 6, setting fantastic expectations for the rest of the class. She is always willing to give her

opinion, even if she is not sure. She has been a fantastic learning partner and supports those in need in and out of the classroom. Keep up the great work Arianna, Well done!

6H: The achiever in 6H is Charlie Birch. This young man has shown a responsible, respectful and enthusiastic attitude to life in Year 6 already. Charlie has continued to show this in his work, but also with his peers. He is already proving to be a valuable member of 6H. Well done Charlie, keep it up!