

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

### **Parent Meet the Teacher Evenings**

We were delighted with the attendance over the last two nights, with over 400 parents attending the sessions.

Notably, the Key Stage 2 session was very busy and this hasn't always been the case. It is really important to me that engagement with school increases over time. THANK YOU ALL!

As shared, I am keen that we try to move children away from access to a smart phone – they do not need them at this age and the common Apps are not age-appropriate. To reiterate, though, I love great tech and am not advocating our children growing up in a naïve world of no internet / computing access. We commit strongly as a school to the tech agenda with laptops / ipads / our Makerspaces / coding / laser cutters / 3-D printers etc ... I just want the children to be protected from the perils of particular Apps on a smart phone at this age.

From the vast majority of verbal feedback that I received last night, this has resonated with parents.

### **Honesty Box**

The honesty box will be replenished on a Thursday or Friday, over the next couple of weeks, expect plenty of tomatoes!

### **Opal**

Thank you to those who have donated small world objects – if you continue to discover these and have no further use for them we will continue to collect them.

This coming week we will be introducing music to our lunch times, dividing the field into quarters where there can be football, adult-lead sports games, free play with sports equipment and dancing on a soft surface, we will also be adding a dressing up box!

If you have any quirky clothes at home that you no longer need, please send these in (wigs, hats, jackets, dresses, trousers etc) our older children LOVE to dress up and use their imaginations so the more unusual the item the more characters it can create. We are eagerly awaiting the caretakers unveiling of our new performance staging area.

Thanks in advance,

Mrs Wheaton and the OPAL Team

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## Oracy



# Tuesday 17th September



Today is 'Chinese Moon Festival'.

It is a time of year, when traditionally, Chinese families get together and share a special time and meal. If their families are separated, they know that everyone is looking at the moon and share this vision together.

**What do you do with your family that is similar/different to this?**

**Probe**  
Dig deeper: ask for evidence or justification of ideas

- 🗣️ Why do you think \_\_\_\_\_?
- 🗣️ What evidence do you have to support X idea?
- 🗣️ Could you provide an example?

Probe

This week you may have noticed the INCREDIBLE moons we have been having, showcasing amazing forms and an array of colours. Families in China celebrate the moon at this time of year and get together to share meals and spend time together. The children reflected on special times they spent with their families and shared with their partners and the whole class how those celebrations are similar/different to the Chinese celebration.

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## Jersey Premium

Should you have any questions or require support regarding accessing Jersey Premium, please do not hesitate to contact Mrs Wheaton to make an appointment.

[a.wheaton@dauvergne.sch.je](mailto:a.wheaton@dauvergne.sch.je)

How our Jersey Premium Funding is spent at d'Auvergne can be found here:

<https://www.dauvergne.sch.je/parents-area/jersey-premium/>

Further information can be found here:

<https://www.gov.je/Education/Schools/ChildLearning/pages/jerseypremium.aspx>

## P.T.A

**Join us this Thursday at 6pm –8pm to celebrate all things Polish!** Money and slips to the office by Monday please!

**Friday 4<sup>th</sup> October** – World Animal Day – We are encouraging all children to dress up as wild animals to celebrate this day! Full outfits would be incredible, however t-shirts with animals on are equally as welcome! There will be prizes for the best dressed in KS2, KS1

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and EYFS 😊 £1 per child would be gratefully received and all money raised will be doubled by the PTA and donated to our partner schools in Burgarama, Rwanda.

**Shoebox appeal** - as a school we will be collecting for the 'Shoe Box' appeal for children in the Ukraine and Romania - please check our facebook for further details. If you would like to create a shoe box as a family, or donate objects towards us creating shoeboxes as a school, all donations will be welcome. Please contact Mrs Wheaton for further information/question.

**Social Media:**

Don't forget to follow our social media pages for updates, photos, videos etc:

**Facebook:** 'Pages' d'Auvergne School / D'Auvergne School PTA (both have the school logo as profile images)

**Instagram:** @dauvergneprimaryschool @dauvergnep.t.a

**Victoria College**

On Thursday 3rd October 2024 Victoria College will be hosting their annual Open Day.

<https://www.ticketsource.co.uk/victoriacollegearts/victoria-college-open-evening-2024/e-mbmqdx>

Victoria College has bursary support available to help families with school fees.

Eco Committee

And here we have it... Our new Eco Committee for this year! We have opened up the Eco Committee to children in Year 2 this year, in the hope that eventually we will encompass the entire school with the big changes we campaign for. We are currently undergoing our annual Environmental Survey to see how we at d'Auvergne are doing with our current commitments and future actions. Our first event will be a **Cosy Clothes Giveaway (Christmas Edition)** when we will be looking for donations of cosy, autumn/winter clothes and Christmas jumpers. We will confirm a date for this in a few weeks, then we will ask for donations. Please do not donate anything yet but have a think about any clothes which are outgrown - especially last year's Christmas jumpers!

You may have seen our **Honesty Box** on the pavement outside the quiet playground. Each Wednesday, children from Gardening Club will be working hard to harvest and sow new seeds, to keep this honesty box filled. Please consider buying some produce from us. The tomatoes are delicious! With a successful harvest, we hope to have fresh food in the honesty box stocked each Thursday or Friday. Currently, this is cash only, but soon we shall have a QR code for online payments. This is a fantastic initiative which supports d'Auvergne's green ambitions, our curriculum and healthy living.

Have a great weekend everyone, Mr Cooper.

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## **Year Group Updates**

### **Futures 1**

Even though I was not in school for the beginning of the week, Mrs Lacy Kerr and all the staff have reported on a great week!

Last Thursday, during INSET, the whole Futures team attended some training around safer handling and guiding techniques. This was an extremely helpful session, and we are already organising further training in this area for later this term.

I hope you have seen the invitation to join us for pastries during our drop off and drop in event next Monday between 8.00 & 8.45. It is intended to be an informal opportunity for you to see our great new space. We will be opening our doors a little earlier that day to avoid any rush, but this is not a strict start time, please just pop in when you are ready. We look forward to seeing you.

Our swimming lessons start back next week (Friday 20th), so please ensure your child has their swimming things in school that day.

A reminder that flu vaccine consent forms must be completed and returned to school ASAP. Please make sure you return the form even if you do not wish for your child to have the vaccine.

Have a great weekend

Mrs Mason & the Futures 1 Team

[Esther Mason](#)

### **Futures 2**

It is week three and I am thankful that everything seems to be up and running!

In Futures 2 we are constantly looking for opportunities to explore our wider community and understand how we can be safe. On Friday we took a trip to B&Q to look for materials for our planned vegetable patch. One of the children had the great idea to build wooden trellises so we also went to think about the tools and materials we need.

If you have any ideas for future trips or connections in the wider community, please get in touch!

In other news, 'Sports Bug Josh' is back and, in true Jersey fashion, even our newest Futures member knew him already! We'll soon be getting even more exercise because swimming will begin next week; every Tuesday your child will need a towel, a swimming costume, ideally a bag for their wet clothes and a smile!

A couple of incidents this week have highlighted that, for any number of reasons, we need spare clothes in school for every child. If you are unsure whether your child has spare clothes in school, just ask: ideally trousers, a top, underwear and socks.

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Finally, we have big news.

On Wednesday 2nd October we are pleased to welcome Futures 2 parents into school for breakfast. From 8.30am the adults can come together for a coffee, whilst the children prepare breakfast for everyone in class. Then, at 8.50am we will all come together in the Futures 2 classroom for a communal breakfast. We should be done by 9.15am. We hope you can attend.

It would be a great time to mingle, ask questions or simply get free food!

Have a great week.

The Futures 2 Team

### **Nursery**

First full week in Nursery! Well done team 😊

The children have continued to amaze us this week with their **fantastic play skills and imagination**. We are slowly introducing our mantra of "**choose it, use it, put it away**" to support with tidy up time and it would be helpful if you could please mirror this phrase at home when putting toys away to embed this with the children.

Heading into week 3 of life in nursery, we would love to encourage the children's independence meaning it is now time to starting saying our **goodbyes at the gate** in the morning rather than coming into nursery with your child. Having parents in the nursery can be unsettling for many of the children who have already said goodbye . Mrs Renouf is encouraging a waving window from inside the nursery which is helping some of the children.

A huge thank you to those of you who have either brought in or emailed Miss Fage a **family photo** - the children are loving looking at these throughout the day, talking about their families and taking these pictures off the wall and carrying them around when they're missing you! If you haven't sent yours already, please do this as soon as you can.

Have a lovely weekend,

Miss Fage and the Nursery Team.

### **Reception**

A super sunny week in Reception with lots of learning outside. We've had less tears this week and all the children are really settling into life in Reception. Thank you for your smiles on the gate in the morning and all the positive encouragement; it's really helping 😊

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This week we have been learning about our families and who we live with. It's been lovely getting to know the children more and they have been really keen to share knowledge about what exciting activities they do at home and the things they enjoy. Thank you for sending in your family photos too.

We've had a few more wellies and waterproofs sent in this week but we're still waiting for many pairs. Please let's have them in next week so we can get the mud kitchen open.

It was lovely to see so many parents at the 'Meet the Teacher' evening on Wednesday and share with you what your child will be learning this year. You should have all received your child's school planner now so please get in the habit of signing this when you have shared a story at home. Please, as always, email us with any questions or concerns. We want to work as a team to provide the best start for your child.

**Request:** If you are out and about over the weekend and come across any Autumnal objects like conkers, acorns, interesting leaves, pinecones etc, we would love to have them in school. Please send them in with your child next week.



**PE days:** Wednesdays and Thursdays – the children are to come dressed in their PE kits and suitable trainers.

Thank you for your continued support and have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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### **Year 1**

It has been a busy week in Year 1 as the children have been getting used to the Year 1 routines in their first full week.

In Maths, the children have been counting up to 10. We have looked at what each number looks like, representing them with counters and numicon. The following webpage is useful

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in assisting your child with counting from 1-

10. <https://www.bbc.co.uk/bitesize/articles/zfqcbdm>



[Counting from 1 to 10 - BBC Bitesize](https://www.bbc.co.uk/bitesize/articles/zfqcbdm)

Count along with us from 1 to 10

[www.bbc.co.uk](https://www.bbc.co.uk)

In English, we have been answering some comprehension questions on The Tiger Who Came to Tea. When you are reading at home, please ask your child questions about what they have read to support with their understanding of what they are reading.

In Topic, the children have discussed the 5 senses and noted what parts of the body each sense uses. When you are out and about, ask your children about what they can see, hear, smell etc to help immerse them in their learning in an everyday situation.

**Reminders** - On Tuesday 24th September we will be welcoming some pets into our classrooms. We will have a dog, a tortoise and an axolotl. If your child has an allergies, please speak to your class teacher.

On Monday 30th September we are going to the Zoo for the morning. We will be leaving d'Auvergne School at 9:10am and arriving back to school at 12:00, if you can help with this trip, please speak to your class teacher.

Many thanks for your support,

Year 1 Team

Mrs. Andre-Brown

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Miss. Lee

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## **Year 2**

Thank you all who were able to attend our meet the teaching evening on Wednesday. If you were unable to attend and would like to arrange a meeting to discuss anything regarding your children and this year, please do not hesitate to send us an email.

We have had a busy week in Year 2 continuing our learning on The Great Fire of London.

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In Literacy we have been looking at new vocabulary. The children have been using iPad and dictionaries to find out meanings to new words from our story Vlad and the Great Fire of London. They have also been thinking of creative adjectives to describe fire at different stages. After thinking of the adjectives, the children then worked on putting them into an expanded noun phrase (or 2 adjective sentence).

In Topic the children learnt about Samuel Pepys. They have watched some videos and looking at some information to find out who he was, what he was famous for and why he is important to history. They then wrote a fact file on Samuel Pepys.

In Maths, the children have continued their learning on 2D shapes. We have looked this week at shape patterns, moving shapes left, right, up and down and counting the steps to do this, and we have looked at rotating shapes half, quatre and three quatre turns.

In DT this week the children have finished making a chassis and axel to attach wheels to their practice cars in preparation to make their fire engines. If you do have any milk carton to shoe box sized boxes at home spare, it would be great to have a couple more so that every child can make their own fire engines.

2KA had an introduction to the balmy drums this week in music. Jersey Music School will be in every Tuesday morning until Christmas to teach them how to play.

Reminders:

- Please encourage your child to read and practice spellings every day and sign homework diaries.
- Please ensure homework diaries are sent in every day.
- All belongings that come into school from home should be named.
- As the weather is unpredictable, please send your child in with a coat.

Thank you for your continued support.

Miss Aubert and Mrs Harris

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### **Year 3**

Another positive week in Year 3!

In Maths this week, the children have moved onto learning about place value. We have been partitioning three-digit numbers and representing them using concrete manipulatives. In

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reading lessons, we have been continuing to enjoy our class text 'Beasts of Olympus.' We have been working on developing our retrieval and explanation skills. In writing lessons, we have been summarising our key text 'Leo and the Gorgons Curse' and generating questions to show our understanding of the text.

A highlight this week has been our dance workshop with Art House Jersey. We had the opportunity to work with a group of professional dancers to create a piece of choreography inspired by 'play.'

A couple of notices – just a reminder that we have a healthy snack policy at school. We are really trying to encourage the children to bring in fruit or vegetables for their morning snack. We appreciate your support with this.

We are also making a change regarding Mathletics. We will no longer be using this platform for homework. We are in the process of updating the children's homework timetable in their planners. Apologies for any confusion.

Kind regards,

Miss Bolton and Mrs Davies

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#### **Year 4**

A very dance-themed week for us in Year 4: not only did we continue with our dance routine on Monday but we were inspired by *Casson & Friends* on Wednesday who helped us to help them choreograph a **superb** dance for us in the playground. They even suggested to us that we create dances for some of our own topics. We're thinking a *Digestion Dance* could be interesting...

Some quality debates were had in Geography, about whether or not d'Auvergne is a 'settlement'. What do the children think? It is a pleasure to see the oracy skills being developed from years previous, now with a year 4 flavour. We have teased out from the children what types of settlements were here, in Jersey, over the past 2300 years; overlapping into historical skills with superb empathy and demonstrating awesome historical knowledge!

Demon Dentist is still a huge hit. Sadly, a terrible fate has befallen Mr Erstwhile... He has mysteriously been replaced by the new dentist, Miss Root, whose peculiar behaviour is causing a stir in the school... She was caught with blood on her clothes and she seems a little bit *too* desperate to be the school's dentist. In Writing, children have been developing their use of our Vocabulary Maps – defining words in our own words, thinking of synonyms, using them in a sentence, and understanding the root word with its possible suffixes.

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Children should continue these conversations about suffixes at home. If a word ends in - **ed** (e.g. vowed**ed**) then it can likely be used as vowing**ing** and vows**s**.

In Maths, children are describing coordinates on a grid (a quadrant). *Along the corridor and up the stairs* - along the **x axis** then up the **y axis**.

## Year 5

It has been a busy and brilliant week in Year 5!



In our English lessons we have started our English Writing work 'Marcy and the Riddle of the Sphinx'. The children have been focussing on their different senses and how everyone has different fears and how this can make you feel. We will soon build upon this to create a roll on the wall of our Marcy character!

In Maths, we have began our work on rounding numbers to the closest 100, 1000, 10,000 and 100,000. The children have been doing very well at this and putting their skills into real life scenarios.

On Wednesday, we took part in a dance workshop with dancers from the UK called 'A Dance WE Made'. Casson & Friends are a UK-based dance theatre company led by Tim Casson, who creates unique and engaging performances that are accessible, interactive, and joyful. In 2012 Casson & Friends broke a Guinness World Record for the "most choreographers to a single dance piece" with 152 people contributing to The Dance WE Made as part of Big Dance 2012.

We have continued with our swimming lessons on a Thursday morning, the children have now been put into groups and are working on their set skills. We also thoroughly enjoyed meeting all the parents who came on Thursday evening and discussing our upcoming residential in October-thank you. If you could not attend, please email us and we will be able to email you the information shared.

On Friday, we had a wonderful trip to Greve d'Azette with Mrs Willis to become historians to find ancient artefacts! The children had a super time and thank you to Mrs Willis for organising this for us.

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Next week, we do not have our swimming lessons on Thursday as 5C have their Bikeability sessions. The children will still need to wear their PE kit and if they can bring their own bikes and helmets, that would be super.

We hope you have a lovely weekend and enjoy the sunny weather!

Mr Worthington and Miss Condlyffe

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## **Year 6**

The Year 6 children have had another great week. 6H have been off on their John Muir Award this week, exploring the west coast of Jersey and learning about Jersey's natural habitats and how to protect these. They have represented themselves and the school brilliantly and they should all be proud of themselves. 6G have been back at school cracking on with a range of different things. Focussing heavily on our topic of Charles Darwin and the Galapagos Islands. They have begun creating some fantastic fact files for marine iguanas, a native animal to the Galapagos, and creating topography maps of the Galapagos Islands.

### A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days are Monday and Wednesday this half term. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- Next week, 6G will be going on their 4-day John Muir award. Please refer to the letter handed out and on Google Classroom for what they need to bring.

### Achievers:

6G: The achiever in 6G this week is Maisie. She has been a fantastic helper this week and has shown a brilliant attitude to all of her work. She is always willing to help myself or others with a task and if she finds herself stuck, she shows great resilience when coming to a solution. Keep up the great work Maisie, well done!

6H: The achiever in 6H this week is Ollie! What a fantastic week this young man has had on our John Muir experience! His knowledge and fascination with nature and animals is totally inspiring! We definitely have the next Charles Darwin or Steve Irwin on our hands! Well done Ollie!

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