

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Office Open Hours

A reminder that the School Office is open from 8.15am – 3.30pm. Outside of these hours, the team (other than Mrs Rodrigues for the After School Club) is not available.

Multi-Lingual Learners

Last night d'Auvergne's PTA hosted over 100 community members who joined us to celebrate Polish culture and language. The children led the artistic side of the event running presentations about Poland, singing Polish songs, performing poems, dancing a traditional dance and playing music live. Everyone had a chance to try delicious Polish 'bigos' or 'pierogi' as well as a piece of divine 'sernik'. The event took place on the European Day of Languages what was marked during the evening by including 'Polka' – a Bohemian piece of Music from the XIX century and acknowledging the linguistic diversity of our school.

Thank you to Charlie Walker from our amazing PTA, Ms Monika for preparing the dance of our 8 pupils in traditional Polish costumes and to PJ for supporting the performance of the bilingual poem.

Dziękujemy!

Mrs Kruk and all language enthusiasts in d'Auvergne.

New Nursery Provision for 2 Year Olds

We are excited to be getting close to opening our new nursery provision for 2 year olds. In a couple of weeks' time, we shall open our doors to some very welcome guests and their parents.

This provision, which will be staffed and managed by the Jersey Childcare Trust, supported by d'Auvergne, will be called 'Play and Learn at d'Auvergne' and reflects the strong ambitions of the Ministerial team to develop quality early years experiences for ALL children.

National Poetry Day

Next week on Thursday 3rd October, we will be celebrating National Poetry Day across the school! This year's theme is counting. Children will have the opportunity to read, write, record and perform poems. In preparation for this, it would be wonderful for children to be exposed to poetry at home before Thursday. You can find lots online, especially on BBC Bitesize, for Nursery children up to Year 6. Enjoy the range of poetry out there, whether it be a rhyming poem, nonsense poem, free verse poem, emotion poem or an acrostic poem!

School Council

Our amazing School Council is now up and running and ready for the new school year ahead.

This week we voted in our new chairperson, all of our candidates gave a speech to the rest of the school council representatives as to why they would be the best candidate for this role., we all had one vote each to decide and the chosen chairperson was Briella Brown, well done to Briella we know you will be amazing for this role.

Please tell any of your ideas to you class representative and we can discuss them at our next meeting on Wednesday 9th October at 12pm.

OPAL (Outdoor Play and Learning)

We're continuing to collect **Fancy Dress and Props** as well as **small world figures**.

Thanks in advance,

Mrs Wheaton and the OPAL Team

Oracy

Tuesday 24th September

Today is 'Bluebird of Happiness' Day. Bluebirds have long been associated with joy, happiness, and luck. They can be spotted on wedding cards and nursery walls, and have been the subjects of many paintings and songs. These tiny creatures remind us of the small joys that we get to experience every day.

Probes
The probes are for all levels of understanding and skills.

- 1. Who is the best symbol for joy or happiness?
- 2. What is the best symbol for joy or happiness?
- 3. Could you provide an example?

Is this the best symbol for joy or happiness? What would you choose instead?

This week, it was the 'Bluebird of Happiness Day'. The children held discussions around why this animal may have been selected to symbolise happiness and joy. They then shared their opinions of other objects, animals, plants etc that could be used instead and built on these ideas by providing reasoning for their decisions.

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Jersey Premium

Mrs Wheaton has interviewed 12 children about their experience while at d'Auvergne from KS2 and these results will be cross examined with other schools results on Monday at the JP Lead training, hosted by Marc Rowland

Should you have any questions or require support regarding accessing Jersey Premium, please do not hesitate to contact Mrs Wheaton to make an appointment.

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How our Jersey Premium Funding is spent at d'Auvergne can be found here:

<https://www.dauvergne.sch.je/parents-area/jersey-premium/>

Further information can be found here:

<https://www.gov.je/Education/Schools/ChildLearning/pages/jerseypremium.aspx>

P.T.A.

Tuesday 1st October – Our Second PTA meeting of the year, we would love for you to join us and provide us with feedback from the Polish Cultural evening. As Mr Cooper explained on 'Meet the Teacher' evening, it is incredibly informal, just a chat around the table over a hot drink and sharing

ideas, which as a team we can put into implementation for the benefit of our children and wider community.

Friday 4th October – World Animal Day – We are encouraging all children to dress up as wild animals to celebrate this day! Full outfits would be incredible, however t-shirts with animals on are equally as welcome! There will be prizes for the best dressed in KS2, KS1 and EYFS 😊 £1 per child would be gratefully received and all money raised will be doubled by the PTA and donated to our partner schools in Burgarama, Rwanda.

Social Media

Don't forget to follow our social media pages for updates, photos, videos etc:

Facebook: 'Pages' d'Auvergne School / D'Auvergne School PTA (both have the school logo as profile images)

Instagram: @dauvergneprimaryschool @dauvergnep.t.a

Have a great weekend everyone.

Mr Cooper

Year Group Updates

Futures 1

This week seems to have whizzed by, with the children busy as ever and continuing to settle into our new space. Now we have the extra classroom, we have been able to cordon off a designated space which is used only for eating. This has made an impact in many ways: the children have a very clear visual cue of when it's time for sitting and eating, they are less distracted by other things in the room, and our carpets are much cleaner!

On Wednesday we had a visit from Bernadette who is part of the Super Smiles team. She brought along her special 'toothy toys' for the children to practice their teeth cleaning skills on. She also gave each child a goodie bag to bring home containing a two minute timer to help with teeth cleaning at home.



Have a great weekend.

Mrs Mason & the Futures Team

Futures 2

It was fantastic to finally begin swimming this week!

Those that were brand new, overcame their apprehension and had a whale of a time. Everyone else picked up exactly where they left off – swimming, splashing and diving to their heart's content. Our instructors (Daisy and Noah) continue to be amazingly patient and kind, and their effort goes a long way as to why swimming is such a success! And thank you to Mrs Mason for driving the bus!

On Wednesday, we hosted a guest from Super Smiles. She was very impressed with the care and enthusiasm each child gave during our daily tooth brushing session. We all seem to love our current toothbrushing song – [Tooth Brushing Song by Blippi | 2-Minutes Brush Your Teeth for Kids - YouTube](#) – and Mr Williams can't believe that we've committed to this song until the end of this half term: a month!

Speaking of hosting; we hope you can attend our breakfast event on Wednesday 2nd October. During the 'coffee part' of the morning feel free to bring along ideas as to how we can further improve our Futures provision. As well as some shop bought breakfast items, we will be presenting you with some child-made treats. If you are unfortunately unable to attend, don't fret, we will send home a goodie bag! 😊

This week we have been making use of our 'locally grown produce' by making some pumpkin pie, next week we were considering breakfast muffins...

Finally, thank you for those parents that have provided extra clothing and underwear. This doesn't have to be branded or official uniform, just something to use in case of emergencies. Here's hoping we never have to use it, but given the weather this week we are all destined to get very muddy.

Best wishes

The Futures 2 Team

Nursery

Another busy week in nursery!

This week, the children enjoyed their first trip to the meadow where we had lots of fun collecting natural resources and looking for signs of autumn. Next week, we will be heading to Forest School for the first time where we know the children will have lots of fun exploring different outdoor environments. Along with Fun Field Friday, these will form part of our weekly routine, **Meadow Monday and Woods Wednesday**. Please ensure that your child has appropriate clothing as we will be going in all weather and that all **items are clearly named** as we've already had a few items grow legs and go for a walkabout!

The **seasonal bugs** have arrived in nursery and we've had lots of poorly friends – we miss you and hope to see you again when you're feeling better! Please remember that nursery is not the place for very poorly children as we can not give them the 1:1 TLC and cuddles that they need and deserve, we

understand how difficult this can be but germs spread very quickly in the nursery environment and make the other children and staff unwell. Thank you for your ongoing support with this.

Have a lovely weekend,

Miss Fage and the Nursery Team 😊

Reception

This week in Reception, we have been reading Julia Donaldson's 'Stickman'. We picked out some tricky vocabulary and made actions to help the children remember the meanings. Ask your children if they know the words 'tumbling', 'weary' and 'chuckle'. The children were then invited to Drawing Club, where they created a picture of their favourite part of the story. They used their oracy skills to describe what they had drawn.

We have continued exploring shape this week. We have started completing a task in our Maths No Problem workbooks. This was exciting for the children to get stuck into.

Thank you for all the autumn treasures. We have enjoyed exploring the different colours, textures, and shapes that they offer. We are going to continue to incorporate these within our provision across the rest of the half term. If you find any more conkers or pinecones, we will be using them to learn subitising in maths so please do send them in!

Unbelievably, we have already been thinking about Christmas! Your children have made a Christmas card which you will be able to order for your friends and families through the PTA. More details to follow shortly!

Please continue to get into the habit of using the school planners to document reading at home. We will be checking these once a week on a Friday!

Thank you for your continued support and have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

This week, we have welcomed Pet Visitors! We met four pet owners and their pets, and had a chance to ask the owners questions about their pets. We focused on using question sentence starters such as 'Who, Why, Where, When, How.' Please ask your child about the pets they met!

In Numeracy, we have been focusing on Numbers to 10. Lots of children can count to 10 by rote, but they are struggling to count 1:1 and struggling to subitise.

<https://www.bbc.co.uk/cbeebies/watch/numberblocks-see-the-amount>

<https://www.bbc.co.uk/bitesize/articles/zdjrydm>

If you are unsure what RWI group your child is in, please speak to us. Levelled reading books go home from Green group upwards, and your child can choose reading for pleasure books from the classroom. If your child is in Group A or B your child won't be bringing home any levelled reading books yet, but please record in school planners any reading for pleasure. From Group C, and covering Ditty and Red Groups, your child will bring home a Blending book and/or a Ditty sheet. These activities can also be recorded in the school planner.

Your child will be coming home soon with an Ed Shed login, in the front of their school planners. This online resource is an additional extra for home, and the children will be using it in class. Reading and Spelling remain as our non negotiables, but please feel free to use the Ed Shed resources at home.

If it is your child's birthday, we are more than happy to share treats and cakes to celebrate. We would ask that if you have a shop bought cake, that it is cut up into the correct number of pieces before it comes into school, as if we need to do this, it is a task that takes away from our teaching time. Each class has 26 pupils.

If necessary, parents are welcome to use our staff room for 5 minutes, in the morning, to do this.

We have our trip to the Zoo on Monday 30th September. If the weather is wet, please send your child to school with wellington boots and a raincoat.

-Please ensure that everything that comes into school is named please

-No backpacks

Many thanks for your continued support.

Year 1 Team

Year 2

Another week completed in year 2!

We have been busy in all subjects including 2H who are now having an extra music session this term rather than next term! as they have been introduced to playing the barmy drums too! This is a change to what we had been told previously but all is fine and the children in Year 2 are enjoying their new musical instrument.

In writing, we have been focusing on which punctuation we need to use when writing different sentences. The children have been identifying and writing their own sentences might be, a command sentence that needs a full stop. A question sentence that needs a question mark? And when a sentence might be shouted or said with surprise you will use an exclamation mark!

In Science, we have started our investigation about Ice, this week we predicted how long an ice cube would take to melt on its own? and then we made another prediction ready for next week, where we will be carrying out our own investigation to find out which ingredient melts the ice cube the fastest is it going to be salt, sugar or spice?

The children have now designed their fire engine and written down what materials they will need to make it in their DT lesson this week.

We have started our new unit of maths 'place value' where we have explored how many ways, we could represent Tens and ones. We will be continuing this unit over the next couple of weeks before moving onto the next unit.

Please remember that the children must have a rainproof coat in school everyday as our weather is so unpredictable at the moment. Also, Homework planners need to be in school everyday please. Reminder that children's snack should only be fruit or vegetables please, unless there is dietary requirement (please share this with your class teacher).

Thank you for your continued support and enjoy your weekend.

Mrs Harris and Miss Aubert

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Year 3

This has been a good week in Year 3 with the children settling well into their new class routines.

In maths, our focus has been on place value. The children have been looking at the value of each digit in a 3 digit number and then using this to help them to look at how the number changes when exploring 1/ 10 more or 1/10 less and being able to explain how the number has changed. We continue to work on the children's fluency in lessons, giving them the opportunity to revise their addition/subtraction skills as well as the 2,5 and 10 times tables whilst also supporting them in building their understanding of the 3 times tables. Pleas keep working on TTRS!!

Our reading continues to focus on the *Beasts of Olympus*. The children are enjoying this story, especially learning about the ways in which Demon is helping the different mythical creatures that have been injured by the pesky Heracles! Within our reading lessons, the children are engaging in tasks to support them in developing their reading fluency, which in turn helps to improve their comprehension skills. To support the children in practising these skills, we would appreciate them having the opportunity to read regularly at home using tools such as Bugclub to support this and also hearing it modelled as you read to them too. If we can help by recommending Year 3 readers please let us know!

In writing, we are using our text *Leo and the Gorgon's Curse*, to help us generate our own ideas for writing. At the moment, we are in the process of planning a wanted poster for a mythical creature. As part of this we thinking carefully about the adjectives we select for description and how we can make our wanted posters as engaging as possible!

We continue to work with Mr Livesey in the Maker Space, where we are still working on measuring out and sawing the pieces of our maze, but will soon be working on constructing them! This is a definite highlight of the week! We have also been enjoying our Jerriais Lessons with Charlie Le Maistre. We have been very impressed with how much the children could recall from their first lesson and loved making our own models from clay to show how jersey became an island at the end of the Ice Age.

In topic we have been debating whether the story of Theseus and the Minotaur has any truth to it, using pictures, plans and artefacts from the time to piece together what might have been going on. We have created an investigation about how different surface effect the amount of force needed to pull an object across them. We used a range of different surfaces and used a forcemeter to measure the force needed and then evaluated what this told us about the different surfaces and friction.

It was lovely to see so many of you at the Meet the Teacher event last Thursday and thank you for your ongoing commitment with your children's learning. As ever, if you have any questions for us either catch us at the end of the day or drop us an email- s.bolton@dauvergne.sch.je or r.davies@dauvergne.sch.je.

Warmest regards,

Mrs Davies and Miss Bolton.

Rhian Davies
Year 3 Teacher, History and Geography Lead.

Year 4

This week in Year 4 we're still loving Demon Dentist. Poor Alfie swore never to visit the dentist again but we have strong suspicions that he'll be returning sooner than he would want... In Writing, children have been acting out scenes from the book which has lead to some *amazing* use of **fronted adverbials** and **expanded noun phrases** to support the narrative. These great grammar ideas will be used in their independent write - a diary from Alfie's perspective.

In Maths, we are at the end of Shapetember and so looking toward *Place Value* next week - the foundations of number. Please ensure children are using Maths Tutor to support this.

In Geography, children have continued their debate about whether d'Auvergne is a settlement or not (and what is a settlement anyway?!) and have begun planning and creating their own settlements, imagining a Jersey landscape from 300BCE.

Also, Willow the tortoise was visiting Year 1 this week and made some unplanned friends in 4D. Maybe she'll return post hibernation to say hello to 4F and 4B!

4F have had a great time learning to play the viola in Music, for the first time. Well done, 4F!

Next week we will be celebrating **National Poetry Day** on Thursday 3rd. If you can use any poems at home during reading time, this would be great!

Year 5

It has been another great week in Year 5.

In our English lessons we have continued to read our Poppy Pym book and infer our thoughts and feelings about specific characters. We have also been using our 'jump in' reading skills to help with following punctuation. In our Writing we have started our picture book and have been creating class 'roll on the walls' to look at how Marcy's feeling change throughout.

In Maths, we have started our new chapter work on Addition and Subtraction up to 1,000,000. The children have been working hard on this and reaching the challenges quite often which has been super to see! Please remember to look through their Arithmetic tests with them as homework.

We have used our Oracy talk tactics to build and challenge on our work including in our recent History lesson where we introduced Howard Carter and re-created being in Ancient Egypt!

On Thursday 5C also took part in their Bikeability sessions, which went very well-well done! 5W will be next Tuesday (1st October).

Next week, we also have an exciting day on Wednesday where we will work with our School story teller on our Howard Carter learning, together with a special Science session in the hall based on Space!

We hope you have a lovely weekend!

Mr Worthington and Miss Condlyffe

Year 6

It has been another fantastic week in Year 6. 6G have had a great week out on the John Muir Award, experiencing the wonderful coastlines of Jersey, but also the typical British weather - rain! They have soldiered on through and helped the conservation efforts of the Island - what fantastic role models. Meanwhile, 6H have been back in school continuing with Geometry in Maths and our Victorian style text 'Oliver Twist' in Reading.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days are Monday and Wednesday this half term. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- Our Year 6 England Trip / CATS meeting is this coming Tuesday (1st October) at 5pm.

Home Learning

Reading: Daily for 20 minutes.

Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.

Maths: Complete Maths Tutor - Geometry focus on angles. TT rockstars as an additional resource.

Achievers:

The achiever in 6G this week is Kajetan. He has been a brilliant role model for the school during our John Muir award this week, showing his fantastic understanding of Jersey's natural environment and a great commitment to protecting our wildlife. He has really shown that he is the d'Auvergne standard. Well done Kajetan!

6H: The achiever in 6H this week is Olivier! This young man has had an outstanding week by displaying great learning behaviours and using his initiative to challenge / push his learning on. Olivier has shown real maturity and independence, which is wonderful to see! Great job, keep it up!