

d'Auvergne Weekly Update 4.10.24



Dear Parents and Carers,

Head Teacher's Comments

Lesson Drop-Ins

We are now fully into swing of the new academic year, with much great learning occurring across the school. To see what is happening, I am delighted to welcome all parents into school to observe lessons at the following times (pastries and drinks with myself or Mrs Wheaton as usual in the staffroom afterwards):

Nursery	Wednesday 6 th November at 8.30am.
Reception	Thursday 7 th November at 8.45am.
Year 1	Tuesday 5 th November at 8.45am
Year 2	Wednesday 6 th November at 8.45am.
Year 3	Wednesday 6 th November at 8.30am.
Year 4	Wednesday 6 th November at 8.30am.
Year 5	Wednesday 6 th November at 11.00am.
Year 6	Tuesday 5 th November at 9.00am.

Pride of Jersey Nomination

Mrs Vetier and I should like to thank all those who voted to support us in the Pride of Jersey Awards. We are both very grateful, and I am thrilled to be in the final. Very many thanks to Mr and Mrs Bougeard for their nomination and to everyone for their support.

Whilst writing, congratulations to Pierre Chays (Paul Andre and Louis's dad) who is also a Finalist; bonne chance!

Year Group Updates

Futures 1

Thank you to those who have returned your child's signed Intimate Care Plans for our file. If you have not yet returned them, please do so as soon as possible.

As I'm sure you are aware, items of clothing in Futures often get discarded! Please ensure all your child's clothing is named clearly so we can return it to the correct owner as soon as possible. We try to label our own spare clothing with FUTURES so if you find any of this in your washing pile at please could this be returned to us.

This week we have seen a real improvement in the amount of children engaging in our 'Good Morning' carpet time session, with some of the children choosing to come and join in and others watching from the trampoline or an activity table, taking everything in from a distance. Our session takes the same format every day. We begin by singing and signing the Good Morning song and then do a 'Wake up' dance. After that, we sing the days of the week and chose the correct day to put on the board. Finally we look out of the window and decide what the weather is like. Perhaps these are subjects you could discuss at home too?

Have a great weekend
Mrs Mason & The Futures Team

Futures 2

On behalf of the children, thank you to all of the parents that could attend our coffee morning / class breakfast. It clearly meant a lot to the children and, although we (the staff) see many of you daily, it's nice to have more time to have relaxed chat, compare notes and experiences with each other.

More thanks for some of the suggestions and thoughts as to how we can improve the Futures provision further. Please, if you have any further suggestions, we are always open to new ideas. Also, please know that if you ever need some face time to discuss your child's safety, learning or wellbeing simply ask.

Enjoy your weekend and your trip to England (you know who you are)!
Best wishes, The Futures 2 Team.

Nursery

Happy October! This week, we've been exploring all things autumn after starting the week **collecting autumn treasure** from the meadow for our discovery tray. The children used tweezers and magnifying glasses to explore the things that we found, talking about the textures, where they had come from, the colours that we could see and used clipboards to draw the things that interested them.

On Wednesday, we had our first trip to the woods! The children loved exploring a new environment as well as all of the fun and exciting things that **Forest School** has to offer. This will become part of our weekly routine so PLEASE ensure that your child has their waterproofs in school, as well as their wellies and lots of spare clothes. Messy children are the sign of a good day learning!

Sadly, this week we have had lots of breakages in Nursery :(we have spoken to the children about using gentle hands, picking things up off the floor and **taking care of our toys**. Please could you reinforce this message at home.

Finally, this week we welcomed our **new Nursery Officer, Nadia Abreu**. Miss Abreu joins us from Little Oaks where she has been with Miss Fage's daughter! Miss Abreu is already forming fantastic relationships with the children and is an asset to our team. With our team now complete, we are trialling combinations of Key Groups with the children which we will be able to share with you shortly.

Reception

What a wonderful autumnal week we've had in Reception!

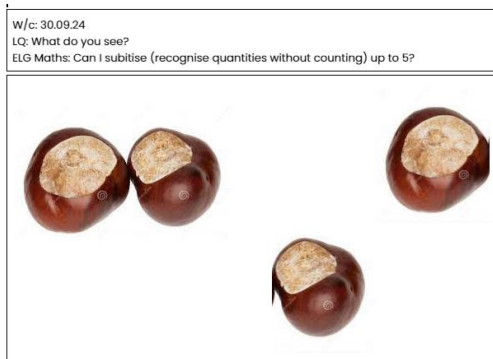
We enjoyed the story, Pumpkin Soup by Helen Cooper and retold the story using character puppets, drawing our favourite parts, and writing key words. We enjoyed learning new vocabulary, 'pipkin', 'tugged' and 'squabble'. Ask your children if they can remember what these words mean and the actions to go with them. We're sure they'll be able to tell you all about this wonderful story of being kind and making sure we work with our friends to take turns.



Thank you for all the wonderful conkers and autumnal objects you've collected with your children. We have used the conkers in our maths this week and have learnt how to subitise. This tricky skill of recognising quantities without counting has been a challenge because the children need to say what they can see. Here is an example of one of the tasks we've been working on this week –

The children may say, 'I can see two conkers and 1 conker and 1 more conker, that's 4 conkers altogether'.

Have a go at subitising at home or when you are out on a walk and ask the children 'what can you see?' They will hopefully start to subitise confidently up to 5 objects. You can also play dice games or dominoes at home, and this will help them to recognise an amount without having to count each dot.



Next week we are exploring more closely the different pumpkins we have displayed in our classrooms. We wonder what we will find when we open them up...

Please continue to get into the habit of using the school planners to document reading at home. We will be checking these once a week on a Friday!



We're also still waiting for some waterproofs and wellies to be brought into school; the weather is unpredictable now, but we will continue to learn outdoors, rain or shine.

Thank you for your continued support and have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

We started off this week on a high with our fantastic trip to the zoo. Despite the weather, the children were fascinated by the different animals we saw. We learned how to categorise the animals into mammals, reptiles, amphibians and birds.

In Maths, the children have been counting back from 10. We have looked at what each number looks like, representing them with counters and numicon. Can your child tell you what number comes next in a number pattern counting down in 1s within 10? For example, 7,6,5,...?

In English, we have been thinking about what pets we would like to have and why. The children thought of some great animals for pets, like gorillas, crocodiles and snakes, and had some interesting reasons for these!

In Topic, the children have consolidated their learning from the zoo and we have been categorising animals into mammals, reptiles, amphibians and birds. We will be moving on to look at herbivores, carnivores and omnivores and what each of these types of animals eat.

Reminders -

No backpacks at school please, just book bags!

Please ensure everything your child wears/brings to school is named.

We are a nut-free school (due to some severe nut allergies) and promote a healthy diet by asking you to give your child a balanced lunch which includes fruit and vegetables, with no chocolate.

Many thanks for your support,

Year 1 Team

Mrs. Andre-Brown

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Miss. Lee

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Year 2

Another week in Year 2 has flown by, and it's been a busy one!

The children looked fantastic in their animal costumes for World Animal Day on Friday.

This week in Literacy the children have been fantastic actors. They have been hotseating a man from the Great Fire of London and thinking of all kinds of questions they would like to ask, as well as thinking about how the man might have answered them. They have also been looking at diaries and finding the features of a diary.

It was National Poetry Day on Thursday. The children listened to poetry about The Great Fire of London and had a go at writing their own acrostic poems about fire.

In Maths, the children have continued their learning in place value, looking at, comparing, and ordering numbers to 100. They have also been counting in 2's 5's and 10's. Children would benefit from consolidation with this at home.

In Topic this week the children have made a timeline along the wall detailing The Great Fire of London. The children now know lots about this time in history!

In music the children were exposed to trumpets bought in by The Jersey Music School. This was an extremely fun activity and they all did really well playing their trumpets.

The children have been getting creative in Design Technology this week and have started to make their fire engines. Everyone had a box, attached the axle and wheels on and painted their fire engines red.

In RE the children have been learning about the Islamic religion. They have learnt about Muslims believing in Allah, the many names that Muslims have for Allah and have thought about how names are important.

Reminders:

Please continue to read daily and practice spellings. Please evidence this in homework diaries.

Please label all belongs

As the weather is changing, please send your child in with a coat.

Snack should be fruit and vegetables and children should have a water bottle with them.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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Year 3

Another positive week in Year 3!

Highlights have included our fantastic Science Dome experience on Wednesday. The children were able to learn about one of our upcoming science topics (light) in a fun and immersive environment with the help of expert visiting scientists. What an experience!

In Maths this week, we have been practising counting in different multiples including 4s and 8s. In writing lessons, we have been working on writing our own wanted posters inspired by Greek mythical creatures. The children have been applying their understanding of expanded noun phrases, descriptive vocabulary and conjunctions to help them. In reading lessons, we have been continuing to enjoy 'The Beasts of Olympus' text. We have been deepening our understanding of our reading skills with a focus on retrieval and explanation.

A reminder: please make sure that your child brings a healthy snack to school (we have had a few children with no snack at all this week).

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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Year 4

This week we have begun doing fast arithmetic lessons. This highlights the importance of children being secure with their times tables, that they are able to answer any times table *quickly*. Please continue to practise these at home using TT rockstars and Maths Tutor.

In Maths lessons, children are learning about place value and the **value** of a digit. In the number 4056, in the **tens** place there is a **5** digit but its value is **50**.

Reading Demon Dentist is a Year 4 favourite! We've now met Winnie (the social worker), although we aren't sure what her intentions are yet... This week we have practised our retrieval skills a lot. Rather than inferring or remembering answers, children must go into the text to get the specific and accurate answer.

In Writing, we have learned **a lot** about what makes a sentence a *sentence*. Children should be able to tell you what a **clause** is, what a **subject** and **verb** is, what an **independent clause** is and what a **multi-clause sentence** is. Please continue these conversations with children at home!

In Science, we are now learning about teeth - all the different types, how many an adult should have, and what each tooth's job is. We will eventually be comparing our human teeth to animal teeth, creating models to further understand the importance of specific teeth for specific animals.

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Year 5

It has been another super week in Year 5.

In our English lessons we have continued to read our Poppy Pym book and practising our retrieval and vocabulary work. The children have been working hard on their 'skim and scan' understanding. In our writing we have started to look at specific features whilst describing Ancient Egypt, such as our when; when; when; then sentences and fronted adverbials. Well done Year 5!

In Maths, we have been working hard on our adding and subtraction skills together with consolidating our arithmetic skills. Please continue to go through these skills with your children at home when they bring home their weekly tests.

We had a super time at Bikeability on Tuesday, well done to all those children who took part! We also had a wonderful time on Wednesday with our explorer dome Science workshop-bringing our learning to life!

Next week, we have our swimming session as usual on a Thursday morning, thank you to all adults who are able to support us with this.

We hope you have a lovely weekend!

Mr Worthington and Miss Condlyffe

Year 6

What a busy week it has been in Year 6! The children have had their first 'You Matter' PSHE session of the year with Calvin – focusing on Body Image. The children have also started the topic of Place Value in Maths and finished our Guided Reading text of 'Oliver Twist'. In Writing the children have written an independent diary piece from the perspective of 'Oliver Twist' and will be editing this next week.

A very big thank you to those parents who attended our Year 6 CATS / England Trip meeting on Tuesday. If you could not attend, please feel free to get in contact, or alternatively, Mr Cooper shall be in contact with you about providing an alternative date to gain the information.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days are Monday and Wednesday this half term. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.

Home Learning

Reading: Daily for 20 minutes.

Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.

Maths: Complete Maths Tutor – Geometry focus on Written Methods of Calculation (all children have been assigned this course).

Maths: Arithmetic paper practice – refer to google classroom for support and videos.

Achievers:

The achiever in 6G this week is Mafalda! She has been incredibly supportive of both peers and wider members of the school community this week. She always has a smile on her face and never fails to put a smile on others'. She has been brilliant at supporting those in need and I have received multiple compliments about her attitude and behaviour this week. Well done Mafalda, keep up the great work!

6H: The achiever in 6H this week is Lexi. Wow, what a fantastic learning partner Lexi is. This week she has supported her peers, engaged in all areas of learning and given some fantastic input into class discussions. Not only is Lexi a terrific learning partner, she is a kind-hearted, respectful young lady who is always a wonderful ambassador for d'Auvergne. Well done Lexi, keep it up!
