

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## Head Teacher's Comments

### Children in Need Day

Children in Need Day is on November 15<sup>th</sup> this year. We alternate between supporting this charity event and Red Nose Day.

It's a £1 per family non-uniform day on November 15<sup>th</sup> and we are keeping it simple – wear something SPOTTY...a t-shirt, tie, even dots on your face...whatever you like!

I might be able to invite a friend of mine to come to school during the week, if he's not too busy...

### School Uniform

When you wash your child's uniform, would you be so kind as check that their name is still visible on the label. We have dozens of lost property items, where they have been previously named but we can't read them anymore.

Also, please take a moment to check that the uniform items are actually theirs as some are going home in error. Many thanks.

### Christmas Dates – Time to pop these in your diaries!

Not wanting to get ahead of ourselves, but mindful how busy your diaries all are....

- Friday 6<sup>th</sup> December, 2pm – 4pm – **PTA Christmas Fair**
- Monday 16<sup>th</sup> December, 5.30pm – **Carols Around the Tree** (Whole d'Auvergne Community invited for mince pies, hot chocolates...)
- Tuesday 17<sup>th</sup> December, 2pm & 5.30pm – **Key Stage 1 Christmas Nativity** (School)
- Wednesday 18<sup>th</sup> December, 2pm – **Reception Singing** (School)
- Wednesday 18<sup>th</sup> December, 6pm – **Key Stage 2 Carol Service** (St. Mark's Church, ticketed event)
- Thursday 19<sup>th</sup> December, 9.00am – **Nursery Singing** (School)
- Thursday 19<sup>th</sup> December, 1.30pm – **Achievers' Assembly**
- Thursday 19<sup>th</sup> December, 3.00pm – End of Term (NO AFTER SCHOOL CLUB)

### Book Sales Next Week.

We shall be holding book sales every day next week from 12.15pm – 12.45pm and 2.30pm to 3.30pm. We have very many pre-loved books (and some new) available at the amazing price **of 3 for £1**. Children will have a chance to view the bookshop (on the Quiet Playground) during lunchtime and the afternoon / end of day.

We have LOTS of books to sell, and not all will be out for sale on Monday – stocks will be replenished during the week...so children won't miss out if can't attend the shop at the start of the week. Thank you for your support.

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### **Absences in Term Time**

A reminder that any absence requests must be made before travel bookings are made.

Holidays in term time are not authorised.

Teachers are not expected to provide work for children if parents have withdrawn them temporarily from school, other than for medical / religious reasons.

Thank you.

### **Rights Champions**

Next week will be the first meeting of the Rights Champions for this year and we will be reviewing all of the rights that children have under the 'United Nations Convention for the Rights of the Child'.

We have sent a copy of these attached to the newsletter, please have a look at these and discuss some with your child – are there any that surprise you or any that you think are missing?

### **Free 'In Our Place' online courses for parents, grandparents and teens now available.**

The Children and Families Hub Service is excited to announce its recent partnership with the Solihull Approach, trusted NHS provider of online courses focused on children's emotional health and wellbeing.

The Solihull Approach is a not-for-profit, NHS organisation for parents to support emotional health and well-being in children, families, and adults. The sound and well-researched ideas developed by a team of clinical psychologists and a range of other professionals that underpin the approach are embedded in every aspect of training. The website and courses have the option to use Google Translate into 108 languages and there are some courses that have been professionally translated. Designed to support parents at every stage of their journey, from pregnancy to adolescence, these courses empower parents to better understand their child's brain development, decode their behaviours, and develop nurturing relationships, all aimed at fostering kindness, confidence, and emotional awareness in children who thrive throughout their lives.

**The site is live now.** We encourage you to take a course! The courses can be accessed here <https://inourplace.co.uk/jersey-and-guernsey/> with the access code WELCOME

### **Spongebob the Musical**

*A message from the JYPA:*

The JYPA cast have been working hard, rehearsing since May and would love to perform to a full audience. The cast are aged 9 to 21 and represent many different schools and education establishments across the Island.

There is a relaxed performance on 31st October. This show has been adapted to suit people who might require a more relaxed atmosphere when going to the theatre. Usually, these are children, young people or adults with learning difficulties, autism, sensory, communication or other additional needs. The relaxed performance is adapted so that any loud noises will be quieter. Ear defenders and a quiet room will be provided for audience members if they are feeling overwhelmed.

Have a great weekend everyone,

Mr Cooper and the d'Auvergne team.

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## Year Group Updates

### Futures 1

Another busy week with the children continuing to make progress in accepting and following our class routines.

We are lucky enough to have weekly Sports Bug sessions with our visiting P.E teacher Josh, who brings along lots of exciting physical resources for the children to explore. Due to some timetable tweaks, these sessions are now swapping from a Thursday to a Wednesday, so please note that P.E kit is now required on that day. We will continue to have swimming on a Friday.

This week we have begun to explore the autumn season with the children enjoying the opportunity to mix colours for their Pumpkin paintings.

Have a great weekend,

Mrs Mason & the Futures 1 Team

### Futures 2

Interestingly, this week in Futures 2 we have been making Christmas cards (!?) We've tried something new, with a mashup of photography and felt tips - all reindeer themed of coarse. We (literally) look forward to showing you - in December - when the PTA offer the chance to order your child's card.

In more current news, our learning has been centred around counting in tens and recognising the difference between one, and one ten. Also, it's great to see that personal phonics sessions are allowing more precision teaching, and the children are really making great progress.

Finally, this week I will be sending home an 'intimate care plan' for every parent to read, sign and return. This seems like a formality, but it gives you the chance to have input into how we can best care for your children. If you have any concerns or wish to make an amendment, don't hesitate to contact me and we can discuss further.

Wrap up warm

The Futures 2 Team

Sent from my iPhone

### Nursery

A wet and windy week in Nursery - but this has not stopped our fun! The children have had lots of practice this week, trying to independently put their waterproof boiler suits and wellies on. An area that we are all still struggling with, is putting our shoes back on afterwards. Please support us with this at home by showing your children how to put their shoes on and **encouraging them to be independent** with this. If your child does not have a boiler suit or wellies in Nursery, please bring these in as soon as possible.

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This week, the children had their first **Sports Bug** session. They all had a wonderful time developing gross motor skills, making sure they were listening carefully to the instructions that Josh gave. Josh was very impressed and gave all of the children a sticker for their hard work – well done, Nursery!

We have noticed that lots of the children have whole **grapes** in their lunchbox. A gentle reminder that grapes are a choking hazard and should not be given whole to children under the age of 4. It is recommended that grapes are cut lengthways into halves or quarters to minimise the risk of choking. Thank you in advance for your cooperation with this.



Finally, Nursery are in **desperate need of some additional items for our provision**. If you have any of the following at home, we would love to be able to give these a good home!

- Mud Kitchen utensils (including wooden or metal spoons)
- brooms
- buckets
- jugs
- funnels
- metal/wooden toy cars
- hats/glasses/jewellery/shirts/accessories for home corner
- pegs
- water butt

Have a lovely weekend,

Miss Fage and the wonderful Nursery Team 😊

### **Reception**

Another super week continuing our learning about autumn. The children have been exploring the pumpkins a little more closely this week and have been using different tools to scoop out the pumpkin seeds and flesh inside. They used lots of wonderful vocabulary to describe what the pumpkin felt like and how it smelt. We also learnt about the life cycle of a pumpkin and the different stages from seed – sprout – flower – green pumpkin to ripening to an orange pumpkin. Ask your children if they can remember how long it takes for a pumpkin to grow.

We have also been strengthening our muscles in our hands and fingers (fine motor skills) by using a hammer to knock in golf tees into the biggest pumpkins in our classrooms. You should have seen the focus on the children's faces 😊

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We have enjoyed a visit from Super Smiles this week and the children have been learning about how to brush properly and keep their teeth shiny white. If you have given permission, your child will be brushing their teeth every day at school, but it is obviously still important that you continue to brush at home morning and night.



Please, please, please send in a spare set of uniform for your child (not own clothes) so they can change when they get wet or have an accident. We do encourage the children to wear their waterproofs and wellies outside in the mud kitchen but inevitably we do get muddy and wet sometimes. If your child comes home in our spare uniform, including pants and socks, please ensure they are returned to us clean and dry. You'd be surprised by how many pairs of pants and socks have not made their way back to us.

**Next week:** The photographer from the JEP is coming into school to take the annual 'starting school' photos in Reception. We will be checking photo permissions to ensure your child can be photographed. If you have selected '**no**' for photos in the media or on social media, your child will not be included in the class photos unless you email the school office or your child's class teacher by Monday 14<sup>th</sup> October.

**Photos are taking place on Tuesday 15<sup>th</sup> October, so children need to come into school looking smart in their full school uniform including red jumpers or cardigans and black school shoes (not trainers). Hair accessories must be school colours only.**

Thank you for your continued support and have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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## **Year 1**

We have had another busy week of learning as we race towards half term!

In Literacy, have been preparing to write independently. We are writing a recount, based on our trip to the zoo. We have planned to write about where we went, what we saw, what we heard, what we thought and our favourite part. Please ask your child about their plan.

In maths, we have been ordering numbers to 10. We have discussed vocabulary such as 'more', 'fewer', 'smallest' and 'greatest'. Please review these terms with your child. We have found it tricky to understand that numbers may not be consecutive when we order them.

In Science, we have continued with classification of animals based on food. Is an animal an omnivore, herbivore or carnivore? Please watch the link below to consolidate learning.

<https://www.bbc.co.uk/bitesize/articles/z96vb9g>

Please find attached the Common Exception Word List for Year 1. It is an expectation that by the end of Year 1, children will be able to read and spell these words independently. You will recognise some words from our weekly spelling tests. Any work on, and consolidation of, these words is helpful.

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We are encouraging the children to login to Ed Shed, independently. Please practise at home, login details are in the front of planners.

Reminders

- No nuts please
- Please ensure everything is named
- No back packs please
- Try to read with your child as often as possible. Reading to them is reading, as is reading in a home language. Please do record this in planners.

Have a great weekend!

Year 1 Team

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## **Year 2**

We have had another great week in Year 2!

We now have some very red boxes painted, ready for the next step in designing and making our fire engines. The wheels are on and ready for the next adaption to be added!

In writing we have been busy writing our own story boards about a past event that the children have experienced in preparation to write their own diary event taken from 'Vlad and the Great fire of London' text driver. We have planned and written our first draft and enjoyed peer assessing each others work to help us identify what areas we need to focus on and develop our writing style.

In Topic we welcomed Samuel Pepys in to our classes, we had the opportunity to do some Hot Seating where we asked him lots of questions about his life and why he was such a significant historical person.

In Science, we carried out an investigation that involved making a Lava cup. We wanted to find out what happens when you add oil and then salt to water? The children all concluded that the oil floats on top of the water because it is less thicker than the water and the salt is heavier then the oil so it sinks down into the water and in return creates bubbles in the water that float up, creating a lava effect!

Starting next week we will be assessing the children in Read Write Inc, so we will be having class based activities whilst testing, new RWInc groups will be shared after half term.

Miss Aubert is not in school next week from Monday afternoon to Wednesday, so she will not have access to school emails, please can you contact the school office regarding any matters for 2KA.

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A big thank you for all the lovely fruit and vegetable snacks we are seeing in school.  
PE days are on Monday and Thursday. Please can we ask that all children wear trainers and not high-top style trainers.

Thank you for your continued support.

Best wishes

Mrs Harris and Miss Aubert

### **Year 3**

Another positive week in Year 3!

Highlights have included finishing off our fabulous Theseus and the Minotaur themed mazes in the Maker Space and completing our wanted posters.

In Maths this week, we have been practising addition and subtraction. In writing lessons, we have finished off our own wanted posters inspired by Greek mythical creatures. In reading lessons, we have been continuing to enjoy 'The Beasts of Olympus' text. We have been deepening our understanding of our inference skills. The children are showing real improvement on this.

A reminder: please make sure all entries to our 'Golden Paintbrush' art competition are brought into school by 21<sup>st</sup> October

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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### **Year 4**

We have been swept away by wind, drenched by rain and squinted into the Autumnal sunshine this week .. 4 seasons in 5 days!

Our **literacy** focus has been to continue to delve into the Demon Dentist which is really starting to hot up now. We are pulling out all sorts of sentence types and writing skills that David Walliams uses superbly, and replicating them in our own Year 4 style! The quality of the sentences is fabulous ... But as always it is the imagination of your wonderful children that makes our jobs so much fun!

**Mathematically** we are Week 2 into our **arithmetic** focus and also combining shape and rounding skills. Rounding to the nearest 10, 100 and 1000 has been surprisingly tough across our year and we are looking at different techniques to aid our class's learning. Anything that works at home - let us know.

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In our afternoon sessions we are focusing in on **teeth** as scientists, progressing from the significance of water to the importance of baptism to many people across planet earth as well as inventing our own economies, trade networks and **settlement** ideologies within our human geography study. As our **dance** module draws to a close we have been super impressed with the progress the children have made in their confidence and memorisation of all the complicated moves that we need - get them up and demonstrating all their newly learned skills at home.

Thank you for your continued support,

Mrs French, Mr Blake & Mr du Feu

### **Year 5**

It has been a brilliant week in Year 5!

In our English lessons we have continued to read our Poppy Pym book and practising our retrieval and vocabulary work. The children have worked hard on finding synonyms and antonyms of key vocabulary they have found in the book. In our writing we are beginning to build up to our first independent write of Year 5 - a mystery narrative. The children have been learning how to use 'Many?' and 'when.....; when.....; when.....; then.....' sentences.

In Maths, we have been working hard on our adding and subtraction skills together with consolidating our arithmetic skills. Each day we complete a daily arithmetic challenge in the back of our books and each Thursday we complete a weekly arithmetic test. These will be brought home in a green folder each week for the children to review for their homework. Please could these folders come into school every Thursday so we can add our new test to our file each time.

We had a super time at Swimming on Thursday. Next week will be our last swimming session before Crabbe. The lessons will then continue after October half term. Thank you again to the parent helpers who help us to make this possible!

We hope you have a lovely weekend!

Mr Worthington and Miss Condlyffe

### **Year 6**

We have had a settled and busy week in Year 6. We have started our brand new Guided Reading text 'Street Child', which is heavily linked to our topic of the Victorians next half term. In maths we have continued to work hard on our daily arithmetic, whilst refining our multiplication skills in Maths lessons. Writing has been filled with analysis of letter writing and developing a success criteria of what a good one looks like.

#### A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
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- **Our PE days are Monday and Wednesday this half term. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
  - Laptops need to be brought in to school every day fully charged.

#### Home Learning

Reading: Daily for 20 minutes.

Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.

Maths: Complete Maths Tutor – Written Methods of Calculation (all children have been assigned this course).

Maths: Arithmetic paper practice – refer to google classroom for support and videos.

#### Achievers:

The achiever in 6G this week is Kyle. He has had a brilliant week, showing fantastic engagement and enthusiasm in all of his learning and supporting others who may be struggling. He is always willing to put his ideas forward to the class, even if he is not 100% sure on the answer. Keep up this great attitude to your learning Kyle, well done!

6H: The achiever in 6H this week is Zosia! What an amazing job this young lady is doing. In class and at home Zosia is showing exactly what it means to be a student ambassador – she is working her absolute socks off! She is showing that she is ready for her transition to secondary next year and that her future will be bright! Well done Zosia, great job!

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