

d'Auvergne Weekly Update 18.10.24



Dear Parents and Carers,

Head Teacher's Comments

Storyteller In Residence

In d'Auvergne, we are so lucky to have our own Storyteller in Residence, PJ. This week (amongst many projects) he has been **Howard Carter**, taking Year 3 to ancient Egypt. Here, you can see him as **Charles Darwin** working with our Year 6 students. PJ is helping us develop the children's literacy, particularly their oracy and writing skills.

Every Friday in our school assemblies, he is serialising the life of the **Philippe d'Auvergne**...a spy, Vice Admiral of the Royal Navy and a global explorer. He was quite the character – as is PJ!



Book Sale Success

Well done to our House Seniors, supported by Maja and Axel, who have raised the magnificent amount of nearly £200 by selling second hand books this week. Congratulations to all involved for your efforts – happy reading everyone!

PTA Fantasy Disco – Thursday 24th

Fancy Dress costumes are optional at our discos next week. £2 entry, on the door – children must be 'delivered' and collected by an adult. Adults are welcome to stay in the MAD Room, where teas and coffees will be available.

Key Stage 6.00pm – 6.45pm

Key Stage 2 7.00pm – 8.00pm

INSET Reminder

A reminder that d'Auvergne School will be **closed to pupils on Friday 23rd May 2025** for an additional INSET Day (we shall be hosting a national oracy development day.)

Please make a note in your diaries – conveniently, this is the day before the May half-term.

Lesson Drop-Ins – Working Closer Together

Another reminder that I am delighted to welcome all parents into school to observe lessons at the following times (pastries and drinks with myself or Mrs Wheaton as usual in the staffroom afterwards):

Nursery	Wednesday 6 th November at 8.30am.
Reception	Thursday 7 th November at 8.45am.
Year 1	Tuesday 5 th November at 8.45am
Year 2	Wednesday 6 th November at 8.45am.
Year 3	Wednesday 6 th November at 8.30am.
Year 4	Wednesday 6 th November at 8.30am.
Year 5	Wednesday 6 th November at 11.00am.
Year 6	Tuesday 5 th November at 9.00am.

Uniform

Please would parents kindly check the names in their child's uniform / coats etc to make sure they have the correct items and that the uniform / coats don't belong to another child. Thank you.

Digital Safety Information Evening

There is an opportunity for parents and carers of children in Years 4-6 across the island to learn about 'Digital Safety' at Victoria College on Tuesday 22nd October from 6pm – 7pm. To learn more and secure a place please use the following link:

https://www.ticketsource.co.uk/victoriacollegearts/digital-safety-parental-safeguarding-seminar-y4-6-pupils/e-bvjroz?fbclid=IwZXh0bgNhZW0CMTEAAR0GMB4tRrOx4Wu5SWg_SU_ZjYTnQHILYbtojv7m91YRkwPahjAp3pf37L8_aem_bYb1pYwzw5oC_2V4XJq20w&sfnsn=mo

Hot Lunches

We are in the process of creating the January 2025 menu for hot school meals, and we would love to hear from parents about what they would like to see more or less of. To gather this feedback, we've created an anonymous survey. The survey will remain open until the end of the half term, so there's plenty of time for everyone to share their preferences.

This is a great opportunity for parents to voice their opinions, and as always, we will do our best to accommodate as many preferences as possible.

Thank you for your help!

<https://survey.gov.je/s/OM4FMM/>

NSPCC Online Safety Parent Group volunteers needed

Jersey Safeguarding Partnership and NSPCC Jersey are inviting parents and carers to be part of a campaign development group to help shape a new online safety campaign addressing 'self-generated' image sharing among 9 to 11 year olds. The group will review what's currently available for

parents and carers and make key decisions on the approach, style and content of the campaign. The group will meet three times between November and April. Vouchers will be given to attendees and travel costs reimbursed if needed.

Any parents interested in attending are to contact emma.motherwell@nspcc.org.uk by **30th October** (please DO NOT send parent contact details to Emma at this point).

First meeting: 6th November: 6pm to 7.30pm. Venue TBC.

Neuro Focus Sessions (lead officer: Toni Cooper)

Next month the first monthly Neuro Focus information and support sessions will be launched. These are for parents/carers and professionals supporting neurodivergent children and young people.

The first one will be delivered by an Occupational Therapist and will focus on how to prepare and support neurodivergent children and young people during the festive season.

Tickets can be booked here: <https://www.eventbrite.com/e/neuro-focus-sensory-overload-tickets-1049488778187?aff=oddtcreator>

Have a lovely weekend everyone,

Mr Cooper

Year Group Updates

Futures

Happy Friday!

As I'm sure you're all aware, there has been an outbreak of illness this past week (granted - mostly amongst the adults) Apologies for any disruption but, we are all on the mend, and we look forward to resuming swimming and horse riding next week.

Thank you to all of the staff that observed our safety guidance and helped to minimize the spread of the sickness. Once again, as we head into cold and flu season, we ask all parents and carers to observe the 48 hour quarantine from school if your child has vomited or had diarrhoea. For our part, we will be doubling down on our social stories regarding germs, hygiene and how to maintain a healthy body.

In other news, all children were treated to a lovely photo journey from one of the children, describing his extended family. If you have photos of your family that you're willing for us to share in class, please send them in. This highlighted the genuine interest and natural curiosity that the children have for each other, in the classroom and beyond!

Wrap up warm

The Futures 2 Team

Nursery

This week the children have enjoyed **earning marbles** for being helpful, kind or remembering to choose it, use it, put it away. They were very excited when our jar was full and were rewarded with a new book to read as a whole class – well done team nursery! As we're approaching the end of our first half term in nursery, our expectations at tidy up time are getting greater so over the next few weeks we will be encouraging them to continue earning marbles for little rewards into the provision... how exciting!

As you will have seen from the Parentmail sent out earlier this week, we've had a number of children with **hand foot and mouth disease**. Although there is no exclusion period from nursery for this, please be mindful that if your child is not well, has a high temperature, is uncomfortable and is needing to take Calpol (other medications are available!) they should not be in nursery – thank you! As a team, we are doing everything we can to minimise the spread of this highly contagious rash and are following guidelines from infection control.

Sadly, we have still only received less than half of the **family photos** that were requested at the start of the year – please email these to Miss Fage so that they can be displayed in our home corner. Many of the **Tapestry** activation links have now expired meaning that you will not be able to access your child's learning journey and observations, if you wish for Miss Fage to reset your activation, please email her directly.

Finally, some **dates for your diary...**

Wed 23rd – Nasal flu spray (please return your form if you haven't already, you need to return this even if you do not consent to your child receiving it)

Fri 25th – autumn party!

Mon 28th – Fri 1st – half term

Wed 6th – parent drop in 8:30–9am

Reception

This week we have continued with our autumn learning, creating autumn wreaths, spray painting leaves and making prickly hedgehogs. The children are proud of their creations, and they are now on show for the rest of the school to see on our autumn tree display board.

We've also spent lots of time this week assessing your children to see how many sounds they now know and what their grasp of number is. After half term, we will be starting our groups for daily Read Write Inc (phonics) so keep learning those sounds at home which we sent home following the 'Meet the Teacher' evening. If you need another copy, please ask your child's class teacher.

The photographer came in to take our 'starting school' photos this week; all the children looked incredibly smart, and it was such a treat to have our photo taken outside in our autumnal garden. Look out for our photos in the JEP!

We need to say a huge thank you to the PTA for our classroom gifts. Each class was given £200 to spend so we have chosen to spend the money on lots of new outdoor resources like wobble balance boards, pogo sticks, Velcro dartboards and multi-coloured stepping stones to create an agility track in our outside area. The children are already building up their muscles and working on their gross motor skills.



Mr Barbu, our caretaker, came to make some alterations to our mud kitchen area this week, giving us much more room to accommodate more children to create mud pies, lavender pizzas, stick cookies and leaf hot chocolate...yummy!! If you have any old ladles, big mixing spoons or spatulas, we'd love to have them for our mud kitchen. Please remember those wellies and waterproofs, the children are expected to wear them whilst accessing our mud kitchen.



Polite reminder: We encourage **fresh fruit or vegetables** for snack with a **healthy**

lunch and **water** bottle. We want your children to grow healthy bodies and minds. Thank you for your support with this.

Have a lovely weekend 😊

Mrs Rachel Lutkin-Clarke and Miss Jodi Shurey (The Reception Dream Team)

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Year 1

In Maths, the children have been using numicon and counters to investigate number bonds to 10 and how this might look. The children have used part-part-whole diagrams to show the parts that we can add together to make numbers to 10, and we have been using the vocabulary 'equals' and 'add'. Please have a look at the following video explaining the part-part whole method. The children can write the numbers or represent them using concrete materials (these can be anything you have at home).

[Find a part using a part-whole model - Maths - Learning with BBC Bitesize](#)

In English, the children have written their first independent piece of writing in Year One. The children wrote a recount about our trip to the zoo, using the plan they created last week to help them. Can they tell you an oral recount of their trip to the zoo? What did they see, hear and think while they were at the zoo?

In Topic, the children have continued looking at carnivores, herbivores and omnivores and grouping animals into these categories. Can your child remember what these categories mean and any animals that fit into them?

Reminders -

Next Thursday evening, there is a school disco.

Next Friday, there is a tuck shop and the Make a Monster Competition will be launched – keep your eyes peeled for more information!

Many thanks for your support,

Year 1 Team

Mrs. Andre-Brown

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Miss. Lee

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Year 2

A very productive week in Year 2!

We are moving into the final stages of completing our fire engines in DT, Mr Livesey has been very creative in helping us to design ladders that move up and down! We look forward to sharing the children's fire engines with you all soon, the children have worked really hard on them and have enjoyed the process.

In writing this week we have been writing our Independent writes based on the Vlad and the Great fire of London, the children had to imagine that they were waking up in the early hours of the morning on the first day of the fire and write their own diary entry, putting all their skills in to practice that they have learnt this half term.

In History, we discussed the question 'Why did many houses in the Great fire of London burn down?' We compared and contrasted extracts from books about the significant event, by finding similarities and differences to help us identify which version gives the most evidence.

In maths we have been using our concrete maths resources to help us add a 2-digit number with renaming.

$$\begin{array}{r} \text{tens} \quad \text{ones} \\ 4 \quad 6 \\ + \quad \quad 7 \\ \hline 1 \quad 3 \\ 4 \quad 0 \\ \hline 5 \quad 3 \\ \hline \end{array}$$

The children continue to show good focus and talent in their music lessons that they are having with the Jersey Music Service.

In PSHE we thought about what rewards we have in our school and discussed what we could be doing in school to receive a reward. This led us to designing our own rewards for Good work, either a certificate, a sticker or a postcard. We wrote about how we would feel if we were to receive one of these rewards.

If your child has come home with a Forest School letter, please return this to the school office by Monday.

Polite reminder that ALL children must have their **Homework planner** and a **waterproof coat** in school everyday please.

Thank you for your continued support.

Best wishes

Mrs Harris and Miss Aubert

Year 3

Another busy week in Year 3!

On Monday we welcomed Nicola into our classes. She will be working with us over the next 4 weeks to look at different aspects of wellbeing and how we can best manage our feelings at different times. This builds on the work that we have already been doing by developing strategies to help when we may be anxious, angry or sad and those which bring us joy. Our first session explored what wellbeing is and the things that make us unique and those we have in common. We learnt a lot about each other! We have also been looking at different types of friendship, why we have them and why we value them.

This week in the Maker Space we finished off our mazes, tested and evaluated them. It has been a great project, and we are proud of the products we have created which we hope the children have shared with you at home. Next, we will be looking at mazes using the laptops. Thank you to Mr Livesey who has been a brilliant guide through our maze construction, we can't wait for our next project!

The children are doing a great job of reading and responding to our class text 'Beasts of Olympus.' There has been improvement in the children's expression, and they are paying much closer attention to the punctuation when reading sections of the story aloud. We are coming to the end of the first book and look forward to moving on to the next book in the series... 'Hounds of Hades!'

Our writing is also taking shape too. We are exploring recount writing as though we are Leo from the story 'Leo and the Gorgon's Curse.' We have looked at example of a WAGOLL (what a good one looks like) and highlighted the different features that we are expected to include in our own writing. In the next few lessons, we will explore different sentence types and features that we can then use in our own recounts.

Our focus in maths has been on adding with and without renaming! The children have worked hard on this and are beginning to apply their place value knowledge with growing independence! We have also introduced daily arithmetic, to support the children in becoming fluent in this aspect of maths as well as a weekly maths test, so that the children are able to apply their number skills.

Next week we will be focusing the Ancient Greeks and linking this to our creative skills...

Thank you with your ongoing support,

Mrs Davies and Miss Bolton.

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Year 4

This week we have made huge progress with our adding in maths. Children have remembered the column method for previous years, but have applied it to *thousands* now as well. We have been insisting on showing the method before being able to do sums mentally, and it has had a huge benefit to the children's working out and their presentation of maths sums. Column method is tried and tested, and children should be using this at home if they ever need to solve a trickier maths problem which cannot be calculated mentally.

In Reading, we had a great lesson coming up with our own questions about Demon Dentist, for our peers to answer and then mark. The children have had to think very differently to usual, where they would normally just answer a question already written for them. They see how difficult it can be to come up with *questions* rather than *answers*!

In Writing, children have written a letter to Mr Cooper which will be edited next week. The children have been very persuasive in their arguments to not allow Miss Root - the demon dentist - into school. Let's hope we never have to see her wandering d'Auvergne!

In other areas, children have continued to investigate human teeth and now animal teeth in Science, raising questions about why an animal needs more molars for their diet, or why another animal would have lots of canines. In Geography, we have expanded on our settlement ideas, creating an economy and trade links for our imaginary settlements, thinking carefully about what resources would be most needed. This week in RE, we have learned about the Trinity and baptism, generating our own ideas of what a prayer during a baptism may be like. There are some deep ideas surfacing from the children in Year 4! Well done.

Next week, please ensure all laptops come in fully-charged as we will need them most days (if not every day).

Year 5

It has been a good week in Year 5 before our trip next week!

In our English lessons we have focussed upon our narrative writing and how a story is written. We wrote an opening together as a class using fronted adverbials whilst our build up used inverted commas. This will help the children when they come to write their own narratives independently after half term.

In Maths, we have started our work on Chapter 3-multiplication and division along with our daily arithmetic challenges in the back of our blue books. We have also completed our weekly arithmetic test which will be coming home in the green folders. This will help build their key skills as we continue to work upon more complicated Maths equations.

We had an amazing trip to 'Tutankhamun's tomb' with Howard Carter on Wednesday and the children got to discover ancient treasure and bring to life their topic studies! Thank you to PJ and Mrs Willis for creating this experience for both classes and for making our library cupboard into a Ancient Egyptian time capsule!

We had a super time at Swimming on Thursday and the children are improving with their skills and resilience each week. Swimming will continue after half term, on a Thursday, so please continue to remind the children about their swimming kit and wearing PE uniform on this day.

Next week, we have our Crabbe trip and are very excited for the adventures that will take place! There won't be a Year 5 newsletter next week as Mr Worthington and Miss Condlyffe will not have access to

computers/emails but there will be several social media updates whilst we are away to keep you all updated with how we are getting on and all the fun we are having!

Have a super weekend and we look forward to seeing you all on Monday morning!

Mr Worthington and Miss Condlyffe

Year 6

What a great week we have had in Year 6! We have been continuing with 'Street Child' in our reading lessons. In Maths, we have continued with multiplying and began looking at division as well. The children have continued with focussing on persuasive letter writing in Writing. The children met 'Charles Darwin' this week and were given the opportunity to ask him about many different aspects of his life. They also created their own creatures which had adapted to different environments, both on whiteboards and with clay.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days are Monday and Wednesday this half term. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.

Home Learning

Reading: Daily for 20 minutes.

Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.

Maths: Complete Maths Tutor - Written Methods of Calculation (all children have been assigned this course).

Maths: Arithmetic paper practice - refer to google classroom for support and videos.

Achievers:

The achiever in 6G this week is Ben! He has been a brilliant learner this week, actively questioning his understanding on a range of topics and always wanting to be the best he can be. He has been organised and is showing great pride in the work he is completing. He has become a fantastic Year 6 pupil over the last few weeks, and I look forward to seeing him progress even further. Well done Ben!

6H: The achiever in 6H this week is Michael. He has had a great week, showing a fantastic attitude to his learning in a group, but especially when working independently. He has created a fantastic creature using clay and has added some brilliant detail to it. What a terrific week it has been, I am so proud of you. Well done Michael!
