

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

Badminton Champions

A MASSIVE WELL DONE to our badminton team, who this week have won the Jersey Primary School Badminton Festival. Great job **Michael, Alfie, Santi, Molly, Freddie, Charles, Finn, Jack and Erik**...and, of course, Coach Rob.

Parent Consultations

I am delighted that we currently have 98% of our parents / carers signed up for next week's Parent Consultations on Monday or Wednesday. We look forward to welcoming you.

d'Auvergne Rights Champions

Last week and this week in Rights Champions, we have been discussing **Article 30 – Right to minority culture, language and religion.**

We have enjoyed thinking about what makes cultures unique and what is important in the cultures around us, such as different food, traditions and celebrations. We are grateful to have had the opportunity to have promoted this right through our fabulous PTA organising Portuguese and Polish nights and we will get our thinking caps on to come up with more ideas to celebrate the rich diversity that is the d'Auvergne community!

A Message from Little Samurai:

We are looking to boost the student numbers in our Little Samurai class at 4.30pm on Monday afternoons. Therefore, please see attached a letter which offers a FREE half term of classes between 4th November – 2nd December for NEW STUDENTS.

A Message from Jets Netball:

This is a link to be able to buy tickets and sign up for the opportunity to be a ball girl for the Jets Matches.

<https://race-nation.co.uk/register/jersey-netball-association-jets/team-jets-vs-saints-force-netball-club>

A Message from Beaulieu School:

Beaulieu is thrilled to announce the launch of a new series of informative and engaging talks specifically designed to help parents navigate some of the most important challenges facing young people today. In this first series, we will focus on three key topics: Mobile Phone Safety, Eating Disorders, and Vaping. These talks will provide valuable insights and practical strategies to support our children's well-being and development.

Our first talk will focus on mobile phone safety where we will welcome two guest speakers, Robin Sharp and Neil Buirski from Schools Mobile. Our first Beaulieu Insights will take place on Tuesday, November 26th at 6.30 pm, at the school. Tickets are free and available [via Eventbrite here](#).

A Message from Jersey Badminton Association:

We are running out Junior Closed Tournament on Saturday 30th November and Sunday 1st December.

This time we are running a Singles, Doubles and Mixed for the two older age groups. With the youngest group running a mixed Singles and Doubles events.

Please note the dates and times for each age group as the tournament is run over two days.

- + School yr 4-6: Sunday 1st December 10am
- + School yr 7-9: Saturday 30th November 9.30am
- + School yr 10-13: Saturday 30th November, 1:30pm

Please note, the exact timings and format of the events may change depending on the number of entrants taking part. All entrants will be notified of any changes.

All entries fees are £12 each (2 events for £20 and 3 events for £30). All fees covers matches, shuttles and racket hire (if needed)

Location - New Gilson Hall, behind d'Auvergne School

CLOSING DATE - Wednesday 27th November

To register - [Jersey Badminton Junior Closed Tournament 2024 | Tournaments - SportyHQ](#) or see **Poster** for QR code for registration link

Have a great weekend everyone,
Mr Cooper

Year Group Updates

Futures 1

This week we have been fortunate enough to have a wealth of visitors to the Futures classrooms.

On Monday, the Assistant Headteacher of Mont a L'Abbe School joined us for the day. He was here to get to know how our provisions run and to offer advice and ideas on how we can continue to improve and move forward. It was certainly a beneficial visit and we hope to continue to forge further links with the School in the future.

On Tuesday, all Futures staff attended a Speech and Language training session after school, to deepen their knowledge of Gestalt Language Processors and how best to support them. Children who are gestalt language processors begin by learning chunks of language or 'gestalts' rather than individual words which are then put together. To tie in with this training, on Thursday evening, we were introduced to a piece of technology, that will be of great support to our Gestalt learners as well as any other children in the class who have difficulties communicating using speech. The Staff were very keen to learn about this and will continue to experiment and develop their 'Grid skills' as they could see immediately how much it will help many of our children by providing them with a clearer way of communicating their needs and wants.

As you can see, it's been a very busy week, and I would just like to take this opportunity to thank the Futures Team for their commitment and enthusiasm to ensuring the success of our Futures provision. Have a great weekend.

Mrs Mason & The Futures 1 Team

Futures 2

Happy Friday!

Our learning has had a maths focus this week, understanding place value and the difference between one and one ten. Also, we have been counting on and back in tens - using Diennes to cement understanding of quantity - with some children even counting on in tens with numbers that aren't a multiple of ten. Please ask if you think it would be beneficial for your child to continue this at home and I can fix up a maths counting pack for you.

This week Challenge Wednesday required us to paint a picture (animal, transport and food) with a friend BUT in 30 seconds AND only using a tiny part of our hand (the tip of a finger, thumb and knuckle) In all honesty, the results were mixed but the engagement and enjoyment with their link class peers really showed that the children are beginning to value the friendships they are making - rather than the results of the ridiculous task we have been set.

Some children attended a Healing Waves session this week; due to various bouts of bad weather and a touch of COVID three sessions were postponed but we are back on-track and we are hoping all will get the opportunity to surf (indoors at the Merton) before the end of this term.

Finally, Futures staff have been fortunate enough to have training with the Speech and Language team this week. Once we have embedded some of these new strategies into our daily practice, we will make sure to share them with you.

Have a great weekend.

The Futures 2 Team

Nursery

This week we have well and truly dived into the deep end of our learning by starting our **sound of the week** learning, following the same RWInc. program as the rest of the school. This week, we have been learning the stretchy sound m - mmmmmmm. Next week, we will be learning the bouncy sound a-a-a. Please have a look on tapestry to watch a short clip of Miss Fage delivering this session. Not only have we been learning a sound this week, but we have started a **number of the week** - number 1. The children have been counting 1, finding 1 and showing 1 in a variety of ways.

As the weather is getting colder, please may we kindly ask that all children come to school with an appropriate **warm coat**. Spare clothes in the bag should now be long sleeves and trousers rather than shorts and t-shirts. Please feel free to take your child's bag home to check over the next few days.

Lastly, this week the children have been fascinated by the stories 'Jasper's Beanstalk' and 'Jack and the Beanstalk'. These stories have both inspired the children to engage in some fabulous role play this week, we are also anticipating some beanstalks growing in the nursery garden with all the beans that have been planted out there this week. We're just hopeful there is no giants out there!

Have a lovely weekend,

Miss Fage and the Nursery Team.

Reception

at 11am to remember the all the people who fought to keep us safe. We created a class poem together which is now on display surrounded by our colourful poppies made with card, tissue paper and glitter.

In maths, we have been learning to sequence numbers. Most of our children can count by rote confidently but find it trickier to place numbers in order from any given number. E.g. 3, 4, _, _, 7, 8. Which numbers are missing in this sequence? Please practise recognising, writing and ordering numbers at home. We have also been sequencing time e.g. first, we get two slices of bread. Second, we spread the butter. Third, we spread the jam. Fourth, we put the two slices of bread together. Fifth, we eat the jam sandwich 😊

We must do each step in the right order to make the sandwich correctly.

Our story this week was The Little Red Hen. The children have been sequencing the story and retelling it using a story map. The story map helps the children to remember which order the story goes in. What a treat to see the children retelling the story confidently using the actions and voices for the different characters! A copy of the story map is glued into their school planners so you can have a go at home with them.

We're looking forward to seeing you all next week at Parent Consultations. If you haven't made an appointment, please do so as soon as possible so we can share your child's progress so far.

Polite reminder: Library Day is on Wednesday. Please ensure library books and school planners remain in your child's bookbag and are brought to school every day.

We hope you have a lovely weekend!

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Home Learning Question: Can I retell the story of The Little Red Hen?

Your child will be familiar with this story 'The Little Red Hen'. Use this storyboard to retell this story with your child at home.



Encourage them to use different expressions for the characters speaking e.g.

Hen: "Who will help me plant the grains of wheat?" said the Little Red Hen

Dog: "Not I" barked the dog

Cat: "Not I" meowed the cat

Pig: "Not I" grunted the pig.

Hen: "Then I will do it myself"

You could even make some puppets and act out the story. We'd love to see any pictures of you doing this at home.

Year 1

We have had another wonderful week of learning in Year 1!

In History, we have discussed the story of Guy Fawkes and the Gunpowder Plot. We considered what we would have done if we were Guy Fawkes. We used our Oracy skills to explain our thinking around this, using sentence starters such as 'I think,' 'I agree,' or 'I disagree'.

In English, we have been writing about firework safety, and how we can stay safe on Bonfire Night. We are using capital letters to start our sentences and full stops to finish them. We are trying to use 'and' and 'because' in our writing, to explain our ideas further.

For PSHE, we have been considering ways in which we are the same, and ways in which we are different. Please talk to your child about this.

IAB are enjoying their balance bike sessions. 1L are due to begin in 2 weeks.

- Please continue to practise logging into Spelling Shed with your child.
- Please sign reading diaries with any reading completed at home.
- All items that come into school should be named so we can return them to their rightful owner if lost!

Thank you for your continued support,

Year 1 Team.

Year 2

We have had a lovely week in Year 2.

The children continue to work hard in mastering their musical instruments in preparation for their concert they are performing to you all on December 3rd, please see separate parent mail sent this week.

In Literacy, we have been looking at new vocabulary in our new test driver book 'Molly McDrew and the Great fire of London, the children worked with their learning partners using dictionaries and iPads to find the definitions of the vocabulary and then writing a sentence using the word. After listening to the story, we summarised the story using pictures and writing our own sentences to sequence the main parts of the story.

In Maths, we have started a new unit: Multiplication and Division, please support your child in learning their 2s,5s and 10s times tables and division facts at home, as this will be very beneficial for their learning.

In Art, we mixed the prime colours (red, blue and yellow) to see what new colours we could make and then we investigated what would happen to the colour blue if we added white or black to it. This is the introduction to our Art lessons this term.

Deco day, please could ask if you have any Gu glass pots at home, we would love to take them off you to help create something special on the day! Please bring them to 2H so we can store them safely, thank you.

The children are really enjoying reading their books on Bug club in class, when reading at home, please remind the children that they must be completing the quizzes as they read the book in order to move up to the next level.

Every Friday, the children will be coming home with their purple Arithmetic folders to share their latest test papers with you, please make sure they returned to school by the following Thursday the latest.

We look forward to seeing you at the Parent consultations next week.

Thank you for all your support and wishing you a lovely weekend.

Best wishes

Mrs Harris and Miss Aubert

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Year 3

A busy week in Year 3!

Highlights this week have included our Ancient Greek Day! We had a fantastic time immersing ourselves in all things Greek including: taking part in a mini-olympics, attending a decadent Greek feast, enjoying a Greek trivia quiz as well as crafting our own Greek pots! Thank you so much to parents for the effort that you made on costumes – the children looked phenomenal!

In Maths this week, we have been working on subtraction with and without renaming. In writing lessons, we have been planning our letters based on 'Leo and the Gorgons Curse.' In reading lessons, we have been reading 'The Hounds of Hades' and working on retrieving key information from the text.

A couple of notices:

-We have sent home the words that the children need to learn for the Christmas church service ('Twinkle, Twinkle' poem and 'Away in a Manger') if you could support your child with some practice that would be fantastic.

-We look forward to meeting families at parent consultation meetings next week (Monday and Wednesday). Please make sure that you have booked a slot through the office.

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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Year 4

An immensely busy week, beginning with a fun and skilful lesson with Mr Livesey on electricity. Children took apart children's toys to explore circuit boards, switches, LEDs and more. Most importantly, they had to put the toys back together again to ensure that they still work!

In Writing we have begun to plan a new letter, not about Miss Root this time... Should Mrs Wheaton allow us at d'Auvergne to have a pet dragon? We already have Bonnie and Axel, but some of the children are going to try to convince Mrs Wheaton that a pet dragon would be the ultimate school companion. Some children, however, agree that this is a preposterous idea and will be arguing the case of **not** considering a dragon as a pet. Children have to be persuasive, emotive, and use previously learned skills (such as expanded noun phrases and fronted adverbials) to ensure their letters are of a high standard.

In Reading, children have used some intriguing inference about dragon eggs, giving strong justifications for why one particular dragon egg should have a specific name, and where this dragon egg may have been found... On the note of dragons, we also went on a little dragon hunt outside to find some scaly, leathery leaves which could become the skin of our own dragons we are designing. Some of these dragons are utterly stunning, with naturally scorched and singed edges, flecks of green amongst old, crumpled brown leaf.

In Science, children have continued with their classification skills, classifying themselves and other people - including creating a *classification key* on the floor in the playground. Children have had to group themselves by similarity, then sub-group themselves again until there are no groups - only individual 'species' of children!

History has been wild with some debating with Emperor Claudius whether he should invade Britain or not (we decided that **we shall invade!**), but other classes hot-seating as Claudius to gauge what it might be like for an Emperor to be considering such reckless but fruitful acts in the first century. We truly have a year group of budding historians!

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Year 5

It has been a wonderful week for Year 5!

In our English lessons we have focussed upon what a non-chronological piece of writing looks like. This is in preparation for the children to write a piece in this style about their time at Crabbe next week. In our reading lessons we have continued to work upon our vocabulary and retrieval skills, the children are becoming very confident with skim and scan-well done! We have also been working hard on Bug

Club. Please can this be encouraged at home so the children are moving up their bands levels as we approach the later half of the Autumn Term.

In Maths, we have discovered what a prime number is and how this is different to a composite number. The children have enjoyed investigating about this together with our Daily Arithmetic work.

In PSHE we did a 'When I Grow Up' lesson. This allowed the children to think about what they might like to do when they are older and what work they will need to put into this. Some great ideas came from our Oracy discussion about this—well done Year 5!

We had a super time at Swimming on Thursday and the children are improving with their skills and resilience each week. Swimming will continue this half term and finish at Christmas time. Please see the recently sent parentmail about the swim clothing needed on Thursday 28th November.

On Wednesday we also had a great session with Jersey Youth where the children designed their own community. This was brilliant to see what the children value and do not value in their communities and what they would change or keep.

Have a super weekend and we look forward to seeing you all on Monday morning!

Mr Worthington and Miss Condlyffe

Year 6

In Year 6 this week we have had the pleasure of attending Haute Valle's theatre to watch their dress rehearsal production of 'Grease' The children all seemed to enjoy this and represented the school fantastically in a very packed theatre. Back at school, we have been continuing with our persuasive writing and the children have written their second independent write of the year. This time, they wrote a letter set in the 1800s persuading Queen Victoria to close workhouses. We have continued our focus of arithmetic in Maths and have been finalising our 'Four Operations' topic. In History, the children have been learning about the British Empire and the impacts it had on the world, and still has to this day.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days remain Monday and Wednesday. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- You should have received a letter about the upcoming 'Victorian Week' earlier this week. If you have any questions about any of the information on the letter, please contact your child's class teacher.

Home Learning

Reading: Daily for 20 minutes.

Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.

Maths: Complete Maths Tutor – Fractions and Decimals course. If your child needs help assigning this, please contact their class teacher.

Maths: Arithmetic paper practice – refer to google classroom for support and videos.

Achievers:

6G: The achiever in 6G this week is Lucas. He has had a fantastic week and has shown what it means to be a Year 6 student at d’Auvergne. He has been extremely focussed this week and has shown great independence with his work. He always takes great pride in his presentation and makes sure that any piece of work is done to the best possible quality. This is a fantastic attribute to have. Keep up the great work – Well done Lucas!

6H: The achiever in 6H this week is Bonnie. This young lady exemplifies that practice pays off! She has been absolutely smashing the practice of her Arithmetic in maths at home and at school. The confidence Bonnie has is clear for all to see and she should be super proud of herself. Bonnie you are an Arithmetic whizz – I am very proud of you – well done!