

d'Auvergne Weekly Update



Dear Parents and Carers,

Head Teacher's Comments

A very Happy New Year to you all.

We are off and running this term! It's great to be back, to see and hear the school come to life. Your children have settled well and routines have been quickly re-established.

I call this 'the powerhouse term' – it's a period of fewer 'distractions' and is an opportunity to really focus on raising standards.

Reading is key to this. Please, support your child by doing as much as possible at home. Thank you.

PTA

If anyone has any unwanted Christmas presents, could they bring them in for our raffles at our fundraisers.

Next Thursday 16th, 6pm – 8pm, is a PTA Bingo Night. Letters have been sent home, spares are available from the office for this popular event. See you there!

Mustard Seed Shoebox Appeal

THANK YOU SO MUCH for supporting Mustard Seed Jersey's Christmas shoebox appeal.

2342 shoeboxes (many from d'Auvergne School) arrived safely in Romania and distribution is underway.

1164 Ukraine shoeboxes are en route to Ukraine.

Mustard Seed have also been able to send funds to purchase food, bread, winter fuel. All this along with the Christmas shoeboxes makes a huge difference.

Here are some images of shoeboxes arriving at very appreciative families.



Year Group Updates

Futures 1

Welcome back to a new term, we trust you had a lovely break. It has been so great to see your children's smiling faces as they have returned to our classroom.

Our focus story for the following half term is 'The Shape Badge'. The story features the characters from the TV series Hey Duggee as they work together to earn their shape badges. The story covers the basic shapes: circle, square, rectangle, triangle and hexagon as well as semi circles and stars. We are using the toy characters and a variety of different colour and size shapes to help us identify and label as well as problem solve, just like Duggee!

We are really happy that our swimming has started back today and hope that we will all be able to have a visit to the Merton for a Healing Waves session soon.

For your information, our Sports Bug day has changed this term and will now be on a Tuesday.

Have a great weekend,

Mrs Mason & The Futures 1 Team

Futures 2

Happy new year and welcome back!

It was great to see everyone return with positive smiles and willing to share what they had been up to in their holidays: looking after kittens, travelling on a boat, buying a new camera, joining a new social club, spending time with Nanny and watching Mr Tumble on ipad!

In mathematics, we have been completing patterns - via colour and shape. Some have been so adept that they are completing patterns with two variables. Also, during phonics and reading, all children have retained much of the prior knowledge which means we can continue moving forward with the scheme. Finally, swimming resumed this week (every Tuesday) and there continues to be great progress.

We have started the new term by introducing our new topic, 'Sea Life'! This week we again familiarised ourselves with what it means to live on an island, surrounded by the sea. During our challenge time we followed instructions to make origami boats and imagined taking them around the seas and oceans of the world. We hope this topic gives us more opportunities to explore our wonderful island!

Best wishes for the year ahead.

The Futures 2 Team

Nursery

Happy New Year!

Welcome back to the spring term in Nursery. The children have amazed us with how wonderfully they have returned to routine and settled back into school life.

We have been astounded with the **imagination** that the children have shown this week and the adventures that this has enabled us to embark on with them - we've made everything from fairy wands to a safe home for a dinosaur egg that was found in the sand. We're so excited to continue developing these interests in the upcoming weeks!

We have been consolidating our previous **sound learning** this week, recapping m,a,s,d,t. Next week we will be learning the sound i-i-i. During our key group sessions, we have been sharing stories of what we've all been up to over the Christmas holidays, developing our oracy skills by taking turns to talk, looking at the person who is speaking and standing to present.

Moving forward, our **Key Group time** will become more focussed with the children rotating between all 5 different members of staff to focus on different areas of learning. This will include ELSA (emotional literacy) and PSED (personal, social emotional development), WELLCOMM speech and language, maths (number and shape), literacy (sounds, reading and oracy) and independence skills.

A gentle reminder that during the wet weather, you are more than welcome to come into the nursery garden to wait under the shelter at both drop off and pick up times - we do not expect you to stand getting wet! If the weather is dry, please remain behind the gate until you are met by a member of staff as usual.

Please find below our snack menu for this half term.

Day	Main	Fruit
	Milk (dairy or oat) or water	
Monday Miss Robinson	Crackers or breadsticks with cheese and hummus	Raisins and olives
Tuesday Mrs Pemberton	Cereal	
Wednesday Mrs Renoul	Vegetable rice with peas and sweetcorn	Bananas
Thursday Miss Fage	Porridge with honey	Blackberries and grapes
Friday Miss Abreu	Toast	Apples and oranges

Menu may change due to availability

Reception

What a fantastic first week back we have had! The children have come back calm and ready to learn!

We begun the new term with reading the book 'The Great Race', about the Chinese zodiac, in preparation for learning about the Chinese New Year over the next few weeks. The children loved reenacting the story with the small world and practising their positional language of 'first, second, third' all the way up to twelfth when talking about where the animals came in the race. We completed a 'Talk Tuesday' task, discussing whether we thought the rat deserved to win the race or the ox deserved to win the race and why. There were differing opinions on whether children thought the rat was clever and had a good plan and therefore deserved to win, and whether the rat was a cheat and the ox put in all the hard work and therefore should have won instead of the rat. Ask your child to tell

you their opinion. Next week, we are going to have a go at using our Fred talk and Fred fingers to sound out and write the names of the different animals in the race to put into a sentence.



In maths, we played a game where the children had to manipulate shapes to create a model through following verbal instructions. They practised their spatial reasoning skills and prepositions (above, below, next to, under etc), to try and replicate a model we had created behind a barrier (e.g put the red square on top of the yellow rectangle). The children really enjoyed practising these skills and felt great sense of accomplishment when the barrier was removed and they got to see how close they were! Have a practice of

this at home!

Just a few reminders as we kick off the new term. We have had lots of wet weather this week. Please ensure your child is coming to school appropriately dressed, in warm clothing, with a warm, waterproof coat.

Please can you also ensure that library books remain in book bags so that we can visit the library every Wednesday to change books. Only 50% of each class are getting to change their books currently, as the other 50% do not have books in book bags. This is also leading to several overdue library books, which will eventually result in letters being sent home from the librarian. Reading diaries and library books should remain in book bags please. If you have concerns you may have misplaced the library book, please triple check everywhere at home and then let either of us know via email. Thank you for your understanding.

We hope you have a lovely weekend!

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

Welcome back! It is great to see all of the children and hear all about the festive break, we hope you all had a lovely time!

We have hit the ground running this week and dived straight back into our learning.

In Writing, the children have been planning their independent writing pieces, which will be a thank you letter to Father Christmas. The children looked at the format of a letter (address; date; 'Dear...'; questions to open; the main part of our letter; 'From...') and then planned their own letters which they will be writing next week. It would be great if your child could have a go at writing some letters at home to consolidate this learning before writing their independent letters next week.

In Maths, the children have continued to build on their number bonds. We revised the work we did before Christmas (number bonds to 10 and part-part-whole diagrams) and have continued with number bonds to 20.

In P.E. the children have started orienteering. In groups, the children used a map of the school grounds to find specific reference points. At these reference points, there were body parts that the children

had to write down before moving on to the next reference point. We will be continuing with this as our P.E. focus for the half term.

In PSHE, the children have considered their dreams and goals for the new year – what they would like to improve on and how they are going to succeed in this. What is your child's goal for this year?

Reminders –

Please ensure your child comes to school suitably dressed as the weather is still cold, wet and windy and the children are outside during breaktimes for most of the time.

This term's P.E. days remain the same – Tuesday and Wednesday. We will be outside for P.E. for the most part, so please ensure your child is suitably dressed for this.

Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

A reminder that snack should be fruit or vegetables only and water is encouraged for during the school day, not juice.

Please ensure reading is done every night and the homework planners are signed to reflect this.

Many thanks for your support,

Year 1 Team

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Year 2

Welcome back!

Wishing you all a very Happy New Year! Thank you very much for all your lovely cards and gifts at the end of last term.

We have started our new topic this Spring term which is Castles.

In History we talked about what Castles we know of already and what we think they have. This led to us wanting to asking questions to find out more about castles. Hopefully throughout the term we will be able to find out the answers to our questions and even more information about Castles.

In Maths we have been looking at length, where we have been measuring different items in class and comparing the length in cm and m (metres). Finding out which items are the longest or shortest and then how much longer or shorter than another item.

In PSHE we have started our next Jigsaw piece, Dreams and Goals. We discussed what it means to be successful and how we can achieve these goals to become successful in something we like doing. At the end of the lesson, we wrote down what we were most proud and talked about how this made us feel.

In Literacy we have been reading *George and the Dragon*, where we have been focusing on the storyline and understanding the characters roles in the book. We also constructed what questions we could ask George (the mouse) to use in a Hot seating lesson. We are now thinking about how we can write our own version of the story by changing character George to another small animal and the foods the animal really, really likes!

In RE we finished our last lesson about Christmas. All the children enjoyed talking about how they celebrate Christmas, and it was particularly nice to hear about the different traditions we have across the year group.

In science we have started our new unit Animals including Humans, during our first lesson we learnt about different offspring that animals have and, in our activity, we were able to identify which offspring come from which adult.

Reminder:

PE days- Monday and Thursday

Please can children have their coats in school everyday please.

Best wishes

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Year 3

Happy New Year to you all!

We have been pleased to see the children back and already enthusiastic about their new topic... ***What makes the Earth Angry?***

In reading, we have started our new book *Ratty's Big Adventure*. So far we have predicted what we think the story will be about based on the cover and what kind of vocabulary we might see in the book and why. We also continue to give the children the opportunity to get on to Bugclub and read books on there.

Our text driver for writing this half term is *Escape from Pompeii*, it tells the story of Tranio and Livia and how they escape the Italian town of Pompeii as Mount Vesuvius erupts. So far we have made predictions and thought about how the characters might be feeling based on the cover of the book. In the next few weeks we will be looking at writing acrostic poems about volcanoes and writing a diary using what we have read.

We continue to focus on multiplication and division in maths. Please keep practising the 3,4 and 8 times tables with your children at home.

We have started a new project with Mr Livesey in the Maker Space and this week had an introduction to stop motion animation. We are very excited to see what our project will look like over the coming weeks.

In our geography lesson this week, we started thinking what we want to learn about volcanoes. We worked as a class to come up with questions which we will revisit throughout our topic and try to answer. Hopefully, we will also have the opportunity to ask an expert too!

We have been given an amazing opportunity to work with a dance expert in PE this half term. They were only able to accommodate us on a Thursday so the children will have double PE every Thursday, one session in the morning with Rob and the other in the afternoon with a dance coach. After half term PE days will be on Tuesday, when we welcome a golf coach to work with the children and Thursday with Rob.

We have a busy yet exciting half term ahead and look forward to the children sharing their new learning with you.

Warmest regards,

Mrs Davies and Miss Bolton

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Year 4

Welcome back, Year 4! We hope everyone had a pleasant and restful break with their loved ones.

This term, we have a very busy schedule. Two classes are swimming (4B will be swimming after half-term), while 4B are doing gymnastics for PE. PE days are on Monday and Friday this term. In gymnastics, children have created a short 'routine' using some of the jumps they have learned. We will be focusing on form, synchrony and balance.

PE days:

4F and 4d

Monday and Tuesday – Swimming

Friday – PE

4B

Monday and Friday – PE

The children are truly excited for this term's **Viking** topic. *Viking Boy*, our text in **Reading**, has gripped us from the start. What will happen to Gunnar? Is he the chosen one?

In **Writing**, we are using *Arthur and the Golden Rope* to write about unlikely heroes: heroes who might not have super powers and physical strength, but do have bravery and determination!

In **Maths**, we continue with multiplication and division moving towards multiplying 3 numbers (e.g. $3 \times 4 \times 6$). Please support children at home with their multiplication. As ever, children must be fluent in all their 12 times tables in Year 4.

As always, any questions, please ask!

Year 4 Team

Year 5

It has been a super first week of the Spring Term for Year Five!

In our Writing lessons we have started our new book, *The Water Tower*, looking at imagery, vocabulary and justifying our reasoning about what we think the book might be about focusing on the front cover. In Reading we have also focussed upon our prediction skills for our 'Cosmic' book which relates to our new termly topic, Space.

In Maths, we have worked hard on the next chapter of our learning-graphs and tables. Here we have studied both tables such as train timetables and line graphs such as temperature line graphs. The children have enjoyed this and many have been working hard on their challenge pieces too!

We have started our Science topic work, learning the order of the planets in our solar system and about the first steps on the moon! We have many aspiring astronauts in Year 5! We have also started our RE work and Computing work this week-focussing on managing online information leading up to Safer Internet Day in February before half term.

Next week, we have a YouMatter session on Tuesday about 'Online Safety'- supporting our Computing work together with an assembly about Jersey Bulls on Wednesday morning. We will also begin our Oracy sessions with PJ on a Wednesday before lunchtime and are very much looking forward to our Music Concert trip on Friday afternoon.

Have a super weekend and we look forward to seeing you all on Monday morning!

Mr Worthington

and

Miss Condlyffe

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Year 6

We hope you have all managed to have a lovely rest over the Christmas break and that the children are well rested for another busy term. We have started off as we mean to go on with the children completing their first independent write of the term. They have written their very own Victorian Ghost Narratives based off their writing journey from the end of the Autumn term. In Maths, we have begun our new topic of decimals, and we have started looking closely into the circulatory system in Science.

In Reading, we have begun our new text, 'Pig Heart Boy', which the children have loved making predictions for based off the front cover and the blurb.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- **Our PE days remain Monday and Wednesday. Coach Rob will teach the children on Wednesday, and the children will have a PE session with their class teacher on the Monday.**
- Laptops need to be brought in to school every day fully charged.
- On Thursday next week, the children will be coming home with some 'End of KS2 Assessment' practice questions for Reading, SPAG and Maths, these should take 10 minutes each and they will need to be brought back in to mark in school on the following Thursday. This is valuable practice for their assessments in May. If you have any queries about these, please let us know.

Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Complete Maths Tutor - Fractions and Decimals course. If your child needs help assigning this, please contact their class teacher.
- Maths: Arithmetic paper practice - refer to google classroom for support and videos.

Achievers

The achiever in 6G this week is Santi. He is always a fantastic role model for all of the children in d'Auvergne. He is a kind, respectful and caring member of our community and he always puts 100% effort into anything he does. He supports his peers brilliantly and always looks out for others in need. It is a pleasure to have you as a member of our community Santi, well done!

The achiever in 6H this week is Nayara. She has been an absolute super star all throughout the year, however, to start this half term, she has made a really conscious effort to involve herself in every element of every lesson. Her confidence is growing, and this is lovely to see! Great job Nayara!