# d'Auvergne Weekly Update 14.2.25



Dear Parents and Carers,

#### **Head Teacher's Comments**

It has been a great half-term, but we are in need of a few days to get through this round of illness and very nasty bugs. I do hope that those who have been affected make a quick recovery.

Attached to this email are many opportunities for children to take part in out of school – please do take a look.

On Monday after half-term, we welcome Mrs Natasha Norman as our new School Business Manager. She will be working alongside Mrs Nelson for the next month – welcome Natasha.

A number of pupils are missing their black Nike coats. Would you kindly check at home to see if one has come home with another child's name in, please.

# **Oracy Drop Ins**

So many parents / carers were able to pop in this week – thanks for doing so, and for the feedback.

You play the most vital role in the development of your child's communication and language skills. Shared reading, this half-term and beyond, is so important in developing communication skills. The EEF have compiled a <u>set of fantastic resources</u> to support reading at home – do take a look!

# Jasmin's Hair-Raising

Jasmin Stepins, from Year 5, has had the chop last weekend! She has donated her very long locks to the Little Princess Trust who provide wigs to children with cancer, helping to restore their confidence and identity.

Her family have set up a Just Giving page – it would be wonderful if we could support her generous effort:

https://www.justgiving.com/page/jasmin-stepins-hairchop?utm\_medium=FR&utm\_source=CL

# A Message from Rachel: Rights Champions

This week, we will be starting to answer the questions asked by the children last week, starting with 'Where did the idea of Rights come from?'
UNICEF give the following history of Children's Rights:

'In the industrialized countries of the early twentieth century, there were no standards of protection for children. It was common for them to work alongside adults in unsanitary and unsafe conditions. Growing recognition of the injustices of their situation, propelled by greater understanding of the developmental needs of children, led to a movement to better protect them.

International standards on child rights have advanced dramatically over the past century, but gaps remain in meeting those ideals.'

A full timeline of the history of Children's Rights can be found here: History of child rights | UNICEF

#### **Books for free**

Children and adults, in our quiet playground we have lots of books, these are free for you to take home and enjoy.

Please take as many as you wish.

# **Lost Property**

Also, there are lots of unclaimed lunch boxes and clothing in our lost property boxes. Please remind your children to check if any of the items belong to them.

#### Ms Kruk's MLL News:

## Philosophical question in home languages:

What makes your favourite movie so special?

O que torna o seu filme favorito tão especial?

Co czyni twój ulubiony film wyjątkowym?

Ce face ca filmul tău preferat sa fie atât de special?

Congratulations to the nine d'Auvergne pupils who participated in Jerriais Eisteddfod contest this half term.

A special 'well done' to Maisy from 6G who received Platinum and won the overall trophy and to Ava from 6G for Platinum!! Congratulations also to Molly and Aryana from 6G for receiving Gold and to all five girls from Y3 who participated in the contest for the first time and received Gold or Silver: Gracie, Jasmine and Yara from 3D and Evie and Isabella M. from 3B.

International Mother Language Day celebrations in d'Auvergne is on Friday the 21st March We are going to celebrate the IMLD for the sixth time this year. This year we will focus on learning about the Polish culture and the languages of the classrooms' capitals which reflect the school community. If any multilingual parents or carers would like to get involved, please send me an email. It would be greatly appreciated.

Ms Kruk k.kruk@dauvergne.sch.je

## **Year Group Updates**

#### **Futures 1**

Well, this half term has just flown by! We say goodbye for now to 'The Shape Badge' and look forward to our next text - 'There's a dinosaur in your book' by Tom Fletcher.

We have lots of ideas for this book which, aside from dinosaurs, covers topics such as the opposites loud and quiet, helping one another, as well as counting and playing musical instruments!

We were lucky once again that some children were able to access a Healing Waves session on Thursday and can confirm that we are booked in for a few more sessions after the half term break. We will message you individually to let you know when it is your child's turn.

Thank you to those parents I have met with for Progress reviews, I hope you have found these useful. For those I haven't yet seen, I will catch up with you in the next half term.

Wishing you all have a lovely half term break

Mrs Mason & The Futures 1 Team

#### **Futures 2**

This week in Futures 2 we have been writing about love. Love is all you need: people whom we love, things that we love to do, places we love to visit and things we love to eat! We hope you enjoyed our tokens of love to you – I hope they survived the journey home.

As I'm sure you've heard, there was no horse riding again this week. Rest assured, that the sessions that the current riders have missed will be made up in the next term. We are grateful to the RDA and (love) the opportunity to ride and look forward to getting back in the saddle (the children I mean. Not me. Never me.)

Next term our theme will be, *Taking Care Of Our Environment*. We will be exploring Sarah Roberts' book, 'Somebody Swallowed Stanley', charting the eventful journey made a discarded plastic carrier bag, who is swept into the sea. As he drifts through the ocean waves, he is mistaken for a jellyfish and swallowed by a series of unsuspecting animals. Also, look out for conversations about 'Somebody crunched Colin' (the crisp packet) and 'Somebody Woke Wilson' (carbon's effects on our planet).

Our topic will include keeping track of our waste in the classroom, recycling materials, weekly litter picking, using tally charts to survey school adults' journey to and from school, and hopefully using sewing to upsell clothing!

Finally, I hope each and every child enjoys their half-term break - speaking of which, there is a social story - with calendar - regarding how to survive half term and especially the change in routine. I hope this helps everyone to have a relaxing, positive week.

Kind regards and 'Happy Valentine's Day'
The Futures 2 Team

# **Nursery**

This week the children have been feeling extremely creative! Inspired by the season of love, they have been creating Valentines artwork and discussing who is important to them at home – we hope you enjoy their work! The children have also been exploring shape, space, pattern, positioning, colour, texture and overlapping through transient art and loose parts play. This is an area of interest that we will continue to develop with the children over the coming weeks. This week we have also been recapping the previous sounds taught so far this term, we're so impressed with how well the children are remembering these and applying them to their learning.

We apologise for postponing your parent drop-in session, we hope that you'll all be available on our new date Friday 28<sup>th</sup> February to share your child's learning with you.

We hope that you have a lovely, restful half term with your families and are looking forward to welcoming the children back in on Monday 24<sup>th</sup> February - hopefully all back to full health! Please continue to read with your child every day over the half term break!

Miss Fage and the Nursery Team!

## Reception

How lovely to see so many parents this week popping in to see the children's learning! We hope it showed you a little essence of your children's Oracy skills linked to a maths lesson and how their confidence in sharing their thoughts and ideas is growing and developing every day. They are all a pleasure to teach and we are thoroughly enjoying this journey with them.

This week, we have been revisiting the traditional tale of The Three Little Pigs and comparing the story with a modern version of the Wolf's story and his point of view. After lots of discussion and use of our Oracy skills yet again, we shared our own views on whether the wolf was a 'big bad wolf' or was he just trying to help the pigs and really, he was a kind animal. What do you think?

We also set the children a challenge to build houses made from different materials and tested whether they would stand up to the huffing and puffing of Mrs Lutkin-Clarke and Mrs Tostevin's powerful hairdryers ... ask you children to see which house was successful.

After half term, our overarching topic is 'Superheroes', not the caped crusaders but our real-life superheroes in the community, including all you lovely mummies and daddies. If any of you are keen to come and chat to the children about the jobs you have and roles you do e.g. nurses, doctors, firefighters, vets, farmers etc, please email your child's class teacher and we can organise a date and time.

We'd like to take this opportunity to wish you and your children a happy half term and hopefully you'll have a chance for some family time together. Thank you to you all for your continued support with your child's progress. Keep reading!!

Mrs Lutkin-Clarke, Mrs Tostevin, Mrs Rondel, Mrs Coelho, Mrs Vibert, Miss B and Miss G are off for a well-earned break, so we'll see you all at 8:15am on Monday 24<sup>th</sup> February.

#### Best wishes

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

<u>r.lutkinclarke@dauvergne.sch.je</u> <u>i.shurey@dauvergne.sch.je</u>

#### Year 1

We have had another busy week of learning in Year 1!

-Our Oracy focus for this week; 'Would you rather be...' a pirate with an eye patch, or a pirate with a hook hand? We encouraged the child to use the sentence starter 'I would rather...' and to then to use 'because' to explain their thinking. Please ask your child about this at home.

-E-Safety week; we have chatted a lot about how we can stay safe online. We know that if we are asked for any personal information, we should not respond and tell and adult that we trust. Again, please chat with your child about how they can enjoy and stay safe when using the internet. This also supported our 'Rights Respecting' work, on 'we have the right to be safe.' Please chat with your child about the UN Rights of the Child https://www.unicef.org.uk/what-we-do/un-convention-child-rights/

-In Art, we continue with our Pirate topic, and have been designing and making our own treasure maps.

-It was lovely to see so many parents in school on Thursday, supporting our Oracy agenda.

### Reminders

- -Please ensure everything that comes into school is named. We are encouraging the children to be responsible for their own belongings.
- -Year I will have double PE on a Wednesday, for next half term. We have secured the services of two PE specialists.

Many thanks for your continued support, Happy Half Term!

Year 1 Team

n.andre-brown@dauvergne.sch.je

k.lee@dauvergne.sch.je

#### Year 2

Another busy week in Year 2!

This week in Literacy, the children were writing instructions on how to defend a castle. They thought about how to use time conjunctions (first, now, next, then, after that, finally) in every instruction, as well as using imperative verbs and adverbs. After the children wrote their instructions they had at proofreading and correcting their own work before it was marked by a teacher. Children were asked to check they had their capital letters and punctuation, verbs, adverbs and time conjunctions.

In Maths this week we were looking at reading and making pictograms. We used our Oracy skills to describe what the pictograms were showing us and building on what others were saying. Thank you to all parents who joined us for our maths and oracy session on Wednesday morning.

In Science this week the children were learning about how to keep healthy through exercise. In groups the children made their own small workout routine. They then made a poster to show their routine. The children then had a go at encouraging the class to follow their routines.

In DT this week the children finished off their castle. They made fences to go around their castles to make them safe from invaders. They have been displayed around the school.

## Reminders:

- -Please send your child to school with a snack and water bottle every day.
- -Please bring in your homework diaries every day.
- -PE days next half term remain the same.

Thank you for your continued support.
Have a lovely halt term!
Miss Aubert and Mrs Harris.
k.aubert@dauvergne.sch.je
r.harris@dauvergne.sch.je

#### Year 3

A wonderful end to a busy half term!

Highlights this week have included our fantastic ballet trips to Fort Regent to visit the Ballet d'Jerri dancers in their dance studio. It was an opportunity for the children to watch the dancers performer, ask questions and even perform for the dancers. Thank you so much to the parents who volunteered their time to support us on the trips. Additionally, we were treated to an informative workshop led by Geologists at Jersey GeoPark. We learnt about igneous, sedimentary and metamorphic rocks in Jersey. We were able to handle a number of diverse rock samples. A great time was had by all!

In Maths this week, we have been building on our knowledge of division. We have been applying this knowledge to some tricky problem solving activities. In writing, we have been writing diary entries as Mount Vesuvius. We have been so impressed with the ambitious features the children have been using in their writing. In reading lessons, we have been focusing on inference, centred around our key text 'Ratty's Big Adventure.'

A few notices:

-We have another trip to look forward to after half term. We will be taking the children to the Jersey Islamic Centre on Wednesday 26<sup>th</sup> February. This is to allow the children to gain a greater understanding of the Islamic faith. We will be leaving school to walk to the centre at 8:35 and walking back to school at approximately 10am. If you are able to support us on the trip could you please email a member of the Year 3 team.

-We will be completing an exciting STEM project next half term and urgently need shoe boxes (with the classic lid). If you have any spare shoeboxes please could you send them into school. We'd really appreciate all donations!



Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

 $\underline{s.bolton@dauvergne.sch.je} \quad \underline{r.davies@dauvergne.sch.je}$ 

#### Year 4

Half way through Year 4 and we have had a bumper day to finish off the half term. With all the rain and illness that has been floating around it is a miracle we got through such a fabulous day and this is what your children experienced:

- Longship burning and saga telling around the campfire
- Settlement building in Forest School
- Battle enactment
- Physical history timeline
- Artifact evaluation
- Best of all arrow firing (at Mr Cooper)

This was lovely end to super topic and thank you for all your efforts with making your children look so fabulous.

Sadly, we postponed our pop in for parents - but we look forward to welcoming you all in after half term. Have a restful and healthy break,

Year 4 Team

#### Year 5

It has been a brilliant week in Year Five!

In our Writing lessons we have shared our narrative stories with Year 6 in an Oracy sharing session. This was a super experience for the children to present infront of an audience and we hope to do this again in the Summer term. We have been building up to writing our Poetry Big Write this week as well, which has gone very well-well done Year 5!

We very much enjoyed welcoming those who visited us on Tuesday morning to see part of our Reading lesson to see our Oracy skills and how they are used in each lesson-thank you for coming. We have been working hard on re-visiting our retrieval and inference skills during these lessons whilst using partner and group talks, with actions to build on or challenge ideas. The laptops in Year 5 have now had their batteries changed so all laptops should now be working and can be charged at home again which will now last the class day. Please can we encourage the children to be using Bug Club as part of their reading homework, together with reading to an adult every evening and signing their homework diaries. Homework diaries are checked every Friday and Monday (if they were not in Friday).

In Maths, we are continuing our work on fractions and have been focussing heavily on adding and subtracting fractions. We shall continue with our fraction work after half term. Please could we encourage the children to use Maths Tutor as part of their homework to help secure these skills. We will also be using this and TT rockstars in lesson time, so the children do need their laptops.

We have been working hard with our Oracy skills throughout our learning and having sessions such as Talk Tuesday and discussions. Each Wednesday after breaktime, PJ comes to visit us to work on articulation and public speaking, which is helping greatly with these skills. Equally, we now have a Rights Respecting session on a Friday afternoon to explore these and tasks the children can take part in. This week we started with exploring Articles 17 and 19 based on our Safer Internet Day on Tuesday.

After half term, we have French Experience starting on Monday. Wednesday and Thursday afternoons together with Padel with racket sessions starting on a Wednesday afternoon. This will mean our PE days are now Monday and Wednesday.

We wish you all a lovely half term!

Mr Worthington and Miss Condlyffe a.worthington@dauvergne.sch.ie

s.condlyffe@dauvergne.sch.je

#### Year 6

It has been a busy final week of the half term in Year 6. The children have completed their fourth independent write of the year, this time writing their own newspaper articles to report the first pig heart transplant on their laptops. In Maths, we have begun our next topic of measurement, and they have been getting to grips with converting between different measurements. We have had 'Safer Internet' day on Tuesday, where we watched an online lesson to do with online scams and took part in a quiz in the afternoon. We are still in the process of marking the children 'Mock SATs' that they completed last week. Once we have finished marking and analysing the data, we will send an email out for you to request your child's results, should you wish. We anticipate this to be first week back after half term.

## A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our new PE day is Wednesday. The children will have a dance session with Dragos
  in the morning and their regular PE slot with Rob in the afternoon. The reason for
  both sessions happening on the same day is due to Dragos' availability as an
  external PE coach coming into school.

• Laptops need to be brought in to school every day fully charged.

# **Home Learning**

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Arithmetic paper practice refer to google classroom for support and videos.
- SATS Homework: 10 minutes Reading, Writing and Maths (to be completed over the half term break).

## **Achievers**

The achiever in 6G this week is Tommy! He has done brilliantly this week in a number of different ways. Firstly, he has been helping hugely with the bake sale, which the House Captains have organised independently. He has also helped to organise the teams for the upcoming house events after half term and he has helped judge this years 'd'Auvergne's got talent'. Doing this shows your commitment to our school and your great attitude to being an upstanding member of the d'Auvergne community. Well done, Tommy!

The achiever in 6H this week is Kelly. This young lady is a terrific learner and always presents her work to the neatest of standards. She takes pride in her learning and always wants to do her best - a trait that will take her very far in life! Great job Kelly, keep it up!