

d'Auvergne Weekly Update 14.3.25



Dear Parents and Carers,

Head Teacher's Comments

International Mother Language Day – 21st March

Next week, we celebrate International Mother Languages Day. If your child wishes to wear a national costume, they may do so. Otherwise, it is normal school uniform – thank you.

Please note, that 21st March is also World Down Syndrome Day and we are encouraging children to wear mis-matching crazy socks (see below) to raise awareness.

After School Club Survey Results – March 2025

We recently conducted a survey in respect to After School Club. Thank you to the many of you who responded. The headline observations are:

- The vast majority of the parents of children who attend ASC are working.
- The reasons for using the ASC are either work commitments, or the child enjoys the activities.
- 86% of those who responded, indicated the variety of activities are good.
- 100% of those who responded are happy with the ASC provision.
- 93% of those who responded indicate that the costs represent value for money.
- 100% of those who responded are would recommend the ASC provision.

Parent Comments:

"It's goods that school acknowledges the difficulty of paying and getting private childcare."

"This provision is vital to working parents thank you so much for all the support and help that you provide to my child I really appreciate."

"I greatly appreciate the After School Club."

"Just a big thank you for what you offer."

"Thank you for offering great clubs and supporting working parents."

"Thank you for all you do for our children."

Neurodiversity Week

We are excited to celebrate **Neurodiversity Week from 17–21 March**, a time to recognize and appreciate the diverse ways in which people think, learn, and experience the world. Neurodiversity includes conditions such as autism, ADHD, dyslexia, and other cognitive differences, which bring unique strengths and perspectives to our communities. By celebrating neurodiversity, we foster inclusivity, challenge stereotypes, and promote a culture where everyone feels valued and supported.

Friday, 21 March, is also World Down Syndrome Day, and we invite all children to come to school wearing their **craziest, brightest, and most mismatched socks** to help raise

awareness. There will be a special display of odd socks in the main corridor, so we also kindly ask for any odd sock donations to be brought in on the day to support this important cause. Let's come together to celebrate the power of different minds and show our support for inclusion and diversity!

Jersey Sport – Easter Courses

With Easter fast approaching Sport Taster days based at Les Quennevais (Week 1) and Langford Sports Centre (Week 2) are available. Please email bookings@jerseysport.je for more information.

Mrs Kruk's Multi-Lingual Comments:

Philosophical question in home languages

How do we decide what's fair in a game?

Como decidimos o que é justo num jogo?

W jaki sposób ustalamy, co jest dozwolone w grze?

Cum decidem ce e corect într-un joc?

French Eisteddfod successes last week at Highlands College

The Y5 pupils were amazing with their duo dialogues. All six children received gold certificates for their strong performances. Well done to: Y5 W: Delilha G., Tracy M., Lexi N, Evie le H. Y5 C: Lani T. and Arya M.

The Y6 children prepared really well to recite their poems this year. The voice projection and actions showed so much confidence which they gained in their drama lessons in d'Auvergne. Bravo to the 10 pupils who received 6 gold and 4 silver certificates altogether:

6G: Maisie-Grace G., Ava L-G, Mafalda C., Santiago M, Maya M, David E.P, Lucas P., Molly M.

6H: Zosia W. and Bonnie B.

Next week we will send the news about the Eisteddfod performances in Portuguese, Polish and Romanian last weekend.

Multi-Lingual Videos

d'Auvergne was very proud to be involved in the recording of the videos carried out by CYPES in November to demonstrate how Jersey schools value and include all languages and explain why it's important to maintain and develop a child's home language. Please see the link below to the first video:

<https://www.youtube.com/watch?v=KIDqCMqM5d4>

Have a great weekend everyone,

Mr Cooper

Year Group Updates

Futures 1

We started the week with a bang with our hugely successful visit to Little Devil's soft play area at the Priory Inn, St Mary. The children had a wonderful time climbing, jumping, sliding and smiling together. A huge thanks goes out to John Jo Dowling, the manager at the Priory, who has allowed us to have exclusive access to this resource free of charge.

Soft play areas are a fantastic way for children to have fun while boosting their physical and social development. These spaces let our children explore, climb, and jump in a safe environment, helping them build strength, coordination, and confidence. They also encourage social interaction, as the children learn to share, take turns, and make requests.

We are already planning our next visit!

Have a great weekend,

Esther Mason and the Futures 1 Team



Futures 2

This week we sorted our recycling and made... .. Paper! We firstly tore strips and then used a blender to make a pulp. This paste was then squashed, squeezed and flattened. Two days later we had a brand new, fresh piece of (discoloured) paper! Our hope is to send a note home!

In the meantime, we have been paying hospital visits to our Jersey potatoes. They are not terminal, but we hope through the power of prayer they will pull through. Next week we will be looking at 'REUSING'; Picking up our sewing needles, we will hopefully learn how to re-attach buttons.

We've been fortunate enough to have another Healing Waves session this week – great news as the Flow Rider is up and running! Everyone who is eligible will have a turn this term. Those that can't or won't surf have had a chance to play in the pool with a Futures adult. After Easter, sessions will wade back into the depths of the sea...

In maths we continued to share our 'division' skills by sharing mini M&Ms into groups of two, three and four. It is very encouraging on paper, but I wonder if the concept of 'sharing equally and fairly' will apply next time there are chocolates on offer!

Finally, next week is neuro-diversity week. We will be delving into the wonders of each and every brain, and next Friday will officially be World Down Syndrome Day. REMEMBER, we are currently welcoming any odd-socks that you may have getting in your way at home – to be used in our communal art space, celebrating diversity and the wonder that is you! The more the merrier!

Kind regards,
The Futures 2 Team

Nursery

As part of our 'Understanding The World' curriculum, this week we have begun reading 'Here We Are' by Oliver Jeffers. The children have been participating in fantastic discussions about many of themes within the book such as planets, animals and humans. We will continue to work with this book for a little while to introduce where Jersey is in the planet, the solar system, talking about the land and the sea as well as consolidating lots of topic specific vocabulary. During 'Drawing Club' the children will have the chance to think about what they would like to include in their own planet and have a go at drawing what this might look like.

In the meadow this week, the children have been very helpful collecting litter have sorting things they had found into natural vs. unnatural buckets. At the woods we created magic wands, finding our own sticks and decorating these with natural resources. Over the coming weeks, we are hoping to make bird feeders. Although it's not strictly 'the season' - please help us with this by collecting pinecones and bringing them into nursery by Wednesday 26th March, thank you.

Please remember to regularly check your child's Tapestry journal where their learning is being updated weekly. This week you will have seen that the children are becoming more and more confident to agree and disagree with each other as part of our whole school commitment to Oracy. Many of us are beginning to be able to explain why they agree or disagree. Please help your child to expand on their ideas by encouraging them to reason 'why' they feel a certain way.

Have a lovely weekend, we can't wait to hear what the children have been doing during our group time on Monday!

Miss Fage and the Nursery Team 😊


Reception

This week we have been comparing old and modern hospitals and looking at how they have changed in the last 100 years. We looked at the life of Florence Nightingale and the important role she did, taking care of the injured soldiers. We were also lucky to meet a real-life superhero when Theo's mummy came to talk to us about the job she does and what it's like to be a modern nurse. A huge thank you for giving up your time to come and spend time with our children.

Perhaps you could ask your children if they can think of something that has changed in nursing or in the hospitals from the past to the present.

Ask your children to **instigate**, **build on** or **challenge** your thoughts and ideas to encourage them to talk more and extend their ideas respectfully.

Please use the Oracy talk tactics to help get the conversation going...

Instigate 

Present an idea or open up a new line of inquiry

“ I think ____

“ Let's begin with ____

“ I have a great idea, I'll go first ____

Invite: X would you like to go first?

Challenge 

Disagree or present an alternative argument

“ I don't think ____

“ You said ____ but what about ____?

“ I disagree with ____

Invite: Does anyone disagree with X?

Build 

Develop, add to or elaborate on an idea

“ X's idea made me think ____

“ I'd like to know more about ____

“ Yes, and ____

Invite: Can anyone add to that?

Next week we are going to be thinking about what we could do to be a real-life superhero so have a chat with your child to see what they could do to help in the community or at home. It could be something like making their own bed, helping with the washing up, litter picking on the school field...the list is endless. Please send in photos of your children being superheroes over the weekend so we can have a conversation about what they have been up to and how they have been helpful.

It was lovely to see so many parents this week at the parent consultations and to share their progress now that we are halfway through the year. Please support your child by working on their targets at home too.

Have a lovely weekend, hope the sun shines and we see some lovely Spring weather.

Thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

Firstly, thank you very much to the parents we had the pleasure of meeting this week. It is always a great opportunity to touch base and discuss how your child is progressing.

In Maths, we have been thinking about tens and ones and subtracting from the ones. For example, $16 - 4$, we have 1 ten and 6 ones in the number 16 if we partition it (break it apart) so we can leave the 1 ten as it stands and subtract the 4 from the ones only ($6-4=2$) therefore 1 ten and the 2 ones = 12 ... $16 - 4 = 12$.

In topic, we are learning about the different jobs a pirate would have on board a ship. Can your child remember any of the jobs and what they entailed? The children will be choosing one job that they would like to apply for, they will write a job description about that job and then we are working towards going through an application process with them to apply for their job. We are very excited about this and can't wait to find our next recruits!

On Thursday, the children attended their first Talking Assembly, which promotes our Oracy agenda. It was a great first experience and the children will become more accustomed to these as we begin to do these more regularly, particularly into next school year.

Museum trip Friday 21st March

We are very excited about our upcoming trip to the Maritime Museum next Friday. **We still need some extra adults to support with this trip to allow us to go**, if you are able to attend with us then please let your child's teacher know a.s.a.p. We will be leaving d'Auvergne at 9:10am and returning to d'Auvergne for 12:00, travelling by coach. We really appreciate all support. The children can come dressed as pirates for this trip. We are aware that this is also Mother Tongue Day (Language Celebration Day) and the children have been asked to come dressed for this, however we would like our children to still come dressed as pirates so they are fully immersed in the trip.

Reminders –

This half term (until Easter), the children will have **both their PE sessions on a Wednesday**. This is temporary for this half term. We have a specialist in on Wednesday afternoons to teach the children dance.

Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

A reminder that snack should be fruit or vegetables only and water is encouraged for during the school day.

Please ensure reading is done every night and the homework planners are signed to reflect this – names of children who are not reading every night with their planners signed will be passed on to Mr Cooper, at his request.

Many thanks for your support.

Year 1 Team

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Year 2

We have had a lovely week, that included candling (shining a bright light) on our eggs that are currently incubating in our classes, to see if they had embryos inside them, that will be developing into chicks. The children were very excited to be involved in this experience and are enjoying the aspect of knowing that we are going to have some real chicks in our class very soon!

This week in Art, the children choose the colour felt and thread they wanted for their Easter pouches. The children very carefully under adult supervision cut the amount of felt they needed for their pouches and choose their extra colours of felt needed for the decorations they are adding to their Easter pouch.

In History, we looked in more detail on how we can attack or defend a castle as this will become a big part of our morning when we re visit Mont Orgueil in a few weeks. The children are going to be designing and building what materials they will need to attack or defend their castle!

In maths, we have started our money unit, we have been learning to identify pounds (£) and pence (p) and focusing on the keywords: coin, note, also pounds, penny and pence. So, we are able to write the amount of money in words and numbers. We have been counting money using notes and showing how many different ways, we can make the amount shown, e.g. show £65- £20+£20+£20+£5 =£65. The children continue to develop their fluency in Arithmetic, which is reflected in their weekly tests which are sent home every Friday.

In Science, we continue to learn about Animals and their habitats. This week we learnt about what was an animal's basic needs, and why they are suited to their habitat. Our activity was drawing animals and then describing their habitats, we also discussed what the basic needs a human need to survive.

In Reading the children are enjoying the chapter book 'The owl who was afraid of the dark', we are focusing on fluency, expression and retrieval.

On Thursday 3rd of April, we are going to Mont Orgueil Castle for the morning. We will be leaving school at 9am and returning by lunchtime. Thank you to the parents who have offered to support us with this trip. We now have all the adults that we need. The whole day will be a Medieval Day! The children can come into school on that day dressed in any medieval clothes. Think royalty, knights, archers, cooks or even a gong farmer! (ask your children what this is). In the afternoon we will be having a banquet with medieval music and dancing. For the banquet, if you are able, please could 2A bring in some sweet food including fruit and 2H savoury food. We will then have our banquet together in the hall in the afternoon.

Reminders:

- We are seeing homework diaries coming into school without being signed for reading and spellings not being practiced. Please can you encourage this to be filled in daily.
- Please send a healthy snack and water bottle to school daily.
- Please still send in a coat daily as the weather is unpredictable at the moment.
- Please ensure uniform is worn correctly. Trainers should be for PE days and not on uniform days.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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Year 3

It has been another very productive week in Year 3!

In maths we continue to focus on all of number and place values skills in our weekly arithmetic and we are now applying what we know when working on measure and in particular length using mm, cm and m. Please keep working away on those timestables at home, they should be familiar with 2s, 5s and 10s from Year 2 and should be exploring the 3s,4s and 8s.

In writing, we have been reminding ourselves of the features we would use in a diary. We re-read *Escape from Pompeii* focusing on the part where Mount Vesuvius erupts and a WAGOLL so that we are clear on what features we need to use in our independent writing.

We have also continued to be creative this week. In reading we have continued to work on finding out about Vivienne Westwood's life and in our art lesson we have been practising our sewing skills and designing our own bags using what we have learnt as inspiration.

We have also continued to work on our designs and technical drawings for our tipper trucks and will soon be constructing these with a partner using a checklist to make sure that our models work well.

We are working on adding expression to the poem we are going to be performing in front rest of the school, if you could look at the words with your children at home this would be amazing, so that then they can focus on the actions as we rehearse.

Our commitment towards developing our oracy also continues and this week we have introduced talk tokens to ensure that they children all have an equal opportunity to share their ideas during discussions, take time to think about what they want to say and listen more carefully throughout a discussion. In additions we have been practising inviting people into the conversation too.

We have also been focusing on Article 2 from the Children's Rights. This included exploring discrimination and equality. The children had a really good discussion on this, but we will continue to build on our learning and ideas throughout next week where we will be focusing on neurodiversity and getting involved in International Mother Languages Day.

If you have any questions about what we have been learning or need to get in contact, please drop us an email.

Thank you for your ongoing support.

Mrs Davies and Miss Bolton.

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Year 4

As readers we all celebrated World Book Day with multiple giggles and much discussion around books in general and the legend that is Roald Dahl too. Well done to the children for bringing the required energy and enthusiasm to make it a very memorable day. The image of Mr du Feu / Miss Honey's dress and Mr Blake / Augustus Gloop's lederhosen will be a tough one to remove from our memory banks!

Linked in with reading is the success of "*Indian In The Cupboard*" which has really lit a flame under our young learners. The idea of toys coming to life is not a new one, but one that is beautifully expressed and explored within the book. The children have been inspired and have planned, drafted, shared and ultimately written their own stories with similar themes this week. Along with individual targets, all our Year 4 writers are developing their stamina for writing at the moment which is setting them up nicely for the big curriculum jump into Year 5. Any chance at home to write with a purpose is encouraged please.

Fractions are the ongoing flavour of mathematics with us using toys, tool, pictures, chocolate bars and pizzas to aid the understanding of this notoriously tough topic. As always, any perspective from home is welcomed as "how you were taught" methods of understanding may always shed a little light on a tricky subject. In addition, Maths Tutor has ready made teaching and learning opportunities and your child / children should also be continuing to bring home their Blue Arithmetic Folders every Thursday.

Finally, 2 reminders: some of our children are bringing mobile phones into school. This is accepted as long as it is an agreement between the parents and teacher, and that the phone is purposeful (such as being required for them to walk home). Children should not be bringing in mobile phones otherwise. If it is agreed that children do bring in their phone, children must hand it to their teacher who will stow it away for the day until it is returned at 3pm. Earrings need to also be studs please. We will endeavour to remind children at our end - if you could support at home.

Many thanks for your continued support,
Year 4 Team

Year 5

It has been a super week in Year 5!

In our Writing lessons, we have started writing our first persuasive letter to Tim Peake. The children picked their own debate topics, in pairs and using their oracy talking and debating skills constructed their own persuasive letter writing plan. This has linked to our Spring poem that we are practising for our Oracy assembly in a few weeks time, well done to all those children who already know their lines off by heart!

We have continued our work on our class book, Cosmic, in our reading lessons, which are now focussing on using different skills interchangeably—for example, retrieval and inference. In addition, we also joined a live lesson with Tim Peake this week celebrating Science Week, whilst linking our reading and writing work with this.

In Maths, we have worked hard at writing, understanding and comparing decimals. The children have used concrete blocks to help them understand the meaning of decimal places and place value. We are now building on this knowledge and using pictorial examples to help with our learning.

On Wednesday, we had a super track morning with the whole year group—where the children competed against one another in different sports and activities. Well done to everyone for trying their best! We have continued to work hard with our Rights Respecting, French Experience and Paddle work—well done everyone.

Please could we remind everyone to remember to bring in their homework diaries on a Friday to be checked by their form tutor so we can sign these weekly and see that reading with an adult is taking place.

We hope you all have a lovely weekend.

Mr Worthington

and

Miss Condlyffe

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Year 6

On Monday, we all headed down to FB Fields for our track and field morning. The children were able to take part in a range of athletics activities and we were very lucky with the weather. They represented themselves and the school very well. In the afternoon, the children took part in a Science live lesson from astronaut, Tim Peak, for British Science week.

On Tuesday, the children took part in another MakerSpace session, where they were beginning to construct their light towers from all of the resources they had been preparing this half term. The children have also continued their dance lessons with Dragos on Wednesday and have begun writing their own persuasive adverts in Writing.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE day is Wednesday. The children will have a dance session with Dragos in the morning and their regular PE slot with Rob in the afternoon. The reason for both sessions happening on the same day is due to Dragos' availability as an external PE coach coming into school.
- Laptops need to be brought in to school every day fully charged.

Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Arithmetic paper practice – refer to google classroom for support and videos.
- SATS: Revision books are now looking full. Please encourage the children to look over them.

Achievers

The achiever in 6G this week is Charlie. He is always a fantastic role model for others in the class and sets the standard of the work that needs to be completed. His attitude to his learning is admirable and it will allow him to do some amazing things in life. This week, he has really been developing his oracy skills, specifically 'probing', and has been creating and developing some amazing class discussions. Well done Charlie!

The achiever in 6H this week is Kelly. This young lady has shown tremendous sporting talent during our track and field morning at FB fields but has also shown her commitment to her academics. Kelly is a fascinated and enthusiastic learner, who uses her oracy skills to promote her ideas during lessons. She builds on others' ideas, however, isn't afraid to challenge either. Great job, Kelly!
