

# d'Auvergne Weekly Update

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Dear Parents and Carers,

## **Head Teacher's Comments**

Today, we have recognised International Mother Languages Day to reflect the diverse culture of our school in which we have over 20 languages spoken at home. Thank you to those children who wore their national dress – you looked amazing and are clearly very proud of your cultural heritage.

Additionally, today we recognise difference on Down Syndrome Awareness Day by wearing our odd socks. Down syndrome is a condition in which a person has an extra copy of chromosome 21. Chromosomes are small "packages" of genes in the body's cells, which determine how the body forms and functions. When babies are growing, the extra chromosome changes how their body and brain develop. This can cause both physical and mental challenges. Children with Down Syndrome are very welcome in our school.

## **PTA**

The **Hawaiian-themed disco** will be this coming Thursday 27<sup>th</sup> March!

So, feel free to dress florally or in your summer best! Or disco wear will be most welcome!

£2 on the door, we will welcome KS1 from 6.00pm – 6.45pm and KS2 from 7.00pm – 8.00pm.

The usual tuck shop etc will be available so bring your pennies (small notes, if possible, please).

**Raffle tickets** went home last week for the Easter draw! If you'd like any more books please see the office, all monies and ticket stubs need to be returned ahead of the final week!

From **Monday we will be collecting items for Easter hampers** and would love your help with donations!

Nursery and Reception could win a yellow hamper! Your help with yellow prize items would be appreciated

Y1/2 could win a pink hamper! Your help with pink prize items would be appreciated

Year 3/4 could win a blue hamper! Your help with blue prize items would be appreciated

Year 5/6 could win a green hamper! Your help with green prize items would be appreciated

**Anything Easter related/child friendly such as toys, sweets, arts/crafts material most welcome.**

Boxes will be available to donate into on Monday and Mrs Wheaton will be around for ticket selling with her helpers. Tickets cost 50p each, again the draw will be in the last assembly on Friday 4<sup>th</sup> April.

Any questions please don't hesitate to contact Charlie Walker or Mrs Wheaton.

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### **School Day / Additional INSET**

A reminder that, from September, the school day will revert to finishing at 2.45pm. The first After School Club will operate from 2.45pm – 4.00pm.

Another reminder that **we are closed to most children on Friday May 23<sup>rd</sup>** as we are hosting a national oracy conference, with over 300 attendees. Some of our students, our d'Auvergne Oracy Team (DOTs), will be presenting at the conference.

### **Parent Drop-Ins – Date for your Diary!**

I am proud to be able to offer you another opportunity to come and visit us in lessons. I use the word 'proud', as it is a reflection of the team's commitment that is above and beyond their Job Descriptions – thank you colleagues!

As always, refreshments available afterwards in the Staff Room.

(Due to the England Trip and Key Stage 2 Tests, Year 6 will not be included in this round of visits.)

Tuesday 29 <sup>th</sup> April	8.45am	Year 3 Parents / Carers
Tuesday 29 <sup>th</sup> April	8.45am	Year 4 Parents / Carers
Wednesday 30 <sup>th</sup> April	8.40am	Year 5 Parents / Carers
Thursday 1 <sup>st</sup> May	8.45am	Year 1 Parents / Carers
Thursday 1 <sup>st</sup> May	8.45am	Year 2 Parents / Carers
Friday 2 <sup>nd</sup> May	8.30am	Nursery Parents / Carers
Friday 2 <sup>nd</sup> May	8.30am	Reception Parents / Carers

### **Rights Respecting**

This week, there have been so many different rights celebrated at d'Auvergne! We have considered our right to culture and language whilst celebrating International Mother Language Day, and how we can be inclusive to all as part of Neurodiversity Week.

In Rights Champions we talked about World Water Day on Saturday, and we realised that in some countries children don't have access to safe, clean water and this affects them having their rights to health, education and safety amongst others – we will be trying to think of ways to help!

### **Messages from Mrs Kruk**

#### **Philosophical question in home languages:**

How do we decide what's fair in a game? (published)

Como decidimos o que é justo num jogo?

W jaki sposób ustalamy, co jest dozwolone w grze?

Cum decidem ce e corect într-un joc?

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### **Eisteddfod successes – poetry in home languages.**

Two weeks ago, some d'Auvergne pupils represented our school in the Eisteddfod contests in Portuguese, Polish and Romanian. Well done to all children who dedicated their time to practise the poems.

Bravo to Aurora from 2A who won an overall trophy among KS1 children in poetry in Romanian language and received Platinum. Well done to the KS2 pupils who received 4 gold, 6 silver and 1 bronze certificate. Congratulations to Eduarda from Y3D, Gaia and Lena from Y4D, Vicky from Y5C, Kajetan, Maya, David from 6G, Zosia, Matilde, Kelly and Nayara from 6H.

### **Multilingual Learners in Schools**

Another part of the multilingual recording in schools can be watched here: [https://www.youtube.com/watch?v=IHehvy\\_OiEI](https://www.youtube.com/watch?v=IHehvy_OiEI)

Have great weekend everyone,  
Mr Cooper

### **Year Group Updates**

#### **Futures 1**

I am pleased to introduce another new member of staff to the Futures team. Miss Kiara (pronounced Kyra) will be working across both Futures classrooms and I'm sure will be a valuable member of the team. d'Auvergne School are committed to providing your children with the best experience whilst they are part of our provision. The introduction of two additional staff members will significantly enhance the educational experience for your children and ensures that the children can thrive in a nurturing environment, fostering their growth and development.

This week we have been Celebrating Neurodiversity Week. The whole school has been involved in daily sessions of information sharing and discussion in the hope of enabling greater understanding and empathy. Our week ended with Downs Syndrome Day, we loved seeing the children's crazy, bright socks and had a lovely day decorating some odd sock cut outs.

Have a great weekend  
Mrs Mason and the Futures One Team

#### **Futures 2**

Happy neuro-diversity week everyone! In literacy this week we have been talking all about what makes us unique! We have been writing sentences about what unique things we each can do with our hands, feet, mouth and brain! Also, to celebrate National Down Syndrome Day, we each decorated an odd sock – trying to apply our developing sewing skills – to be displayed in the school hallway. It is fantastic that the whole school acknowledges

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neurodiversity for the week, but more importantly that the school community embraces the true ethos of inclusion, every single day.

This week was the last swimming session before the Easter holidays. As I'm sure you've noticed, everyone graduated to their next steps - celebrated with an amazing certificate and badge! We are very grateful to the swimming instructors, and we are grateful that sessions will resume at the beginning of the new term.

In regard to Healing Waves, apologies for the relatively short notice given to attendees. The places are currently at the mercy of their staff illness and absence, but when we know we try to ensure that you know the very same day.

Finally, you may have noticed that we have two new adults working across Futures. Miss Abbey and Ms O'Brien will be working throughout both classes, and it is a great reflection on them and the children that they have felt a part of our team so quickly!

Spring has sprung! Enjoy.

The Futures 2 Team

### **Nursery**

Such a busy week of learning and celebrating!

We kick started our week learning about the Festival of Colour - Holi! The children thoroughly enjoyed watching videos and listening to stories to understand how and why people celebrate before exploring the powder paint outside for themselves! On Friday, we celebrated International Mother Languages day, the children made traditional Polish open sandwiches for their snack, coloured and painted Polish flags and played lots of games - all whilst wearing funky socks to raise awareness of Down Syndrome Day!

Somewhere amongst all the fun and celebrations, we have been learning the sound u-u-u (umbrella), all about the number 3 and triangles, learning about what and why questions and reading the story 'have you filled a bucket today?', helping us to understand effectively how our actions can make others feel happy or sad.

Next week, we will be welcoming in childcare students from Haute Vallee to complete a range of activities with the children, learning the sound b-b-b, the number 4 and all about squares whilst continuing to focus on how to answer what and why questions and how to be bucket fillers!

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Lastly, a gentle reminder that ALL children should have a bag of spare clothes in nursery with them at all times. If you child (particularly girls!) have any items of spare nursery clothing (particularly leggings!) at home, please could they be returned ASAP. We are very short of spares again.


Have a lovely weekend, enjoy the sunshine!




Miss Fage and the Nursery Team

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## Reception

This week we have been looking at objects that sparked our curiosity and used our talk tactics – instigate, build and challenge, to share our ideas and thoughts.





Ask your children what they learnt from each other about these objects and what they reminded them of. This is how your conversation may go...

Mrs Lutkin-Clarke – “I would like to instigate; I think that all these objects give us light.”

Mrs Tostevin – “I would like to build on that idea and agree with Mrs Lutkin-Clarke because I have lightbulbs in my house, and they give us light.”

Mrs Rondel – “I would like to challenge Mrs Tostevin because although the lightbulbs give us light, we need electricity to use them whereas the others only need a candle.”

Mrs Tostevin – I would like to instigate; I think that the lantern reminds me of Florence Nightingale” ... etc

Hopefully, you’ve been using the talk tactics at home, how is it going?

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Next week we are going to be performing our poem in front of the whole school. Here is a copy of it so you can practise it over the weekend. Ask you children to show you the actions too!

**If I was a Superhero**  
**by Sally Gray**



If I was a superhero  
I'd definitely fly  
Arms outstretched  
Racing birds in the sky.

If I was a superhero  
I'd save all the trees  
And the mountains and rivers,  
the birds and the bees.

If I was a superhero  
I'd save all the oceans  
With my secret and magical  
Cleaning up potions.

If I was a superhero  
I'm sure you'll agree  
The world would be better  
Because of me!

Have a lovely weekend and thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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## **Year 1**

Another busy week in Year 1!

This week, we have enjoyed our trip to the Maritime Museum, where we learnt about Jersey's rich pirate history, with our own pirate takeover! The children looked great dressed up and had a great day.

We welcomed Chloe, from 'Speak Dog and Stay Safe', who taught us how to stay safe around dogs, and in particular, signs that dogs give us when they are feeling unsettled.

In RE, we have been talking about precious objects. We know that items that are precious to us may not be expensive, but can make us feel a certain way. We learnt that in Jewish homes, families place a Mezuzah on the door frame, which contains the Shema Prayer, reminding them to love God with their hearts and minds.

In Rights Respecting, we talked about our Right to Health, and how access to clean water is a part of this. Some of us were shocked to learn that often children and adults have to drink dirty water, that could make them sick, as this is the only water they have access to.

<https://www.childcomjersey.org.je/childrens-human-rights/summary-of-the-united-nations-convention-on-the-rights-of-the-child/#:~:text=Article%2024,that%20children%20can%20stay%20healthy.>

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This linked well with our work in PSHE, which this half term focuses on 'Healthy Me', and staying safe online. Please chat with your children about these topics.

Thank you for your continued support.

Year 1 Team

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## **Year 2**

We have had a busy week of learning in Year 2 this week. The children have been keeping a watchful eye on our incubating eggs this week. We have candled them again to see how the chicks are growing inside of the egg. The children are very excited to hopefully watch some chicks hatch next week.

In Literacy this week we have been consolidating our learning on expanded noun phrases to support the children with their poem writing later on in the term. The children then started to look at different types of poems. We recapped the types of poems they have previously learnt, like acrostic and rhyming poems. We then had a look at cinquain poems. We looked carefully at the structure of these poems and then the children had a go at writing their own.

In Maths this week the children have continued their learning on Money. We have looked at counting notes and coins and we have looked at exchanging money. The children had a go at setting up their own shops, pricing items and exchanging the correct amounts of money.

In RE this week, we looked at the Easter story. We spoke about what the children already knew about the Easter story, had a go at ordering the events of the story using pictures, then watched a video of the Easter story to see if we had put the pictures in the correct order. Once we had sorted all of the pictures into the correct order, the children stuck them in their RE books and wrote a sentence to describe what happened in each picture.

In Art, the children started to sew together their Easter themed pouches! We practiced a running stitch on a small piece of felt. Once the children had got the hang of the running stitch, they then had a go at sewing their pouches together. The children showed a lot of concentration and perseverance when carrying out this activity.

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On Friday, we celebrated International Mother Language Day and Down Syndrome Day. For International Mother Language Day, we discussed Poland, where it was, learnt some words in Polish and read a story about the Krakow dragon. We then learnt some colours and numbers in Polish. For Down Syndrome Day, the children enjoyed colouring in all their difference socks and celebrating differences.

On Thursday 3<sup>rd</sup> of April, we are going to Mont Orgueil Castle for the morning. We will be leaving school at 9am and returning by lunchtime. Thank you to the parents who have offered to support us with this trip. We now have all the adults that we need. The whole day will be a Medieval Day! The children can come into school on that day dressed in any medieval clothes. Think royalty, knights, archers, cooks or even a gong farmer! (ask your children what this is). In the afternoon we will be having a banquet with medieval music and dancing. For the banquet, if you are able, please could 2A bring in some sweet food including fruit and 2H savoury food. We will then have our banquet together in the hall in the afternoon.

Reminders:

- We are seeing homework diaries coming into school without being signed for reading and spellings not being practiced. Please can you encourage this to be filled in daily.
- Please send a healthy snack and water bottle to school daily.
- Please still send in a coat daily as the weather is unpredictable at the moment.
- Please ensure uniform is worn correctly. Trainers should be for PE days and not on uniform days.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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### **Year 3**

The sun has come out!

Highlights this week have included International Mother Languages Day and celebrating Neurodiversity Week! We have focused on a Polish traditional tale and learning about Downs Syndrome and celebrating differences.

In Maths this week, we have been finishing off our measurement and length topic with some tricky problem solving, focusing on working systematically. In writing, we have completed our independent writes and have begun our new unit, focusing on fact files. We have really

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enjoyed our golf lessons this week and working with our engineering partner Izzy on our STEM competition tipper trucks.

A few notices:

-Our PE days this term are Tuesday and Thursday

-As part of our whole school oracy focus, we are preparing a short piece of performance poetry. Please could you support your child to learn the following:

**The Volcano by Judi Billcliff**

<b>3B:</b> Listen, listen, to the mountain	It is time, it is time,
It is <b>rumbling</b> deep inside.	For the mountain to <b>erupt!</b>
Listen, listen, to the mountain	It is time, it is time,
It is <b>grumbling</b> deep inside.	For the mountain to <b>blow up.</b>

**Both classes:** Red hot lava thrown out  
Reaching up into the sky.  
Red and glowing like a fireball.  
Can you see it, way up high?

Thank you for your ongoing support.

Kind regards,

Miss Bolton and Mrs Davies

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**Year 4**

Year 4 have been creating beautiful doves as artists over the past few weeks which are off to be displayed as a whole flock. More details to follow! If your child has a sudden desire to create origami – then this is the reason!

Next week we are all heading to Hampton Farm:

- 4F – Tuesday
- 4B – Wednesday
- 4d – Thursday

This is a morning visit and requires the following please:

- A piece of fruit or veg for snack (no Tupperwares)
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- A coat
  - A change of shoes e.g. trainers or Wellington boots

4B and 4d are also asking for a parent or grandparent volunteer (9-12) to accompany their respective class please. If you are able to aid us - please email your class teacher. Many thanks.

As mathematicians this week we have been continuing with *fractions*. The children who have gone home and discussed this topic with their adults have had noticeably more success on returning to school with a different voice / perspective from home. Thank you! We have been introducing equivalent, mixed number and improper fractions and any help is much appreciated.

As writers we have been learning the features of *newspapers*. This feels a little obsolete to your young learners so if you are JEP readers or happen to be shopping; please guide your children to the (slightly old-school) newspaper section of the shop for a look.

Finally, having spoken to the majority of Year 4 parents over the last 2 weeks we as a team are noticing an increase in online issues from home. We can help educate the children this end regarding the online footprint that any photos or messages leave as well as an appropriate way to play together online. However many of the discussions have been based around apps or games that are for 13+ and we have to therefore be mindful that the children are 8 or 9.

Thank you as ever for your continued support,  
Year 4 Team

## **Year 5**

It has been a great week in Year 5!

In our Writing lessons, we have written a persuasive letter to Mr Cooper about school uniforms. The children practised using the techniques we have been learning in order to make their letters as persuasive as possible! This has linked to our Spring poem that we have been practising for our Oracy assembly, well done to all those children who already know their lines off by heart!

We have continued our work on our class book, *Cosmic*, in our reading lessons together with re-visiting our Poetry work. This has included the children looking at The Highway Man and exploring poetry techniques to ensure they are secure in their understanding.

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In Maths, we have nearly finished our work on decimals. Both Year 5 classes have consolidated their learning well and been able to make links to their recent fraction work. This has allowed them to build and challenge their learning. As always, please could the children continue to re-visit areas of learning, such as long multiplication, for their homework using resources such as Maths Tutor and their Arithmetic Tests!

Our French Experience learning is going well, the children are now able to have small conversations in French about areas we have learnt about, such as the weather! Well done to those who also took part in the Swimathon this week!

Next week, we have a busy week in Year 5. On Tuesday 25th March, it is our Performance Poetry at 2pm where we perform our class poem to the school. We have worked hard on this and our performance skills. On Wednesday 26th March, 5C have their Paddle Visit in the afternoon (5W have this the following Wednesday). Finally, on Friday 28th March Year 5 will be going to see the Ballet at The Jersey Arts Centre in the afternoon.

Please could we remind everyone to remember to bring in their homework diaries on a Friday to be checked by their form tutor so we can sign these weekly and see that reading with an adult is taking place.

We hope you all have a lovely weekend.

Mr Worthington and Miss Condlyffe  
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## Year 6

The children continued working incredibly hard in the MakerSpace session this week and their structures are beginning to assemble nicely. We are looking forward to seeing the completed designs at the end of term. In Maths, the children have done an excellent job with re-drafting their mathematical reasoning questions, showing rigour and in-depth understanding. Towards the end of the week, we celebrated International Mother Language Day and Neurodiversity week by getting creative with a variety of activities. Well done to our De Putron competitors and supporters. You represented the school incredibly well and we are very proud of you.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE day is Wednesday. The children will have a dance session with Dragos in the morning and their regular PE slot with Rob in the afternoon. The reason for both

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sessions happening on the same day is due to Dragos' availability as an external PE coach coming into school.

- Laptops need to be brought in to school every day fully charged.

### Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Arithmetic paper practice – refer to google classroom for support and videos.
- SATS: Revision books are now looking full. Please encourage the children to look over them.

### Achievers

The achiever in 6G this week is Riley. This young man has consistently shown a great enthusiasm to his learning and is growing in confidence every day with all aspects of his learning. He is kind, friendly and polite and will always offer a helping hand to others. This is such an important skill to have Riley, well done!

The achiever in 6H this week is Joseph. He has worked incredibly hard on all aspects of learning and shown a tremendous attitude. Joseph is keen to present his ideas and is using his oracy skills well to communicate them. Also, the effort and care he has put into his history timeline on Muhammad Ali has been super impressive. Great job, Joseph!

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