

d'Auvergne Weekly Update 28.3.25



Dear Parents and Carers,

Head Teacher's Comments

Fruit Snacks

We offer free fruit from the School Office to those children who have not brought in a snack. Recently, we have noticed a surge in children requesting an apple / banana etc. Many of these pupils are children on the hot lunch register who have forgotten to bring their snack in. Please may all children be provided with a piece of fruit, where possible. Thank you.

Eco Newsletter

You may have seen on our social media that the polytunnel is becoming busier as expected at this time of year. We are incredibly excited to share with our d'Auvergne community all of the food and flowers we will grow for our Honesty Box. In order to keep momentum of our growing initiative, we require woodchip to be mixed in with our compostable waste in order to create enough soil/mulch for our beds. *Jersey Trees for Life* have been incredibly helpful in donating some woodchip to us, but we are running thin now. If there are any parents connected to this industry (forestry, tree surgery, etc) then please do consider donating woodchip from untreated wood to us. Alternatively, wood pellets would be suitable but possibly less common to come by.

Please contact r.blake@dauvergne.sch.je if you can help at all.

Thank you!

Mrs Kruk's Philosophical question in your home language

What happens if everyone talks at once?

O que acontece se todos falarem ao mesmo tempo?

Co się dzieje, gdy wszyscy mówią naraz?

Ce se întâmplă dacă toată lumea vorbește în același timp?

Another part of the multilingual recording featuring some d'Auvergne pupils and staff can be watched here: <https://www.youtube.com/watch?v=p5tIMShnjDs>

Have a great weekend everyone.

Kind regards,

Mr Cooper

Year Group Updates

Futures 1

Some dry and (sometimes) sunny days this week, have meant that children were keen to get outside to explore. Whilst we offer sensory play indoors, we find that the children engage much better in this when it is offered outside. We have found that the children enjoy involving their whole bodies in the messy experience, enjoying the sensation on their feet, arms and often tummies. Don't be surprised if you find your child has come home this week with cornflour or paint between their toes or even in their bellybuttons!

Messy outdoor play offers children valuable sensory experiences that support their development and well-being. Engaging with mud, water, sand, and other natural elements helps regulate sensory input, improving focus and reducing anxiety. This type of play also encourages creativity, problem-solving, and motor skills while providing a safe space for self-expression. Additionally, the unstructured nature of outdoor play allows the children to explore at their own pace, fostering independence and confidence in a way that traditional indoor activities may not.

Being outdoors also allows for easier cleaning up!

Have a great weekend

Mrs Mason and the Futures 1 Team



Futures 2

This week we have been using tally charts to accurately record quantity – it was great to see three children making their own survey, asking others for their preferences and recording their responses using tally! By the end of the week we were able to make surveys to try and understand who and what our school recycles.

It was the final session for our horse riders, apparently there was even cake (and a film crew) to celebrate. Next term we hope to give other children the opportunity to ride; we will assign places once RDA confirm availability. As Summer term quickly approaches, don't forget that Cycling Without Limits will also give us the chance to get outside in the fresh air, as will Healing Waves – now that we are back paddling in the sea.

If you want to keep your Mother's Day card a secret, STOP READING NOW. The material hearts allowed us to show off our sewing skills and it is an aspect of our classroom learning that we are keen to further develop. Some of the staff have promised that they can knit and crochet so watch this space...

In the final week we will be celebrating the diversity within our classroom by recognising Cambodian New Year – also known as Choul Chnam Thmey. Celebrations actually run from Mon, Apr 14, 2025 – Wed, Apr 16, 2025, but with the help of a parent we will enact our own amazing multi-sensory traditions.

Kind regards
The Futures 2 Team

Nursery

Wow! A busy penultimate week of the spring term in Nursery!

On Monday we completed a range of fun activities led by a group of Haute Vallee childcare students where we developed lots of different fine motor skills – a huge thank you to them! On Tuesday, we participated in our first performance poetry in front of the whole school, the children worked hard creating their gorgeous spring chick headbands – we are so very proud of you little Nursery chicks! On Wednesday, we filled our nests at Forest School with lots of spring items that we could find, developing our theme of unnatural and natural objects in the environment. Finally, we enjoyed our first picnic lunch outside, making the most of the glorious sunshine!

We are having reports of lots of items of clothing going missing at the moment, please ensure that all clothing is clearly named, especially after washing! Please also double check that you do not have any clothing belonging to other children. Thank you!

Unfortunately, we are noticing the standard of lunchboxes slipping. A gentle reminder that we encourage healthy eating as part of our whole school policy. To prepare the children in becoming Reception Ready, we encourage them to all eat their 'main' (sandwich, pasta, wrap, rice etc.) first. The children need to be eating a substantial lunch as we are a busy, active nursery. Lots of processed snacks and packets do not adequately fuel them for their busy day. Thank you in advance for your cooperation with this.



Have a lovely weekend,

Miss Fage and the Nursery Team.

Reception

What a busy week!

The children excelled themselves during their poetry performance of 'If I was a superhero', remembering all the words and actions and with so much expression and clear speech. They were fabulous and we are so proud of them all.

In maths, the children have been learning about doubling, halving and sharing.

We enjoyed a discussion in Talk Tuesday –

Sharing True or false?



Can you share 6 cookies **equally** with 3 friends?



Nest
Stand apart from each other and whisper your ideas to yourself.



Pair
Talk to a partner.



Tell your partner what you think?

How would you prove this?

The children instigated new thoughts and ideas, built on and challenged each other. They then proved their theories in their maths journals. Ask your children a similar question at home to see if they can share objects equally. On Wednesday we also celebrated World Maths Day, so this was another good opportunity to practise our skills taught.

On Thursday, the children started their piece of unaided writing. This was a chance for them to demonstrate their writing skills, spellings and letter formation independently. We were pleased to see some of the sentences created and the progress they are still showing.

Please keep signing their school planners and mummies, you might want to have a sneaky peak in your child's bookbag this weekend as they have been busy making something special for you.

Happy Mother's Day on Sunday.

Have a lovely weekend and thank you for your continued support.

Mrs Rachel Lutkin-Clarke and Mrs Jodi Tostevin (The Reception Dream Team)

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Year 1

In Writing, the children have been going through the planning process for writing their own acrostic poem on Pirates. They will begin to write their own acrostic poem next week and we are looking forward to seeing the final outcome!

In R.E., we have learned about the Creation Story, which is in both the Torah and the Bible. Jewish people celebrate Shabbat every week. During the Shabbat celebrations, Jewish people have a special meal together and they spend time with their families, with no technology!

On Tuesday afternoon in our Performance Poetry Assembly, the children gave their rendition of 'What Shall we do with a Drunken Sailor?'. They did a brilliant job and it went down very well with our audience, the rest of the school.

The children have enjoyed another session with Dragos, our dance teacher, and the dance they are producing looks great!

We are now supporting our school's Eco agenda by giving any food waste to be used in the composter, allowing us to make our own compost. Thank you for giving your child healthy fruit for their snack, which in turn is helping us make our own compost.

Reminders –

Please support us in ensuring your child has a healthy lunch. Some form of sandwich with fruit or vegetables and then a snack could be an example of a healthy, balanced lunch. We are receiving some feedback from our lunch time supervisors that some lunches are not as balanced as they could be.

This half term, the children have had both their PE sessions on a Wednesday. **After Easter, our P.E. Days will return to Tuesday and Wednesday** as they were previously.

Only book-bags to be brought into school, please no backpacks as we don't have space to store them.

Many thanks for your support.

Year 1 Team

Mrs. Andre-Brown

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Miss. Lee

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Year 2

We have had the most exciting week in Year 2! We welcomed several new members to the class this week. The children were incredibly lucky to be able to watch some of the chicks hatching out of their eggs! They were able to watch the chick pecking through the egg and then finally push itself out. We then made up a pen for the chicks and they are living cosily in the book corners. The chicks will stay with us until Wednesday, then Collette will collect the chicks and take them back to the farm.

In Literacy this week we have been making poems! We started the week by making cinquain poems, these include one noun as the title, then 2 adjectives describing the noun, 3 verbs ending in -ing, 1 sentence describing the noun and finally a synonym. The children created some great cinquain poems. We then looked at shape poems. The children made chick or bunny shape poems with lots of interesting adjectives to describe their chosen animal. Finally, we looked at similes. The children were great at thinking of many different similes to describe something that is soft, hard, loud, quiet, yellow, blue, small and big. The thought of similes such as 'as small as a grey mouse' and 'as soft as a fluffy rug'.

In Maths this week the children have continued their learning about money. We have looked at exchanging money, calculating total amounts of money and calculating change. We set up a shop in class for World Maths Day. The children were given some money and a basket. They then walked around the shop and picked the items they wanted to buy before going over to the checkout. Two children were waiting at the checkout to total up the shopping. The children then had to give the shopkeepers the correct amount of money to buy their items.

In Science, the children have been researching different habitats. In pairs, they chose an animal and found out what kind of environment that animal lives in. They researched where that animal lives, the climate they live in, what type of animal it is, what it eats and how the animal has adapted to live in that environment. For example, how polar bears have thick white fur to keep them warm and for camouflage. This is in preparation for the children to make their habitat shoeboxes next week.

Next week on Thursday, we will be having our Medieval Day! The children are welcome to come into school dressed in any medieval costumes. We will be starting our day with a trip to Mont Orgueil Castle! We will be spending the majority of the day at the castle, filming our attacking and defending film and having our banquet in the great hall, followed by some medieval dancing! We will now not be returning to school until 2pm. Thank you to all parent helpers that have offered their support. For the banquet, if possible, please provide your child with a light, disposable packed lunch as we will be sharing the banquet food as well. If you would like to bring in some banquet food to share, we are asking that 2H bring in savoury food and 2A bring in sweet food please. It is sure to be a fantastic day!

Mrs Harris will not be in school from Tuesday 1st April until after the Easter holidays. If you have any messages that need to be passed on to the teachers covering, please email the office and these messages will be passed on.

Reminders:

- Please remind your child to bring their homework diary into school every day. These are used daily as the children's logins for our learning apps are in the homework diaries.
- Please read daily and practice spellings. This should be recorded in homework diaries.
- Please send children into school with a healthy snack and water bottle every day.

Thank you for your continued support.

Miss Aubert and Mrs Harris.

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Year 3

This week there have been many highlights.

On Tuesday the children performed a poem about a volcano to the rest of the school. We are very proud of the way that this went as the children delivered the poem confidently and looked like real performers! Well done Team 3!

We also had our last golf session with Wayne, who was very complimentary about the children's level of skill, attitude and maths skills! It has been a great taster session for the children to be able to try golf and we will continue to explore this with the children until Easter. After Easter, we will be moving on to learning tennis skills. The children will be learning from a proper tennis coach and if they show skill and the correct attitude, there will be an opportunity to be selected for a tennis tournament and the Caesarean Tennis Club in June! More info to follow.

In maths we celebrated World Maths Day this week. We explored how maths is used outside of maths lesson and in particular in PE and reading. We had a go at seeing which exercises we could do for one minute and will return to this again later in the year to see if we have improved the number of repetitions we can do because we have practised. Additionally, the children had a great time making up games and activities which allowed them to combine PE and maths, what a great group of thinkers!

We have moved on to the final part of our learning about volcanoes in English. We have been reading fact files about different natural disasters to help us develop our inference, retrieval and prediction skills and been creating our own as part of our modelled write. We should be able to tell you some interesting facts about different volcanoes around the world. Next term we will be writing our own fact files about something to do with the Stone Age...watch this space.

Our sewing is almost finished too and we look forward to presenting our finished pieces next term.

Thank you for your ongoing support with learning. If you have any questions, please contact us.

Warmest regards,

Mrs Davies and Miss Bolton

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Year 4

Having spoken and celebrated all of our wonderful languages at d'Auvergne last week - we powerfully performed our very own Year 4 poem all about spring this Tuesday. The whole crew stood up and belted out their own version. The children had created the actions and rehearsed the moves. As the

biggest year in the school we were of course the loudest (I may be biased) and the best! Well done Year 4.

Our Farm trips were fun this week and the children loved getting out and about amongst such lovely heritage to learn all about apple production and the Black Butter industry. To be able to do this amongst such beautiful surroundings at Hamptonne Farm was excellent. Thank you to those adults who helped out.

As writers we have been planning and writing our own pieces of journalistic reporting. With headlines, bylines and captions as well as the classic: Who, What, Where, Why & When information that must be incorporated – the children have been pushed hard with this new style. Keep exposing your children to any forms of journalism at home please, over the weekend.

Fractions have been hard work in March and resultingly we will be dipping in and re-visiting these concepts after Easter when we begin decimals and percentages. However up until the holidays we will be looking at time skills. A few children have been wearing their watches to school which is fabulous and any reference to time (seconds, minutes, months, days and years) will help piece together this broad and notoriously tricky concept.

Thank you for your on going support – have a great weekend,

Year 4 Team

Year 5

It has been a super week in Year 5!

In our Writing lessons, we have written our persuasive letters in neat ready to pass onto Mr Cooper! We have also looked at some grammar areas such as active and passive voice, modal verbs and expanded noun phrases. The children did very well with their year group Oracy poem on Tuesday and performed this clearly in front of the school-well done Year 5!

We have been looking at Poetry in our reading lessons, focussing on 'The Highway Man' and picking apart different stanzas in this. We have also practised modernising the stanzas to understand the English used in the original poem and how we could make this more relatable now.

In Maths, we have now finished our decimals work. Both Year 5 classes have consolidated their learning well and been able to make links to their recent fraction work. This has allowed them to build and challenge their learning. We had a super World Maths Day on Wednesday, where the children created their own Maths board games! As always, please could the children continue to re-visit areas of learning, such as long multiplication, for their homework using resources such as Maths Tutor and their Arithmetic Tests!

Our French Experience learning is also going well, the children are now able to have small conversations in French about areas we have learnt about, such as the weather!

5C had a super time during their Paddle Visit on Wednesday, thank you to the parent helpers who came with us and volunteered to support us with this. Next week, 5W will have this trip on Wednesday afternoon (Wednesday 2nd April). The whole of the year group thoroughly enjoyed our trip on Friday afternoon to see the Ballet at The Jersey Arts Centre. They were very sensible walking to and from school and watching the performance—well done all!

Please could we remind everyone to remember to bring in their homework diaries on a Friday to be checked by their form tutor so we can sign these weekly and see that reading with an adult is taking place.

We hope you all have a lovely weekend.

Mr Worthington and Miss Condlyffe

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Year 6

It has been an exciting and busy week in Year 6 with the children engaging in a variety of different subjects and activities. We have continued in the MakerSpace and put together circuits for our electrical towers; we have performed wonderfully in our Oracy Performance; and we have celebrated World Maths Day by engaging in 'real-life' Maths.

A few gentle reminders:

- Please ensure your child brings their library books to and from school every day.
- Our PE day is Wednesday. The children will have a dance session with Dragos in the morning and their regular PE slot with Rob in the afternoon. The reason for both sessions happening on the same day is due to Dragos' availability as an external PE coach coming into school.
- Laptops need to be brought in to school every day fully charged.
- 'You Matter' PSHE session on Boundaries.

Home Learning

- Reading: Daily for 20 minutes.
- Spellings: Practice daily. Spellings can be found on Google Classroom or on the physical handout.
- Maths: Arithmetic paper practice – refer to google classroom for support and videos.
- SATS: Revision books are now looking full. Please encourage the children to look over them.

Achievers

The achiever in 6G this week is Alfie. This young man has consistently shown a fantastic attitude to all aspects of his learning and is always willing to share his understanding and support his peers. This week, he has done an excellent job at engaging in World Maths Day activities by following the brief and creating a fantastic structure, which met all the criteria. Well done, Alfie!

The achiever in 6H this week is Felix. He has shown real passion for learning both in class and at home. He is always keen to present in front of his peers, constantly trying to develop his oracy skills. Standing up in front of others is never easy, but Felix has shown throughout the year that he is confident to do this. Great job, Felix!
